

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF JUNE 9, 2026**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of June 16, 2026, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of June 15, 2026:

7.1.1 Occupational Health and Safety Policy (201.6)

THAT the Niagara Catholic District School Board approve the Occupational Health and Safety Policy (201.6), as presented.

7.1.2 Employee Workplace Harassment Policy (201.7)

THAT the Niagara Catholic District School Board approve the Employee Workplace Harassment Policy (201.7), as presented.

7.1.3 Employee Workplace Violence Policy (201.11)

THAT the Niagara Catholic District School Board approve the Employee Workplace Violence Policy (201.11), as presented.

7.1.4 Employee Health and Wellness Program Policy (201.19)

THAT the Niagara Catholic District School Board approve the Employee Health and Wellness Program Policy (201.19), as presented.

7.1.5 2026-2027 Original Estimates

THAT the Niagara Catholic District School Board approve the report on the 2026-2027 Original Estimates, as presented.

7.1.6 Saint Michael and Saint Paul Family of School Ad Hoc Attendance Area Review

THAT the Niagara Catholic District School Board approve the Attendance Area Option 2 for the Saint Michael and Saint Paul Family of Schools the preferred boundary option from the Ad Hoc Attendance Review Committee. The updated boundaries will commence upon the opening of the New South Niagara Falls Catholic Elementary School. The attendance boundaries will be revised to:

- **New South Niagara Falls Attendance Boundary Description**
 - East: Commencing at Queen Elizabeth Way (QEW) and McLeod Rd, following QEW south Well Welland River
 - South: Welland River west to Thorold Townline Road.
 - West: Thorold Townline Road (centerline) north to McLeod Road (centerline).
 - North: East along McLeod Road (centerline) to point of commencement at QEW and McLeod Road.

- **Our Lady of Mount Carmel CES Attendance Boundary Description**
 - East: Commencing at Hwy 420 and Drummond Road, south along the centerline of Drummond Road to Dunn Street. Following the centerline of Dunn Street west to the powertransmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding)to Wilson Crescent (excluding – and its projection) to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding) to projection of Wilson Crescent, to Welland River.
 - South: Welland River to QEW.
 - West: QEW (centerline) north to south side of Marpin Court (including parcels on both north and south), west on Charnwood Avenue (including), north on Charnwood Avenue (including)to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton

Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, north on Kalar Road (centerline) to Lundy's Lane.

- North: West along the centerline of Lundy's Lane to the QEW (centerline), north along QEW to where Hwy 420 intersects Queen Elizabeth, east along the centerline of Hwy 420 to Drummond Road to point of commencement at Drummond Road.

- **Sacred Heart CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to
 - South: to Bossert Road (excluding – and its projection) to Ort Rd. (excluding) to Bossert Rd. (excluding) to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding)
 - West: the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to
 - North: the Welland River to Stanley Ave (excluding) to Corfield St (excluding – and its projection) to the point of commencement on the Niagara River.

- **Loretto CES Attendance Boundary Description**
 - East: Commencing on Kalar Road at Lundy's Lane, south along Kalar Road (centerline) to Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, south along Charnwood Avenue (excluding), then east along south side of Charnwood Avenue (including), extending south along Marpin Court to QEW (centerline). South along QEW (centerline) to McLeod Road to
 - South: McLeod Road (centerline) to Thorold Townline Road to
 - West: North on Thorold Townline Road (centerline) to Lundy's Lane.
 - North: West on Lundy's Lane (centerline) to Kalar Road, to point of commencement.

- **Father Hennepin CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River to
 - South: Welland River to the projection of Wilson Crescent to
 - West: Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centerline) to Dell Avenue (including) and its projection to the power transmission lines to Dunn Street. East along Dunn Street (centerline) to Drummond Road (including) to Lundy's Lane to
 - North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.

- **St. John Henry Newman CES Attendance Boundary Description**

- East: Commencing on the QEW to Lundy's Lane (centerline) to
- South: Lundy's Lane (centerline) to
- West: Thorold Townline Road (centerline) to
- North: Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW

- **St. Patrick CES Attendance Boundary Description**

- East: Commencing on the Niagara River to
- South: Magdalen St. (centerline and its projection) to Slater Ave. (centerline) to Roberts St. (centerline)
- West: MacDonald St. to Stamford St to Florence Ave. to Rosedale Ave. (including) to Sixth Ave.(excluding) to the CNR to
- North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River.

- **St. Mary CES Attendance Boundary Description**

- East: Commencing on Sixth Ave. (including) to Rosedale Ave. (excluding) to Florence Ave. (excluding) to Stamford St. (excluding) to MacDonald St. (excluding) to Roberts St. (centerline)
- South: Magdalen St. (centerline and its projection) to Victoria Ave. (centerline) to Ferry St. (centerline) to Lundy's Lane (centerline)
- West: Drummond Rd. (centerline) to Hwy 420, west along Hwy 420 to the CNR to Thorold Stone Rd (centerline)
- North: Thorold Stone Rd. (centerline) to Stanley Ave. (centerline) to the southwest corner of
- C.W. Palmer Park, east along the south line of C.W. Palmer Park to the point of commencement on Sixth Ave.

- **St. Gabriel Lalemant CES Attendance Boundary Description**

- East: Commencing on the Niagara River to the Queenston Chippawa Power Canal to
- South: Thorold Stone Rd (centerline) to CNR, southwest along the CNR to Dorchester Rd (centerline) to
- West: Dorchester Rd to (centerline) to O'Neil St. (centerline), east along O'Neil St. to Portage Rd. (centerline), north along Portage Rd. (centerline) to St. Paul Ave. (centerline) to Niagara Townline Rd.
- North: (Niagara Falls & Niagara on the Lake) (Niagara Townline Rd.) to the point of commencement on the Niagara River

- **St. Vincent de Paul CES Attendance Boundary Description**

- East: Commencing on the QEW to Thorold Stone Rd. (centerline), east along Thorold Stone Rd. to Dorchester Rd. (centerline). South along Dorchester Rd to CNR.

- South: CNR to QEW, north along QEW (centerline) to Alpine Drive (and its projection and including all cul de sacs off of Alpine – Yvette, Kathleen and Valerie) to Kalar Road (centerline) south to Beaverdams Road (centerline),
 - West: Thorold Townline Rd (centerline) to the City Boundary (Niagara Falls & Thorold) to
 - North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on the QEW
- **Mary Ward CES Attendance Boundary Description**
 - East: Commencing on St Paul Ave. (centerline) to O'Neill St. to Dorchester Road (including) to Dorchester Rd. (centerline), south along Dorchester Rd. to Thorold Stone Rd. (centerline)
 - South: Thorold Stone Rd. (centerline)
 - West: the QEW to
 - North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on St Paul Ave.
- **Notre Dame CES Attendance Boundary Description (Single Track French Immersion)**
 - East: Commencing on the Niagara River to
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River
- **Saint Michael CHS Attendance Boundary Description (English Track)**
 - East: Commencing on the Niagara River
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - North: Lundy's Lane (centerline) east to QEW (centerline) to the Hwy 420 to Drummond Rd. (centerline) south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the projection of Magdalen St. to the point of commencement on the Niagara River.
- **Saint Paul CHS Attendance Boundary Description (English Track)**
 - East: Commencing on the Niagara River
 - South: to Victoria Ave. to Ferry St. (and its projection) to Lundy's Lane (centerline) to Drummond Rd. (centerline) to Hwy 420 to QEW (centerline) to Lundy's Lane (centerline)
 - West: Thorold Townline Road (centerline)

- North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.
- **Saint Paul CHS Attendance Boundary Description (French Immersion)**
 - East: Commencing on the Niagara River to
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River

THAT the Niagara Catholic District School Board approve the phase-out of the English track at Notre Dame Catholic Elementary School, thereby establishing the school as a single-track French Immersion program; and

THAT all French Immersion students currently attending Our Lady of Mount Carmel Catholic Elementary School be directed to attend Notre Dame Catholic Elementary School.

THAT the that the Niagara Catholic District School Board approves the preferred Legacy Plan consisting of:

- All students (JK-8) residing within the New South Niagara Falls CES attendance area to be directed at the time of opening.
- All elementary French Immersion students (Grades 1-8) within the Saint Paul and Saint Michael Family of Schools to be directed to Notre Dame CES at time of new South Niagara Falls CES opening.
- Grades JK-5 Notre Dame CES English Track students to be directed to new schools at time of South Niagara Falls CES opening.
- Grades 6-8 of Notre Dame CES English Track Students (with no sibling accommodation and no transportation provided) may remain at Notre Dame CES until graduation.
- All remaining boundary changes (excluding New Niagara Falls CES and French Immersion changes) will be transitioned as follows:
- JK-5 effective immediately upon New South Niagara Falls CES opening; Grades 6-8 may remain at existing facility until graduation, however, no siblings or transportation will be provided.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, JUNE 9, 2026

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, June 9, 2026 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:30 p.m. by Vice-Chair Burkholder.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Burkholder

2. Roll Call

Vice-Chair Burkholder noted that all Trustees and Student Trustees were in attendance.

| Trustee | Present | Present Electronically | Absent | Excused |
|-------------------------|---------|------------------------|--------|---------|
| Natalia Benoit | ✓ | | | |
| Joseph Bruzzese | ✓ | | | |
| Rhianon Burkholder | ✓ | | | |
| Danny Di Lorenzo | ✓ | | | |
| Larry Huibers | ✓ | | | |
| Doug Joyner | ✓ | | | |
| Jim Marino | ✓ | | | |
| Paul Turner | ✓ | | | |
| Student Trustees | | | | |
| Taylor Sexton | ✓ | | | |
| Mason Pasma | ✓ | | | |

The following staff were in attendance:

Giancarlo Vetrone, Interim Director of Education; **Lee Ann Forsyth-Sells, Kim Kinney, Gino Pizzoferrato, Pat Rocca, Domenic Massi, Joseph Zaroda**, Superintendents of Education; **Julia Tiessen**, Executive Officer of Human Resources; **Anna Lisa Conidi**, Recording Secretary/Administrative Assistant, Corporate Services

3. **Approval of the Agenda**

Moved by Trustee Turner

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of June 9, 2026, as presented.

CARRIED

4. **Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the Agenda.

5. **Approval of Minutes of the Committee of the Whole Meeting of May 12, 2026**

Moved by Trustee Joyner

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of May 12, 2026, as presented.

CARRIED

6. **Consent Agenda Items**

6.1 **Staff Development Department Professional Development Opportunities**

Presented for information.

6.2 **In Camera Items G1**

Moved by Trustee Huibers

THAT the Committee of the Whole adopt consent agenda items.

CARRIED

B. PRESENTATIONS

1. **New Student Trustees and Co-Chair Student Senate 2026/2027 2027/2028**

Interim Director Vetrone proved a brief background on the new Student Trustee Alan Sony.

Interim Director Vetrone extended his appreciation of Student Trustee Sexton for her dedication and commitment to her role as a student trustee the past two years and wished her well in her future endeavors.

Student Trustee Sexton thanked the Board and expressed appreciation for the opportunities, experiences and growth gained through the role of Student Trustee.

C. COMMITTEE AND STAFF REPORTS

1. **2026-2027 Original Estimates**

Giancarlo Vetrone, Interim Director of Education provided background information, introduced Rosa Rocca, Financial Officer and presented the Original Estimates for the Annual Budget as a recommendation.

Interim Director Vetrone and Ms. Rocca answered questions of Trustees.

Moved by Trustee Benoit

THAT the Committee of the Whole Recommend that the Niagara Catholic District School Board approve the report on the 2026-2027 Original Estimates, as presented.

CARRIED

2. **Ad Hoc Attendance Area Review – Saint Michael and Saint Paul Family of Schools**

Giancarlo Vetrone, Interim Director of Education, provided background information regarding the Ad Hoc Attendance Area Review Saint Michael and Saint Paul Family of Schools report as a recommendation.

Interim Director Vetrone introduced Domenic Massi Superintendent of Education, Alexandria Pasquini-Smith Administrator of Planning & Properties, Facilities and Josh Valenti of Watson and Associates Economists Ltd to presented the Ad Hoc Attendance Area Review Saint Michael and Saint Paul Family of Schools report.

Interim Director Vetrone, Superintendent Massi, Ms. Pasquini-Smith and Mr. Valenti answered questions of the Trustees.

Co-Chair Burkholder highlight that this recommendation will not take place in September. The Board will continue to communication updates on this development and keep the public informed.

Moved by Trustee

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve Attendance Area Option 2 for the Saint Michael and Saint Paul Family of Schools the preferred boundary option from the Ad Hoc Attendance Review Committee.

The updated boundaries will commence upon the opening of the New South Niagara Falls Catholic Elementary School. The attendance boundaries will be revised to:

- **New South Niagara Falls Attendance Boundary Description**
 - o East: Commencing at Queen Elizabeth Way (QEW) and McLeod Rd, following QEW south Well Welland River
 - o South: Welland River west to Thorold Townline Road.
 - o West: Thorold Townline Road (centerline) north to McLeod Road (centerline).
 - o North: East along McLeod Road (centerline) to point of commencement at QEW and McLeod Road.

- **Our Lady of Mount Carmel CES Attendance Boundary Description**
 - o East: Commencing at Hwy 420 and Drummond Road, south along the centerline of Drummond Road to Dunn Street. Following the centerline of Dunn Street west to the power transmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding) to Wilson Crescent (excluding – and its projection) to power transmission lines

- and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding) to projection of Wilson Crescent, to Welland River.
- o South: Welland River to QEW.
- o West: QEW (centerline) north to south side of Marpin Court (including parcels on both north and south), west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, north on Kalar Road (centerline) to Lundy's Lane.
- o North: West along the centerline of Lundy's Lane to the QEW (centerline), north along QEW to where Hwy 420 intersects Queen Elizabeth, east along the centerline of Hwy 420 to Drummond Road to point of commencement at Drummond Road.

- Sacred Heart CES Attendance Boundary Description
 - o East: Commencing on the Niagara River to
 - o South: to Bossert Road (excluding – and its projection) to Ort Rd. (excluding) to Bossert Rd. (excluding) to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding)
 - o West: the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to
 - o North: the Welland River to Stanley Ave (excluding) to Corfield St (excluding – and its projection) to the point of commencement on the Niagara River.

- Loretto CES Attendance Boundary Description
 - o East: Commencing on Kalar Road at Lundy's Lane, south along Kalar Road (centerline) to Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, south along Charnwood Avenue (excluding), then east along south side of Charnwood Avenue (including), extending south along Marpin Court to QEW (centerline). South along QEW (centerline) to McLeod Road to
 - o South: McLeod Road (centerline) to Thorold Townline Road to
 - o West: North on Thorold Townline Road (centerline) to Lundy's Lane.
 - o North: West on Lundy's Lane (centerline) to Kalar Road, to point of commencement.

- Father Hennepin CES Attendance Boundary Description
 - o East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River to
 - o South: Welland River to the projection of Wilson Crescent to
 - West: Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centerline) to Dell Avenue (including) and its projection to the power transmission lines to Dunn Street. East along Dunn Street (centerline) to Drummond Road (including) to Lundy's Lane to
 - o North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.

- St. John Henry Newman CES Attendance Boundary Description
 - o East: Commencing on the QEW to Lundy's Lane (centerline) to
 - o South: Lundy's Lane (centerline) to
 - o West: Thorold Townline Road (centerline) to

- o North: Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW

- St. Patrick CES Attendance Boundary Description
 - o East: Commencing on the Niagara River to
 - o South: Magdalen St. (centerline and its projection) to Slater Ave. (centerline) to Roberts St. (centerline)
 - o West: MacDonald St. to Stamford St to Florence Ave. to Rosedale Ave. (including) to Sixth Ave.(excluding) to the CNR to
 - o North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River.

- St. Mary CES Attendance Boundary Description
 - o East: Commencing on Sixth Ave. (including) to Rosedale Ave. (excluding) to Florence Ave. (excluding) to Stamford St. (excluding) to MacDonald St. (excluding) to Roberts St. (centerline)
 - o South: Magdalen St. (centerline and its projection) to Victoria Ave. (centerline) to Ferry St. (centerline) to Lundy’s Lane (centerline)
 - West: Drummond Rd. (centerline) to Hwy 420, west along Hwy 420 to the CNR to Thorold Stone Rd (centerline)
 - North: Thorold Stone Rd. (centerline) to Stanley Ave. (centerline) to the southwest corner of
 - o C.W. Palmer Park, east along the south line of C.W. Palmer Park to the point of commencement on Sixth Ave.

- St. Gabriel Lalemant CES Attendance Boundary Description
 - o East: Commencing on the Niagara River to the Queenston Chippawa Power Canal to
 - o South: Thorold Stone Rd (centerline) to CNR, southwest along the CNR to Dorchester Rd (centerline) to
 - o West: Dorchester Rd to (centerline) to O’Neil St. (centerline), east along O’Neil St. to Portage Rd. (centerline), north along Portage Rd. (centerline) to St. Paul Ave. (centerline) to Niagara Townline Rd.
 - o North: (Niagara Falls & Niagara on the Lake) (Niagara Townline Rd.) to the point of commencement on the Niagara River

- St. Vincent de Paul CES Attendance Boundary Description
 - o East: Commencing on the QEW to Thorold Stone Rd. (centerline), east along Thorold Stone Rd. to Dorchester Rd. (centerline). South along Dorchester Rd to CNR.
 - o South: CNR to QEW, north along QEW (centerline) to Alpine Drive (and its projection and including all cul de sacs off of Alpine – Yvette, Kathleen and Valerie) to Kalar Road (centerline) south to Beaverdams Road (centerline),
 - o West: Thorold Townline Rd (centerline) to the City Boundary (Niagara Falls & Thorold) to
 - o North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on the QEW

- Mary Ward CES Attendance Boundary Description
 - o East: Commencing on St Paul Ave. (centerline) to O'Neill St. to Dorchester Road (including) to Dorchester Rd. (centerline), south along Dorchester Rd. to Thorold Stone Rd. (centerline)
 - o South: Thorold Stone Rd. (centerline)

- o West: the QEW to
- o North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on St Paul Ave.

- Notre Dame CES Attendance Boundary Description (Single Track French Immersion)
 - o East: Commencing on the Niagara River to
 - o South: Netherby Road (excluding)
 - o West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - o North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River

- Saint Michael CHS Attendance Boundary Description (English Track)
 - o East: Commencing on the Niagara River
 - o South: Netherby Road (excluding)
 - o West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - o North: Lundy's Lane (centerline) east to QEW (centerline) to the Hwy 420 to Drummond Rd. (centerline) south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the projection of Magdalen St. to the point of commencement on the Niagara River.

- Saint Paul CHS Attendance Boundary Description (English Track)
 - o East: Commencing on the Niagara River
 - o South: to Victoria Ave. to Ferry St. (and its projection) to Lundy's Lane (centerline) to Drummond Rd. (centerline) to Hwy 420 to QEW (centerline) to Lundy's Lane (centerline)
 - o West: Thorold Townline Road (centerline)
 - o North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

- Saint Paul CHS Attendance Boundary Description (French Immersion)
 - o East: Commencing on the Niagara River to
 - o South: Netherby Road (excluding)
 - o West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - o North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the phase-out of the English track at Notre Dame Catholic Elementary School, thereby establishing the school as a single-track French Immersion program; and

THAT all French Immersion students currently attending Our Lady of Mount Carmel Catholic Elementary School be directed to attend Notre Dame Catholic Elementary School

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approves the preferred Legacy Plan consisting of:

- All students (JK-8) residing within the New South Niagara Falls CES attendance area to

be directed at the time of opening.

- All elementary French Immersion students (Grades 1-8) within the Saint Paul and Saint Michael Family of Schools to be directed to Notre Dame CES at time of new South Niagara Falls CES opening.
- Grades JK-5 Notre Dame CES English Track students to be directed to new schools at time of South Niagara Falls CES opening.
- Grades 6-8 of Notre Dame CES English Track Students (with no sibling accommodation and no transportation provided) may remain at Notre Dame CES until graduation.
- All remaining boundary changes (excluding New Niagara Falls CES and French Immersion changes) will be transitioned as follows:
 - o JK-5 effective immediately upon New South Niagara Falls CES opening;
 - o Grades 6-8 may remain at existing facility until graduation; however, no siblings or transportation will be provided.

CARRIED

3. Monthly Updates

3.1 Student Trustees' Update

Taylor Sexton and Mason Pasma, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

This month's Student Senate Highlight Denise Gapsin is from Blessed Trinity Catholic Secondary High School. Denise is a Grade 9 student who embraces school spirit by exemplifying leadership, commitment and positivity in all that she does in the community and at Blessed Trinity Catholic Secondary School.

3.2 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Pizzoferrato

- Superintendent Pizzoferrato reported that during Accessibility Week (May 31 to June 6, 2026), the Niagara Catholic District School Board proudly hosted a series of Special Olympics events that brought together 150 students with diverse needs across four engaging and fully accessible events held at our Catholic high schools.

Students had the opportunity to participate in both team and individual competitions, including volleyball and Boccia ball, as well as a range of track and field events such as the 50m and 100m run or wheel, discus, long jump, standing jump, and ball throw. Each event was designed to ensure full participation and inclusivity, allowing all students to showcase their abilities and experience success.

In recognition of their efforts and achievements, medals and ribbons were awarded to participants placing 1st through 5th, celebrating not only performance but also perseverance and sportsmanship.

The events welcomed parents and caregivers, whose presence added to the supportive and celebratory atmosphere. We were also grateful for the strong support from our community partners, including the Niagara Foundation for Education, Zehrs, and Special Olympics Ontario, whose contributions helped make these events possible.

Overall, the week was a tremendous success filled with joy, encouragement, and meaningful opportunities for students. It is our hope to continue building on this tradition

in the years to come, further strengthening inclusive opportunities for all learners. Expect the next iteration of this event to be a central event for all sites on one date at one location. I want to acknowledge the System Planning Committee lead by Tara Vinc, and they many staff to help support the events. All first-place finishers will be invited to the June Board Meeting athletic celebration evening.

Superintendent Zaroda

- Superintendent Zaroda reported that for the first time, Niagara Catholic partnered with the Niagara College Business Innovation program and manager David DiPietro as part of an amazing experiential learning initiative. Holy Cross Hospitality and Tourism students, under the guidance of teacher Mr. Beatty, were given insight into event planning, marketing, and budgeting before connecting with partner White Oaks Resort and Spa. Students worked in groups to develop a budgeted marketing and event plan to connect locals with the amenities at White Oaks Resort. Three groups presented at Niagara College for White Oaks events staff and Niagara College professors and coordinators as part of this experiential learning opportunity. Chase, Amber, Momo, Jack, and Lucas planned a multi-day event to engage the local community. Maddie, Isabella, and Gracie developed a “Better Together” evening event to introduce young adults to the amenities available at White Oaks. Logan K.B. and Logan V developed a plan promoting how “Healthy Living” could be supported by all that White Oaks has to offer. This business competition allowed students to reach ahead to Niagara College Business and Hospitality while connecting with White Oaks Resort and Spa, an important local employer. The winners of the competition were the “Better Together” group - who indicated “at first it was a little overwhelming” “but it was the most educational assignment we’ve ever done”. They know they “can use this in real life and the future”. Thanks to Mr. Beatty, the Niagara College Innovation team, and White Oaks for supporting experiential learning to prepare students for next steps within their education journey and the local community.

D. GOVERNANCE POLICIES

1. Governance Policies for Recommendation to the Board

1.1. Occupational Health and Safety Policy (201.6)

Julia Tiessen, Executive Officer of Human Resources presented feedback received from the vetting process and highlighted recommended amendments to the Occupational Health and Safety Policy (201.6) following the vetting process.

- No amendment

Moved by Trustee Di Lorenzo

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Occupational Health and Safety Policy (201.6), as presented.

APPROVED

1.2. Employee Workplace Harassment Policy (201.7)

Julia Tiessen, Executive Officer of Human Resources presented feedback received from the vetting process and highlighted recommended amendments to the Employee Workplace Harassment Policy (201.7) following the vetting process.

- No amendment

Moved by Trustee Benoit

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Employee Workplace Harassment Policy (201.7), as presented.

APPROVED

1.3. Employee Workplace Violence Policy (201.11)

Julia Tiessen, Executive Officer of Human Resources presented feedback received from the vetting process and highlighted recommended amendments to the Employee Workplace Violence Policy (201.11) following the vetting process.

- No amendment

Moved by Trustee Benoit

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Employee Workplace Violence Policy (201.11), as presented.

APPROVED

1.4. Attendance Support Program Policy (201.16)

Julia Tiessen, Executive Officer of Human Resources presented feedback received from the vetting process and highlighted recommended amendments to the Attendance Support Program Policy (201.16) following the vetting process.

- No amendment

Moved by Trustee Benoit

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Attendance Support Program Policy (201.16), as presented.

APPROVED

2. Governance Policies Prior to Vetting

Nil Reported

3. Governance Policy Review Schedule

Trustee Di Lorenzo requested that the AOP relating to Ad Hoc committee be reviewed updated to reflect a change in the number of public meetings from two meetings to one public meeting per area.

E. INFORMATION

1. Trustee Information

1.1 Retirement & Service Recognition Celebration

Co-Chair Burkholder reminded Trustees of the Retirement & Service Recognition Celebration on Thursday, June 11, 2026 at Club Roma at 6:00 pm

F. OTHER BUSINESS

1. General Discussion to Plan for Future Action

Nil Reported

G. BUSINESS IN CAMERA

Moved by Trustee Turner

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 8:00 p.m. and reconvened at 8:50 p.m.

H. REPORT ON THE IN-CAMERA SESSION

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Huibers

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on May 12, 2026, as presented.

CARRIED (Item G1)

The Board of Trustees discussed the hiring of the Chief Executive Officer of the Niagara Catholic District School Board.

I. ADJOURNMENT

Moved by Trustee

THAT the June 9, 2026 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 8:55 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **June 9, 2026.**

Approved on **September 8, 2026.**

Rhianon Burkholder
Vice-Chair of the Board

Giancarlo Vetrone
Interim Director of Education

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TITLE: OCCUPATIONAL HEALTH AND SAFETY POLICY 201.6

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Occupational Health and Safety Policy (201.6), as presented

Prepared by: Julia Tiessen, Executive Officer of Human Resources

Presented by: Julia Tiessen, Executive Officer of Human Resources

Recommended by: Committee of the Whole

Date: June 16, 2026



Niagara Catholic District School Board
OCCUPATIONAL HEALTH & SAFETY POLICY
STATEMENT OF GOVERNANCE POLICY

200 – Human Resources

Policy No 201.6

Adopted Date: January 29, 2002

Latest Reviewed/Revised Date: June 17, 2025

In keeping with the Mission, Vision, and Values of the Niagara Catholic District School Board, the Board is committed to providing a safe, respectful and healthy workplace and learning environment for all employees, students, volunteers, visitors and contractors.

The Board, shall take all reasonable precautions to maintain a safe a working environment to prevent injury or occupational illness at all Niagara Catholic schools and Board sites.

The Board supports Joint Health and Safety Committees at each of the schools and Board sites for the continuous improvement of health and safety practices and performance in compliance with the Occupational Health and Safety Act.

The Director of Education will issue *Administrative Operational Procedures* for the implementation of this Policy.

Reference

- [**Occupational Health and Safety Act and Regulations for Industrial Establishments, R.S.O. 2001, Chapter 0.1**](#)

| | |
|--------------------------|--------------------------|
| Adopted Date: | January 29, 2002 |
| Revision History: | December 20, 2011 |
| | November 26, 2013 |
| | June 21, 2016 |
| | May 23, 2017 |
| | November 27, 2018 |
| | May 25, 2021 |
| | May 25, 2022 |
| | May 29, 2023 |
| | June 20, 2023 |
| | May 28, 2024 |
| | June 17, 2025 |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TITLE: EMPLOYEE WORKPLACE HARASSMENT POLICY (201.7)

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Employee Workplace Harassment Policy (201.7), as presented

Prepared by: Julia Tiessen, Executive Officer of Human Resources

Presented by: Julia Tiessen, Executive Officer of Human Resources

Recommended by: Committee of the Whole

Date: June 16, 2026



In keeping with the Mission, Vision, and Values of the Niagara Catholic District School Board (the “Board”), the Board is committed to providing a safe working environment in which all employees are treated with consideration, dignity, respect, and equity in accordance with the gospel values of Jesus Christ.

The Board will not tolerate any form of discrimination or harassment in any workplace of the Board. This policy applies to all employees and is intended to address workplace harassment from all sources, including employers, supervisors, workers and members of the public.

The Board recognizes Workplace Harassment as;

Engaging in a course of vexatious comments or conduct against a worker in a workplace that is known or ought reasonably to be known as unwelcome, including but not limited to:

- Spreading rumours, gossip and innuendo;
- Offensive or intimidating comments or jokes;
- Bullying or aggressive behavior;
- Social isolation, ostracizing or ignoring a worker;
- Deliberately undermining someone or stopping that person from completing his or her work;
- Belittling a worker about their work, achievements or hobbies;
- Assigning demeaning or insulting work;
- Displaying or circulating offensive pictures or materials;
- Inappropriate staring, spying and stalking;
- Sabotaging or tampering with a worker’s work, equipment or belongings;
- Workplace sexual harassment; and
- Isolating or insulting a worker because of gender identity

A reasonable action taken by an employer or supervisor relating to the management and direction of employees or the workplace is not workplace harassment.

Workplace Harassment includes sexual harassment, defined as;

Engaging in a course of vexatious comment, in any form, or conduct against a worker in a workplace because of, gender, sexual orientation, gender identity or gender expression, where the course of comment or conduct is known or ought reasonably to be known as unwelcome or;

Making a sexual solicitation or advance, in any form, where the person making the solicitation or advance is in a position to confer, grant or deny a benefit of advancement to the worker and the person knows or ought reasonably to know that the solicitation or advance is unwelcome.

Without limiting the foregoing, some examples of workplace sexual harassment include:

- Unwanted sexual attention by a person who knows or ought reasonably to show that such attention is unwanted
- Express or implied promise of reward for complying with sexually-oriented request
- Sexually-oriented behavior or gender-based abusive and unwelcome conduct or comment that has the purpose or effect of creating an intimidating, hostile or offensive environment

- Making sexual jokes or other similarly offensive comments
- Posting or disseminating material, jokes, photographs, videos, or other material of sexual content.

While incidents of sexual harassment are often characterized by an imbalance of power in the workplace, this is not necessarily always the case, with a co-worker and even a manager sometimes being the recipient of workplace harassment.

Workplace Harassment includes ethnocultural harassment, defined as;

One or a series of unwanted, unsolicited remarks, behaviours or communications, in any form, directed toward an individual or members of an identifiable group because of a prohibited ground of discrimination.

Examples of Ethnocultural harassment include, but are not limited to:

- Unwelcome remarks, jokes or innuendos about a person's racial or ethnic origin, color, place of both, citizenship or ancestry
- Displaying racist or derogatory pictures or other offensive material
- Insulting gestures or practical jokes based on racial or ethnic grounds which create awkwardness or embarrassment
- Refusing to work with someone because of their racial or ethnic origin

The Board believes that the eradication of harassment in the school/workplace is the joint obligation of the employer and the employee. Any employee who becomes aware of a harassment situation of any kind has a responsibility to draw appropriate attention to it. Failure to take measures to address harassment in the workplace has legal implications for the employer under the Ontario Human Rights Code.

When a harassment complaint arises, the Board may decide to achieve resolution through a formal or informal process. Information gathered during this process will be confidential and will not be disclosed except to the extent necessary to protect fellow employees, to investigate, to take corrective action or as otherwise required by law.

The Board will deal with all claims in a fair and timely manner, respecting the dignity, and privacy of all parties concerned as much as possible. Each party involved has equal rights at all steps throughout the process. This policy prohibits reprisals against individuals acting in good faith who report incidents of workplace harassment or act as witnesses. The Board will take all reasonable and practical measures to prevent reprisals, threats of reprisals, or further harassment. Reprisal is defined as any act of retaliation, either direct or indirect.

The Board will review this policy on an annual basis, and will post this policy in the workplace along with any applicable procedures and/or related programs.

The Director of Education will issue *Administrative Operational Procedures* for the implementation of this policy.

References:

- [*Municipal Freedom of Information and Protection of Privacy Act*](#)
- [*Occupational Health & Safety Act \(December 2009\) Bill 13*](#)
- [*Bill 132: Sexual Violence and Harassment Action Plan Act*](#)
- [*Ontario Human Rights Code 1990*](#)
- [*Teaching Profession Act*](#)
- [*Human Rights Legal Support Centre*](#)
- [*Employee Assistance Program*](#)

- ***Niagara Catholic District School Board Policies/Procedures***
 - [*Access to Board Premises AOP \(302.6.3\)*](#)
 - [*Code of Conduct Policy \(302.6.2\)*](#)
 - [*Complaint Resolution Policy \(800.3\)*](#)
 - [*Employee Code of Conduct and Ethics Policy \(201.17\)*](#)
 - [*Employee Workplace Violence Policy \(201.11\)*](#)
 - [*Privacy Policy \(600.6\)*](#)
 - [*Records and Information Management Policy \(600.2\)*](#)
 - [*Trustee Code of Conduct Policy \(100.12\)*](#)
 - [*Protocol Between Niagara Region Police Service and the Niagara Catholic District School Board*](#)

| | |
|--------------------------|--|
| Adopted Date: | March 26, 2002 |
| Revision History: | February 23, 2010 February 28, 2012 November 26, 2013 February 24, 2015 June 21, 2016 May 23, 2017 November 27, 2018 July 10, 2019 October 22, 2019 April 27, 2021 February 9, 2022 June 22, 2022 May 29, 2023 June 20, 2023 May 28, 2024 June 17, 2025 |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TITLE: EMPLOYEE WORKPLACE VIOLENCE POLICY (201.11)

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Employee Workplace Violence Policy (201.11), as presented

Prepared by: Julia Tiessen, Executive Officer of Human Resources

Presented by: Julia Tiessen, Executive Officer of Human Resources

Recommended by: Committee of the Whole

Date: June 16, 2026



Niagara Catholic District School Board
EMPLOYEE WORKPLACE VIOLENCE POLICY
STATEMENT OF GOVERNANCE POLICY

200 – Human Resources

Policy No 201.11

Adopted Date: March 26, 2002

Latest Reviewed/Revised Date: June 17, 2025

In keeping with the Mission, Vision, and Values of the Niagara Catholic District School Board, the Board is committed to providing a safe and healthy working environment in which all employees are treated with consideration, dignity, respect, and equity, in accordance with the gospel values of Jesus Christ.

The Board recognizes Workplace Violence as defined by the Occupational Health and Safety Act (OHSA);

- the exercise of physical force by a person against a worker, in a workplace, that causes or could cause physical injury to the worker,
- an attempt to exercise physical force against a worker, in a workplace, that could cause physical injury to the worker,
- a statement or behaviour that it is reasonable for a worker to interpret as a threat to exercise physical force against the worker, in a workplace, that could cause physical injury to the worker.

The Board believes that the eradication of workplace violence at all Niagara Catholic District Board sites, is the joint responsibility of the employer and the employee. Therefore, any employee who becomes aware of a potential workplace violence situation has a responsibility to report it immediately to their supervisor.

Workplace violence will not be tolerated under any circumstances. The Board will achieve resolution through a formal process. All information gathered will be kept confidential.

If an employee believes they are at risk of violence in the workplace, including domestic violence, they must advise their employer. The employer will follow the Administrative Operational Procedures, which may include seeking the assistance of the police.

In accordance with current legislation in the Province of Ontario, the Board will assess the risks of workplace violence ([Appendix A](#)) that may arise from the nature of the workplace, and provide relevant training, information and instruction to the employees.

The Board will review this policy with respect to workplace violence, on an annual basis, and will post this policy in the workplace along with any applicable procedures and/or related programs.

The Director of Education will issue *Administrative Operational Procedures* for the implementation of this policy.

Reference

- ***Bill 168: Occupational Health and Safety Amendment Act (Violence and Harassment in the Workplace 2009)***
- ***Human Rights Code***
- ***Municipal Freedom of Information and Protection of Privacy Act***
- ***Occupational Health & Safety Act (December 2009)***
- ***Workplace Violence in School Boards: A Guide to the Law***

- ***Niagara Catholic District School Board Policies/Procedures***
 - ***Access to Board Premises AOP (302.6.3)***
 - ***Code of Conduct Policy (302.6.2)***
 - ***Complaint Resolution Policy (800.3)***
 - ***Employee Code of Conduct and Ethics Policy (201.17)***
 - ***Employee Workplace Harassment Policy (201.7)***
 - ***Privacy Policy (600.6)***
 - ***Records and Information Management Policy (600.2)***
 - ***Trustee Code of Conduct Policy (100.12)***
 - ***Protocol Between Niagara Region Police Service and the Niagara Catholic District School Board***

| | |
|--------------------------|---|
| Adopted Date: | April 23, 2002 |
| Revision History: | June 15, 2010 November 23, 2010 December 20, 2011 November 26, 2013 February 24, 2015 June 21, 2016 May 23, 2017 November 27, 2018 April 27, 2021 May 25, 2022 May 29, 2023 June 20, 2023 May 28, 2024 June 17, 2025 |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TITLE: EMPLOYEE HEALTH AND WELLNESS POLICY (201.19)

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Employee Health and Wellness Policy (201.19), as presented

Prepared by: Julia Tiessen, Executive Officer of Human Resources

Presented by: Julia Tiessen, Executive Officer of Human Resources

Recommended by: Committee of the Whole

Date: June 16, 2026



Niagara Catholic District School Board

EMPLOYEE HEALTH AND WELLNESS PROGRAM POLICY

STATEMENT OF GOVERNANCE POLICY

200 – Human Resources

Policy No 201.19

Adopted Date: June 23, 1998

Latest Reviewed/Revised Date: May 25, 2022

In keeping with the Mission, Vision, and Values of the Niagara Catholic District School Board, acknowledges that all employees share the responsibility of contributing to the success of the organization. The Board is committed to promoting employee and organizational health, recognizing that these factors support regular attendance, a positive workplace culture and student success. The Board values the contributions of all employees and recognizes that program continuity is a priority for student learning.

It is essential to take a proactive approach to health, productivity and wellness through a supportive, transparent, and fair process. The Employee Health and Wellness Program is a supportive, early intervention program designed to support employees while respecting confidentiality and the privacy of employee information. The program, fosters healthy relationships and a caring respectful environment

The focus of the Employee Health and Wellness Program is to create, maintain and support a healthy workplace, which includes the physical and social environment, as well as personal health, resilience and well-being. This Employee Health and Wellness Program combines prevention, intervention and supportive assistance to promote personal and workplace wellness. By fostering a supportive environment that encourages support of employees and promotes a healthy work environment, the program also improves the quality of service to students through consistent and regular attendance of employees at work.

It is the responsibility of all employees to maintain regular and punctual attendance, to ensure the quality of programs and services, to students, staff, and the community, while promoting fairness and safety in the workplace. The Board also understands employees may be unable to attend work due to personal illness or injury beyond their control and these circumstances are supported through the Employee Health and Wellness Team. Employee attendance issues are best resolved in a caring, positive and supportive manner and can be minimized through prevention, early intervention and individual case management. The Board is committed to partnering with employees using a process that balances the organization's need to maintain high standards of public service with the employee's need for support when absent. The Board will also, through the process of supporting employees, promote an early and timely, safe return to work as a shared responsibility among all pertinent stakeholders to minimize the duration of absence where possible.

The Employee Health and Wellness Program is applied in a manner consistent with the Ontario Human Rights Code and any other applicable legislation, Collective Agreements or Terms and Conditions.

The Director of Education will issue *Administrative Operational Procedures* for the implementation of this policy.

References:

- [*Employment Standards Act*](#)
- [*Municipal Freedom of Information and Protection of Privacy Act*](#)
- [*Ontario Human Rights Code*](#)
- [*Workplace Safety and Insurance Act*](#)
- [*Employee Assistance Program \(EAP\)*](#)
- [*Education Act and Regulations*](#)

- ***Niagara Catholic District School Board Policies/Procedures/Documents***
 - [*Equity and Inclusive Education Policy \(100.10\)*](#)
 - [*Employee Code of Conduct and Ethics Policy \(201.17\)*](#)
 - [*Employee Workplace Harassment Policy \(201.7\)*](#)
 - [*Accessibility Standards Policy \(800.8\)*](#)
 - [*Privacy Policy \(600.6\)*](#)
 - *Collective Agreements*
 - *Terms and Conditions*

| | |
|--------------------------|--|
| Adopted Date: | November 27, 2012 |
| Revision History: | January 28, 2014 December 15, 2015 May 25, 2022 |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TITLE: 2026-2027 ORIGINAL ESTIMATES

RECOMMENDATION

THAT that the Niagara Catholic District School Board approve the report on the 2026-2027 Original Estimates, as presented.

Prepared by: Giancarlo Vetrone, Interim Director of Education
Rosa Rocca, Financial Officer

Presented by: Giancarlo Vetrone, Interim Director of Education

Recommended by: Committee of the Whole

Date: June 16, 2026



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 9, 2026

2026-2027 ORIGINAL ESTIMATES

BACKGROUND INFORMATION

Overview of Key Changes, Impacts, and Compliance Requirements

Ontario's Core Education Funding (Core Ed) is the primary source of operating funding for publicly funded school boards. It supports classroom staffing, special education, student transportation, school facilities, learning resources, and board administration. For the 2026–2027 school year, the Province released its funding framework on May 13, 2026, along with a detailed technical guide that outlines the formulas, reporting requirements, and allocation changes that school boards must follow.

For 2026–2027, provincial Core Education Funding is projected at \$30.58 billion, representing an increase of \$317.6 million, or 1.0 per cent, over the prior year. The Province has indicated that this increase is primarily driven by targeted investments, transfers of some existing responsive program funding into the Core Ed model, and technical adjustments, rather than broad-based new operating funding growth.

Overall Provincial Direction

The 2026–2027 funding model reflects a continuation of the Province's recent approach: modest funding growth, greater reliance on formula-based allocations, and stronger emphasis on accountability for how school boards use public funds. The Ministry has stated that funding decisions continue to focus on classroom supports, foundational learning, and efficient use of public resources. At the same time, the technical guide makes clear that some prior funding streams are now being moved into the Core Ed framework, which may simplify the structure of funding but also increases the importance of compliance with specific allocation rules and reporting expectations.

For the public, this means school boards will continue to receive substantial provincial operating support, but they will also be expected to demonstrate that funds are being used for their intended purposes and that budgeting decisions remain aligned with Ministry requirements.

Key Changes Affecting the 2026–2027 School Year

One of the more notable changes for 2026–2027 is the introduction of new targeted classroom resource funding within the Learning Resources Fund. The Province is providing support for supplementary classroom supplies for eligible elementary teachers, with boards required to make up to \$750 available per eligible teacher, including both transferred and new funding. This initiative is intended to reduce out-of-pocket spending by teachers. The Ministry has also introduced a new Consistent Curriculum Resources amount, using a benchmark of \$33.32 multiplied by Grades 1 to 12 average daily enrolment, to support the purchase of curriculum-aligned learning resources.

Another material change is a 2 per cent increase to the non-staff portion of the School Operations Allocation benchmark within the School Facilities Fund. This adjustment is intended to help boards manage higher non-salary operating costs such as electricity, natural gas, facility insurance, and other building-related expenses.

Financial Pressures and Planning Considerations

Although total provincial funding is increasing, the overall increase of 1.0 per cent is relatively modest. Boards across Ontario continue to face cost pressures related to inflation, employee benefits, transportation, supply staffing, facilities, and student support needs. Ministry reporting requirements also continue to reinforce that boards must submit balanced budgets and align spending to approved funding purposes.

Enrolment remains a major driver of school board funding. The technical guide confirms that many allocations continue to be calculated using average daily enrolment (ADE), meaning changes in enrolment directly affect the amount of funding boards receive. As a result, school boards experiencing stable or declining enrolment may continue to face financial pressure, even where student needs remain high.

For Niagara Catholic, this means that budget planning for 2026–2027 will continue to require prudent decision-making, close monitoring of enrolment trends, and alignment of staffing and school operations with available resources. The funding model does not remove local pressures; instead, it reinforces the need for careful stewardship and long-term financial planning.

New and Ongoing Compliance Measures

A significant feature of the 2026–2027 funding model is the emphasis on compliance, accountability, and reporting. The technical guide contains dedicated sections on reporting and accountability, as well as funding restrictions and other reporting requirements, underscoring that school boards must follow specific rules for how certain allocations are used.

The Ontario government’s broader funding framework for 2026–2027 continues to stress that boards are expected to use public funds effectively, transparently, and in ways that directly support student achievement and well-being. The public should expect school boards to report funding use in accordance with provincial rules and to remain subject to Ministry oversight through financial submissions, technical compliance, and year-end reporting.

The Niagara Catholic is projecting a **balanced operating budget** for the 2026-2027 school year. In addition, we have achieved full compliance in all categories of funding with the submission of the 2026-2027 Original Estimates.

The following information is attached for the review of the Trustees:

| | |
|-------------------|---|
| APPENDIX A | Average Daily Enrolment |
| APPENDIX B | Staffing Full Time Equivalent (FTE) Summary |
| APPENDIX C | Estimates Operating Revenue |
| APPENDIX D | Special Education (Schedule 10A&B) |
| APPENDIX E | Expenditure Summary (Schedule 10) |
| APPENDIX F | School Budget Allocation per pupil |
| APPENDIX F | Accumulated Surplus/ (Deficit) (Schedule 5) |
| APPENDIX G | Annual Budget Consultation Survey 2026-2027 |

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the report on the 2026-2027 Original Estimates, as presented.

Prepared by: Giancarlo Vetrone, Interim Director of Education
Rosa Rocca, Finance Officer

Presented by: Giancarlo Vetrone, Interim Director of Education
Rosa Rocca, Finance Officer

Recommended by: Giancarlo Vetrone, Interim Director of Education

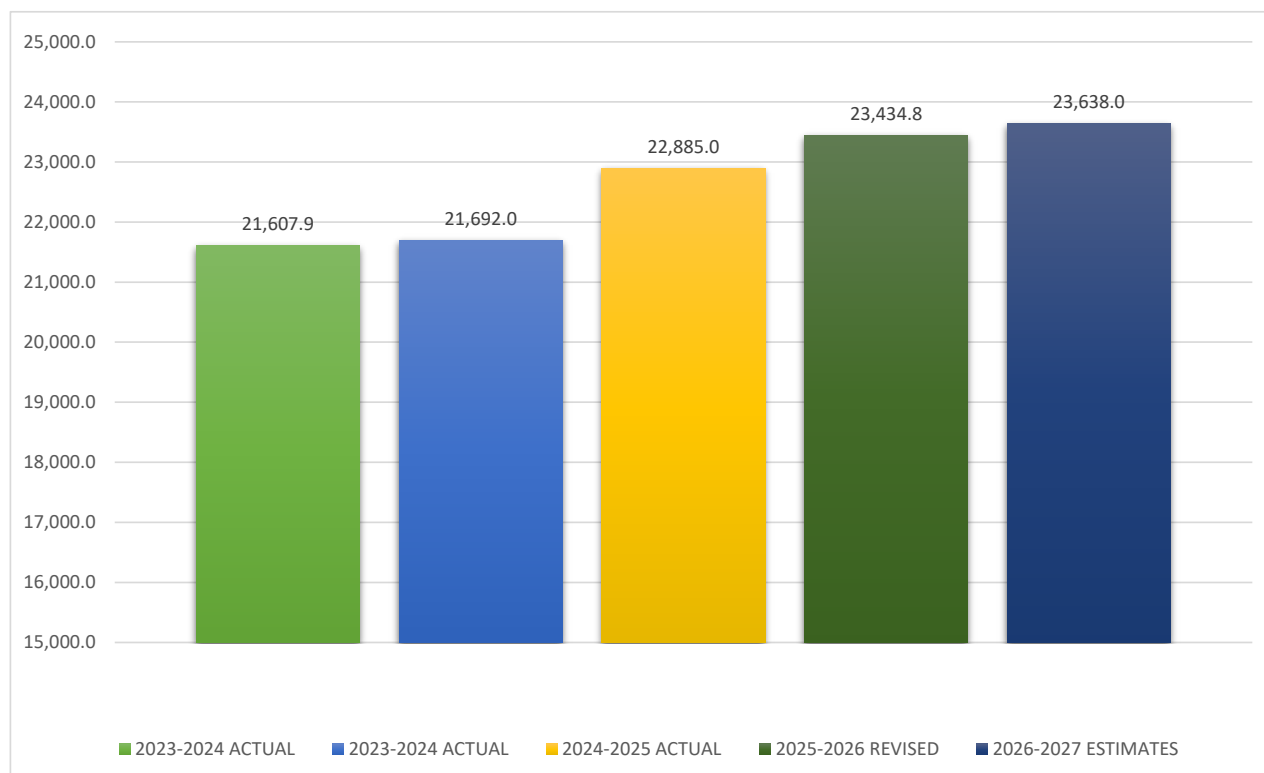
Date: June 9, 2026

ENROLMENT PROJECTIONS

AVERAGE DAILY ENROLMENT

| | 2023-2024 | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | VARIANCE |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|--------------|
| | ACTUAL | ACTUAL | ACTUAL | REVISED | ESTIMATES | EST-REV |
| JK-SK Kindergarten | 2,752.6 | 2,752.0 | 2,850.0 | 2,874.0 | 2,874 | 0.0 |
| Grade 1 - Grade 3 | 4,468.6 | 4,468.0 | 4,623.0 | 4,744.0 | 4,688 | (56.0) |
| Grade 4 - Grade 6 | 4,619.5 | 4,619.0 | 4,820.0 | 4,897.6 | 4,930 | 32.4 |
| Grade 7 - Grade 8 | 3,158.0 | 3,158.0 | 3,165.0 | 3,210.2 | 3,314 | 103.8 |
| Total Elementary Day School | 14,998.7 | 14,997.0 | 15,458.0 | 15,725.8 | 15,806.0 | 80.2 |
| Total Secondary | 6,324.2 | 6,474.0 | 6,963.0 | 7,229.0 | 7,282.0 | 53.0 |
| Total Day School | 21,322.9 | 21,471.0 | 22,421.0 | 22,954.8 | 23,088.0 | 133.2 |
| Adult, Con Ed., High Credit and Summer School | 285.0 | 221.0 | 464.0 | 480.0 | 550.0 | 86.0 |
| Total Enrolment | 21,607.9 | 21,692.0 | 22,885.0 | 23,434.8 | 23,638.0 | 219.2 |

Average daily enrolment is the number of full-time pupils enrolled on October 31, 2026 and March 31, 2027



NIAGARA CATHOLIC FULL TIME EQUIVALENT (F.T.E.)

FULL TIME EQUIVALENT (FTE)

| | 2025-2026 | 2026-2027 | |
|--|----------------|----------------|-------------|
| | REVISED | ORIGINAL | |
| | ESTIMATES | ESTIMATES | CHG |
| TOTAL INSTRUCTION | | | |
| Classroom Teachers | 1,372.1 | 1,377.5 | 5.4 |
| Teacher Assistants | 304.5 | 313.0 | 8.5 |
| Early Childhood Educators | 98.0 | 98.0 | 0.0 |
| Professionals, Paraprofessionals and Technicians | 126.6 | 127.6 | 1.0 |
| Guidance Teachers | 18.0 | 21.4 | 3.4 |
| Library Technicians | 41.0 | 43.5 | 2.5 |
| Library & Guidance, Other Staff | 1.0 | 2.0 | 1.0 |
| Principals (administrative only) | 54.5 | 55.5 | 1.0 |
| Vice Principals (administrative time only) | 22.5 | 20.5 | (2.0) |
| Administrative Support Staff | 101.5 | 101.5 | 0.0 |
| Coordinators and Consultants | 20.0 | 20.0 | 0.0 |
| Total Staffing Instruction FTE | 2,159.7 | 2,180.5 | 20.8 |
| TOTAL ADMINISTRATION | | | |
| Trustees | 8.0 | 8.0 | 0.0 |
| Student Trustees | 2.0 | 2.0 | 0.0 |
| Director and Supervisory Officers | 6.0 | 6.0 | 0.0 |
| Directors Office | 8.0 | 8.0 | 0.0 |
| Board Administration | 48.0 | 51.0 | 3.0 |
| Administration Support Other | 2.9 | 2.9 | 0.0 |
| Total Administrations | 74.9 | 77.9 | 3.0 |
| TOTAL SCHOOL OPERATIONS | | | |
| Managerial and Professional | 4.0 | 4.0 | 0.0 |
| Administrative Support Staff | 13.0 | 13.5 | 0.5 |
| Custodial Staff | 139.8 | 139.8 | 0.0 |
| Maintenance Staff | 11.0 | 11.0 | 0.0 |
| Total School Operations | 167.8 | 168.3 | 0.5 |
| Total FTE | 2,402.4 | 2,426.7 | 24.3 |

PROVINCIAL REVENUE

CORE EDUCATION

SECTION 1A - SUMMARY OF ALLOCATIONS

| | REVISED ESTIMATES | ORIGINAL ESTIMATES | |
|--|--------------------------|---------------------------|----------------------|
| | 2025-2026 | 2026-2027 | VARIANCE |
| Classroom Staffing Fund (CSF) | \$175,311,794 | \$175,083,751 | (\$228,043) |
| Learning Resources Fund (LRF) | \$50,230,492 | \$53,907,030 | \$3,676,538 |
| Special Education Fund (SEF) | \$39,365,006 | \$40,404,503 | \$1,039,497 |
| School Facilities Fund | \$26,461,175 | \$27,059,671 | \$598,496 |
| Student Transportation Fund (STF) | \$14,754,136 | \$15,315,255 | \$561,119 |
| School Board Administration | \$7,907,644 | \$7,947,575 | \$39,931 |
| General Operating Allocation | \$314,030,247 | \$319,717,785 | \$5,687,538 |
| Minor Tagible Capital Assets | (\$7,850,756) | (\$7,992,945) | (\$142,189) |
| Debt charges Allocation | \$117,487 | \$117,487 | \$0 |
| Interest on Capital Debt Allocation | \$1,807,019 | \$1,578,189 | (\$228,830) |
| Operating Allocation | (\$5,926,250) | (\$6,297,269) | (\$371,019) |
| General Operating Allocation | \$308,103,997 | \$313,420,516 | \$5,316,519 |
| Capital Grants - Non Land | \$21,500,000 | \$17,250,000 | (\$4,250,000) |
| Minor Tangible Capital Assets | \$7,850,756 | \$7,992,945 | \$142,189 |
| School Renewal Allocation | \$4,132,879 | \$4,200,525 | \$67,646 |
| Capital Grants Temporary Accom | \$896,000 | \$1,739,100 | \$843,100 |
| Total Capital | \$34,379,635 | \$31,182,570 | (\$3,197,065) |
| Total Operating Allocation | \$342,483,632 | \$344,603,086 | \$2,119,454 |
| Total Operating Allocation Compliance Calculation | \$314,030,247 | \$319,717,785 | \$5,687,538 |

PROVINCIAL REVENUE

CORE EDUCATION

SCHEDULE 9 - REVENUE

| | REVISED ESTIMATES | ORIGINAL ESTIMATES | VARIANCE |
|--|----------------------|----------------------|--------------------|
| | 2025-2026 | 2026-2027 | |
| PROVINCE GRANTS | | | |
| Provincial Grants - Core Ed | \$276,100,867 | \$281,337,073 | \$5,236,206 |
| Provincial Grants - Others | \$2,100,000 | \$690,000 | (\$1,410,000) |
| Grants from Other Ministries | \$2,044,000 | \$2,211,500 | \$167,500 |
| Tax Revenue From Municipalities | \$38,707,500 | \$39,583,873 | \$876,373 |
| School Generated Funds | \$7,805,000 | \$8,645,000 | \$840,000 |
| Federal Grants & Fees | \$695,500 | \$472,000 | (\$223,500) |
| Investment Income | \$1,750,000 | \$1,750,000 | \$0 |
| OTHER FEES AND REVENUES | | | |
| Fees from Individuals - Day School | \$1,800,000 | \$2,800,000 | \$1,000,000 |
| Fees from Individuals - Continuing Education | \$85,000 | \$125,000 | \$40,000 |
| Rental Revenue | \$650,000 | \$680,000 | \$30,000 |
| Education Development Charges | \$630,000 | \$0 | (\$630,000) |
| Miscellaneous | \$400,000 | \$400,000 | \$0 |
| Amortization of Deferred Capital Contributions | \$16,712,337 | \$17,210,585 | \$498,248 |
| TOTAL REVENUES | \$349,480,204 | \$355,905,031 | \$6,424,827 |

SPECIAL EDUCATION AND OPERATING DEFERRED REVENUE

| SPECIAL EDUCATION | 2025-2026 | 2026-2027 | |
|--|----------------------|---------------------|--------------------|
| TOTAL INSTRUCTION | REVISED | ORIGINAL ESTIMATES | CHANGE |
| Classroom Teachers | \$12,926,417 | \$13,416,097 | \$489,680 |
| Supply Staff | \$2,048,836 | \$1,721,848 | (\$326,988) |
| Teacher Assistants | \$20,617,781 | \$21,438,901 | \$821,120 |
| Textbooks and Supplies | \$887,996 | \$887,996 | \$0 |
| Computers | \$50,000 | \$50,000 | \$0 |
| Professionals, Paraprofessionals and Technicians | \$5,284,195 | \$5,333,534 | \$49,339 |
| Staff Development | \$13,000 | \$13,000 | \$0 |
| Coordinators and Consultants | \$359,816 | \$352,799 | (\$7,017) |
| Self Contained Allocation | \$0 | \$0 | \$0 |
| Total Expenditures | \$42,188,041 | \$43,214,175 | \$1,026,134 |
| Total Revenue (Special Education & Other Funding) | \$41,038,191 | \$42,404,503 | \$1,366,312 |
| Surplus(Deficit) | (\$1,149,850) | (\$809,672) | \$340,178 |

OPERATING DEFERRED REVENUE - SPECIAL EDUCATION

Schedule 5.1

| | Balance Sept 1 | Transfer to Revenue | Balance Aug 31 |
|---------------------------------------|---------------------|---------------------|----------------|
| Special Education General Envelope | \$40,404,503 | \$40,404,503 | \$0 |
| Support for Students Fund SSF* | | \$2,000,000 | \$0 |
| Legislative Grants - Operating | \$40,404,503 | \$42,404,503 | \$0 |

* CUPE SSF Funds 18.0FTE and OECTA ERT 6.0FTE

| FTE | 2025-2026 REVISED ESTIMATES | 2026-2027 ORIGINAL ESTIMATES | CHG |
|------------------------------------|-----------------------------------|---------------------------------|-------------|
| Child and Youth Worker | 24.5 | 24.5 | 0.0 |
| Education Assistants | 304.5 | 313.0 | 8.5 |
| Education Resource Teachers | 69.5 | 80.0 | 10.5 |
| Principal (Instructional Time) ERT | 3.5 | 1.0 | (2.5) |
| Classroom Teachers | 10.0 | 10.0 | 0.0 |
| Speech and Language Pathologist | 4.0 | 4.0 | 0.0 |
| Psychologist | 2.0 | 2.0 | 0.0 |
| Attendance Counsellors | 2.0 | 2.0 | 0.0 |
| Other Paraprofessionals | 16.0 | 16.0 | 0.0 |
| Coordinators and Consultants | 3.0 | 3.0 | 0.0 |
| Total FTE Special Education | 439.0 | 455.5 | 16.5 |

EXPENDITURE SUMMARY SCHEDULE 10

| | 2025-2026 | 2026-2027 | |
|--|----------------------|----------------------|--------------------|
| | REVISED ESTIMATES | ORIGINAL ESTIMATES | VARIANCE |
| TOTAL INSTRUCTION | | | |
| Classroom Teachers | \$173,670,383 | \$175,081,101 | \$1,410,718 |
| Supply Staff | \$8,695,343 | \$8,816,916 | \$121,573 |
| Teacher Assistants | \$20,945,213 | \$21,583,863 | \$638,650 |
| Early Childhood Educators | \$6,383,689 | \$6,453,163 | \$69,474 |
| Textbooks and Supplies | \$7,193,350 | \$8,152,227 | \$958,877 |
| Computers | \$2,270,392 | \$2,294,263 | \$23,871 |
| Professionals, Paraprofessionals and Technicians | \$13,226,938 | \$13,760,398 | \$533,460 |
| Library & Guidance | \$5,146,158 | \$5,688,761 | \$542,603 |
| Staff Development | \$664,732 | \$656,005 | (\$8,727) |
| Department Heads | \$330,000 | \$330,000 | \$0 |
| Principals & VPs | \$13,043,655 | \$13,306,464 | \$262,809 |
| School Office | \$7,892,956 | \$8,086,450 | \$193,494 |
| Coordinators and Consultants | \$3,134,402 | \$3,342,672 | \$208,270 |
| Continuing Education | \$4,405,749 | \$4,352,978 | (\$52,771) |
| Total Instruction Expenses | \$267,002,960 | \$271,905,261 | \$4,902,301 |
| TOTAL ADMINISTRATION | | | |
| Administration | | | |
| Trustees | \$266,866 | \$266,866 | \$0 |
| Director and Supervisory Officers | \$1,590,045 | \$1,412,779 | (\$177,266) |
| Board Administration | \$8,583,819 | \$8,865,488 | \$281,669 |
| Total Administrations | \$10,440,730 | \$10,545,133 | \$104,403 |
| TOTAL TRANSPORTATION | | | |
| Transportation | | | |
| Pupil Transportation | \$15,371,060 | \$16,058,203 | \$687,143 |
| Pupil Transportation - Provincial Schools | \$69,978 | \$84,629 | \$14,651 |
| Total Transportation | \$15,441,038 | \$16,142,832 | \$701,794 |
| PUPIL ACCOMMODATION | | | |
| School Operations and Maintenance | \$27,088,656 | \$27,702,990 | \$614,334 |
| School Renewal | \$1,200,000 | \$1,000,000 | (\$200,000) |
| Other Pupil Accommodation | \$2,487,306 | \$1,885,642 | (\$601,664) |
| Amortization | \$17,579,923 | \$18,078,172 | \$498,249 |
| Total Pupil Accommodation | \$48,355,885 | \$48,666,804 | \$310,919 |
| School Generated Funds Expenses | \$7,805,000 | \$8,645,000 | \$840,000 |
| Total Expenses Schedule 10 | \$349,045,613 | \$355,905,030 | \$6,859,417 |

ELEMENTARY SCHOOL BUDGET ALLOCATION

| | | |
|--------------------------------------|------------------|----------------|
| Textbooks & Learning Materials | Per Pupil | \$15.25 |
| Library & Books Learning Materials | Per Pupil | \$2.50 |
| Classroom Supplies and Services | Per Pupil | \$8.00 |
| Printing & Photocopy Costs | Per Pupil | \$10.00 |
| Field Trips & Transport | Per Pupil | \$16.50 |
| Office Supplies & Services | Per Pupil | \$4.50 |
| School Council Costs | Per Pupil | \$1.00 |
| Endpoint Technology | Per Pupil | \$18.00 |
| Central Endpoint Technology MCTA | Per Pupil | \$12.75 |
| Total | Per Pupil | \$88.50 |
| + \$750 per teacher \$580,000 | | |

| | | |
|---|------------|-----------------|
| Principal Hospitality Account | Per School | \$600 |
| Transportation School to Church | Distance | \$1,600-\$3,200 |
| Transportation Extracurricular Activities | Per Pupil | \$2.00 |
| Building Upgrade | Per School | \$2,000 |

SECONDARY SCHOOL BUDGET ALLOCATION

| | | |
|------------------------------------|------------------|-----------------|
| Textbooks & Learning Materials | Per Pupil | \$16.50 |
| Library & Books Learning Materials | Per Pupil | \$8.00 |
| Classroom Supplies and Services | Per Pupil | \$52.50 |
| Printing & Photocopy Costs | Per Pupil | \$16.50 |
| Field Trips & Transport | Per Pupil | \$33.50 |
| Office Supplies & Services | Per Pupil | \$11.50 |
| School Council Costs | Per Pupil | \$1.00 |
| Endpoint Technology | Per Pupil | \$20.00 |
| Central Endpoint Technology MCTA | Per Pupil | \$12.75 |
| Total | Per Pupil | \$172.25 |

| | | |
|--------------------------------------|------------|---------|
| Principal Hospitality Account | Per School | \$800 |
| Transportation Transition Activities | Per School | \$6,000 |
| Building Upgrade | Per School | \$3,000 |

Accumulated Surplus/(Deficit) - Schedule 5

| | Board Working Version Revised | 2026-2027 Original | Original |
|---|--|---|--|
| | Accumulated Surplus (Deficit) - Balance at September 1 | Accumulated Surplus (Deficit) - In- Year Increase (Decrease) | Accumulated Surplus (Deficit) - Balance at August 31 |
| AVAILABLE FOR COMPLIANCE | | | |
| UNAPPROPRIATED | | | |
| Operating Accumulated Surplus | \$10,041,160 | \$1,123,656 | \$11,164,816 |
| Available for Compliance - Unappropriated | \$10,041,160 | \$1,123,656 | \$11,164,816 |
| Other Purposes - Operating 1 | \$83,810 | | \$83,810 |
| Other Purposes - Operating 3 | \$597,528 | | \$597,528 |
| Committed Capital Projects | \$6,333,074 | (\$694,366) | \$5,638,708 |
| Committed Capital Projects Adjustment | (\$295,047) | \$295,047 | \$0 |
| Other Purposes - Capital 1 | \$329,394 | \$0 | \$329,394 |
| Available for Compliance | \$7,048,759 | (\$399,319) | \$6,649,440 |
| Total Accumulated Surplus (Deficit) Unavailable for Compliance | \$17,089,919 | \$724,337 | \$17,814,256 |
| UNAVAILABLE FOR COMPLIANCE | | | |
| Interest to be Accrued | (\$451,203) | \$0 | (\$451,203) |
| Committed Sinking Fund interest earned Adj | \$45,328 | (\$45,328) | \$0 |
| School Generated Funds | \$3,399,663 | \$0 | \$3,399,663 |
| Committed Capital Projects Adj | \$295,047 | (\$295,047) | \$0 |
| Asset Retirement Obligations | (\$3,475,038) | (\$332,000) | (\$3,807,038) |
| Revenues recognized for land | \$15,300,699 | \$630,000 | \$15,930,699 |
| Liability for Contaminated Sites | \$0 | \$0 | \$0 |
| Total Accumulated Surplus (Deficit) Unavailable for Compliance | \$15,114,496 | (\$42,375) | \$15,072,121 |
| Total Accumulated Surplus (Deficit) | \$32,204,415 | \$681,962 | \$32,886,377 |



NIAGARA CATHOLIC

District School Board

Annual Budget Consultation Survey 2026-2027

Introduction

In Ontario, school boards are required to submit balanced operating budgets to the Ministry of Education, adhering to specific funding parameters and timelines. As a first step in developing the 2026–2027 budget, Niagara Catholic conducted its Annual Budget Consultation Survey from April 04 to May 15, 2026.

This survey invited input from all relevant stakeholders, ensuring their voices are considered in the budget planning process. The feedback collected helps guide the Board of Trustees and Senior Staff in shaping a responsive and informed budget for the upcoming school year. The following is a summary of the responses received by each question.

Q1. Responses Received

The survey received 1,684 valid responses, the majority of which came from parents or guardians of a current or former student stakeholder group. Below is a breakdown of responses by each stakeholder group:

| Stakeholder Group | Number of responses | % |
|---|---------------------|---------------|
| Parent/Guardian of a Current/Former Student | 1,486 | 88.2% |
| School Staff (Teacher, Administrator, or Support Staff) | 120 | 7.1% |
| Current Student | 56 | 3.3% |
| Unsure/Prefer not to say | 10 | 0.6% |
| Community Member (No Direct Affiliation with a School or the Board) | 7 | 0.4% |
| Alumni (Former Student of This School or Board) | 5 | 0.3% |
| All Responses | 1,684 | 100.0% |



Q 2: Resources priority rankings for budget allocation

Respondents were asked to rank various resources in order of priority, preference, or importance for budget allocation. The table below displays each resource based on its absolute rankings, that is, the number of times each resource was assigned a specific rank by respondents. For example, 632 respondents selected Technology as their top priority for, making it the first-choice resource for budget allocation by 38.8% of participants.

| Rank | Resources | # Responses | % |
|---|---|-------------|-------|
| 1 | Technology (i.e. laptops, tablets, smart boards,) | 632 | 38.8% |
| 2 | Classroom supplies | 528 | 32.5% |
| 3 | Library resources | 470 | 28.9% |
| 4 | Library resources* | 516 | 31.7% |
| 5 | Outdoor school improvements (e.g. landscaping, painting, lights, signs) | 803 | 49.4% |
| Responses Received - 1684 | | | |
| *Co-Instructional Activities (e.g. arts, sports, clubs)' resources did not receive the highest number of votes in any ranking category. | | | |

The ranking order shifts when considering how often each resource was placed among the top three priorities. The table below lists all resources based on the total number of times they were ranked in the top three positions. Based on the new ranking order, 1,448 respondents selected Classroom supplies as their top priority for, making it the first-choice resource for budget allocation by 86% of participants.

| Rank | Resources | Top 3 Ranks | | | Total | % |
|----------------------------------|---|-------------|-----|-----|-------|-----|
| | | 1 | 2 | 3 | | |
| 1 | Classroom supplies | 618 | 528 | 302 | 1,448 | 86% |
| 2 | Technology (i.e. laptops, tablets, smart boards,) | 632 | 401 | 250 | 1,283 | 76% |
| 3 | Co-Instructional Activities (e.g. arts, sports, clubs) | 273 | 368 | 440 | 1,081 | 64% |
| 4 | Library resources | 55 | 252 | 470 | 777 | 46% |
| 5 | Outdoor school improvements (e.g. landscaping, painting, lights, signs) | 106 | 135 | 222 | 463 | 27% |
| Responses Received - 1684 | | | | | | |

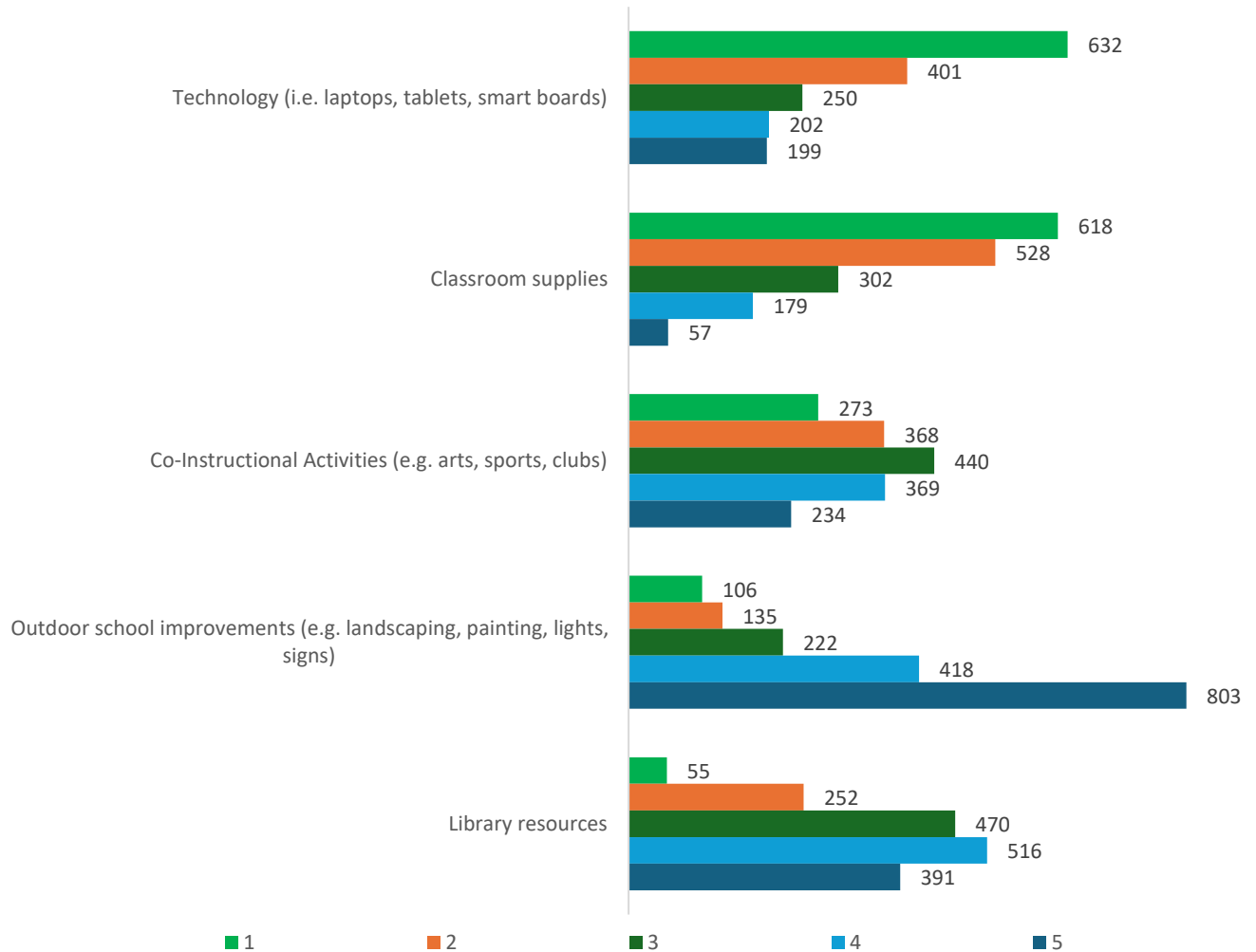


NIAGARA CATHOLIC

District School Board

Annual Budget Consultation Survey 2026-2027

The visual below shows the distribution of responses for each resource across all ranking positions:





Q 3: Ministry of Education priority ranking for budget allocation

Respondents were asked to rank the goals outlined by the Ministry of Education in order of priority, preference, or importance for budget allocation. The table below displays each goal based on its absolute rankings, that is, the number of times each goal was assigned a specific rank by respondents. For example, 480 respondents selected Science, Technology, Engineering and Math (STEM) education as their top priority for, making it the first-choice goal for budget allocation by 29.5% of participants.

| Rank | Ministry of Education Goals | # Responses | % |
|---|--|-------------|-------|
| 1 | Science, Technology, Engineering and Math (STEM) | 480 | 29.5% |
| 2 | Financial Literacy | 427 | 26.2% |
| 3 | Financial Literacy* | 382 | 23.5% |
| 4 | Health and Physical Education | 441 | 27.1% |
| 5 | Mental Health and Well-being | 423 | 26.0% |
| 6 | Indigenous Education | 1237 | 76.0% |
| Responses Received - 1684 | | | |
| *The Ministry Goal of 'Skilled Trades' did not receive the highest number of votes in any ranking category. | | | |

The ranking order does not shift much when considering how often each goal was placed among the top three priorities. The table below lists all Ministry of Education goals based on the total number of times they were ranked in the top three positions. Based on the new ranking order, 1,175 respondents selected Science, Technology, Engineering and Math (STEM) education as their top priority for, making it the first-choice goal for budget allocation by 72.2% of participants.

| Rank | Ministry of Education Goals | Top 3 Ranks | | | Total | % |
|----------------------------------|--|-------------|-----|-----|-------|-------|
| | | 1 | 2 | 3 | | |
| 1 | Science, Technology, Engineering and Math (STEM) | 480 | 365 | 330 | 1,175 | 72.2% |
| 2 | Financial Literacy | 331 | 427 | 382 | 1,140 | 70.1% |
| 3 | Skilled Trades | 379 | 358 | 302 | 1,039 | 63.9% |
| 4 | Mental Health and Well-being | 339 | 225 | 319 | 883 | 54.3% |
| 5 | Health and Physical Education | 135 | 267 | 294 | 696 | 42.8% |
| 6 | Indigenous Education | 20 | 42 | 57 | 119 | 7.3% |
| Responses Received - 1684 | | | | | | |

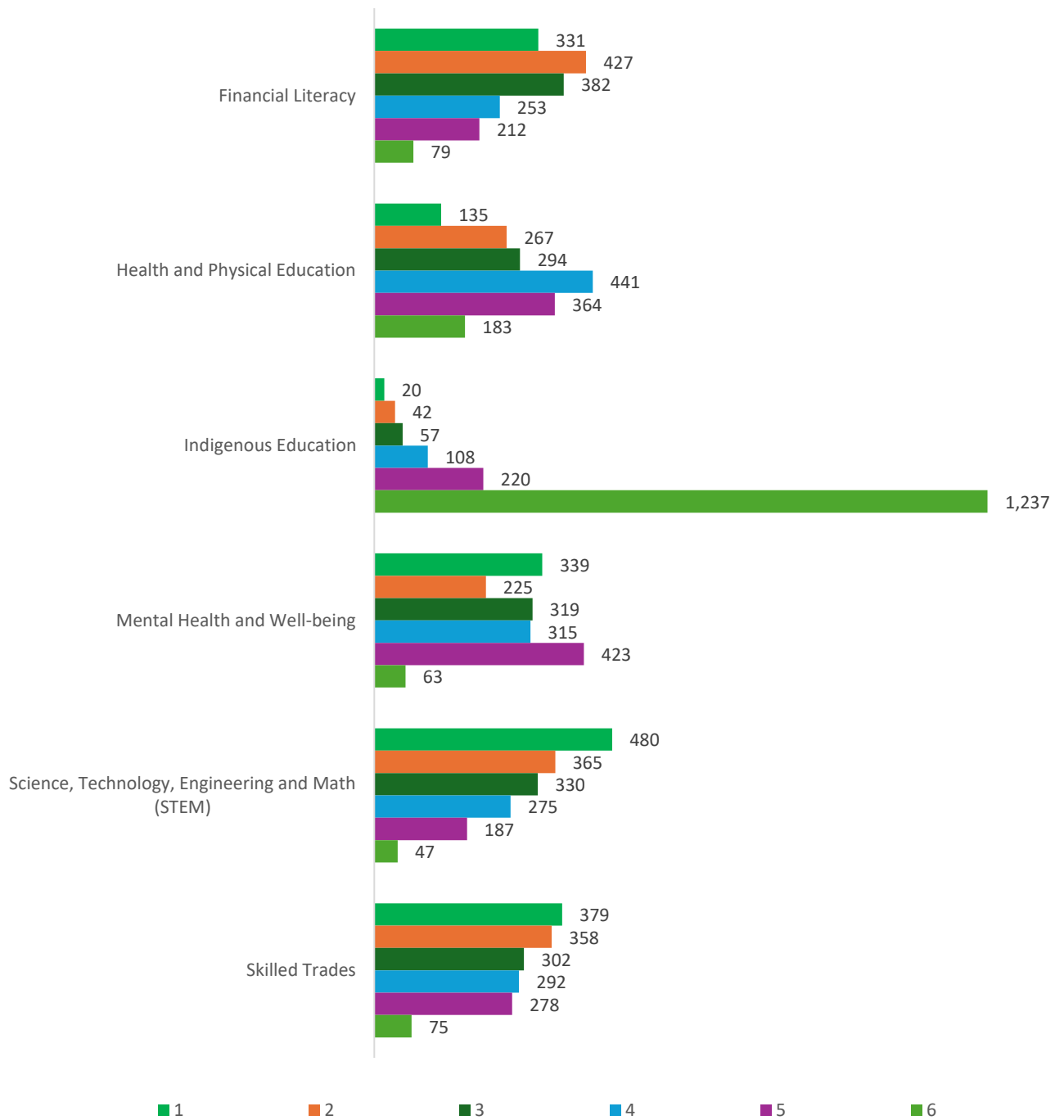


NIAGARA CATHOLIC

District School Board

Annual Budget Consultation Survey 2026-2027

The visual below shows the distribution of responses for each Ministry of Education goal across all ranking positions:





Q 4: Programs offered priority ranking for budget allocation

Respondents were asked to rank ten of the programs offered by Niagara Catholic in order of priority, preference, or importance for budget allocation. The table below displays each program based on its absolute rankings, that is, the number of times each program was assigned a specific rank by respondents. For example, 413 respondents selected Career Pathways as their top priority for, making it the first-choice program for budget allocation by 24.7% of participants.

| Rank | Program | # Responses | % |
|----------------------------------|---|-------------|-------|
| 1 | Career/Pathway Options | 413 | 24.7% |
| 2 | Literacy (Reading and Writing) Skills | 429 | 25.7% |
| 3 | Numeracy (Math) Skills | 426 | 25.5% |
| 4 | Numeracy (Math) Skills | 317 | 19.0% |
| 5 | Trades Courses/Youth Apprenticeship Opportunities | 343 | 20.5% |
| 6 | Trades Courses/Youth Apprenticeship Opportunities | 311 | 18.6% |
| 7 | French Immersion | 297 | 17.8% |
| 8 | English as a Second Language Programs/Services | 430 | 25.7% |
| 9 | English as a Second Language Programs/Services | 486 | 29.1% |
| 10 | Indigenous Education (Culture, History, Language) Programs/Services | 574 | 34.4% |
| Responses Received - 1671 | | | |

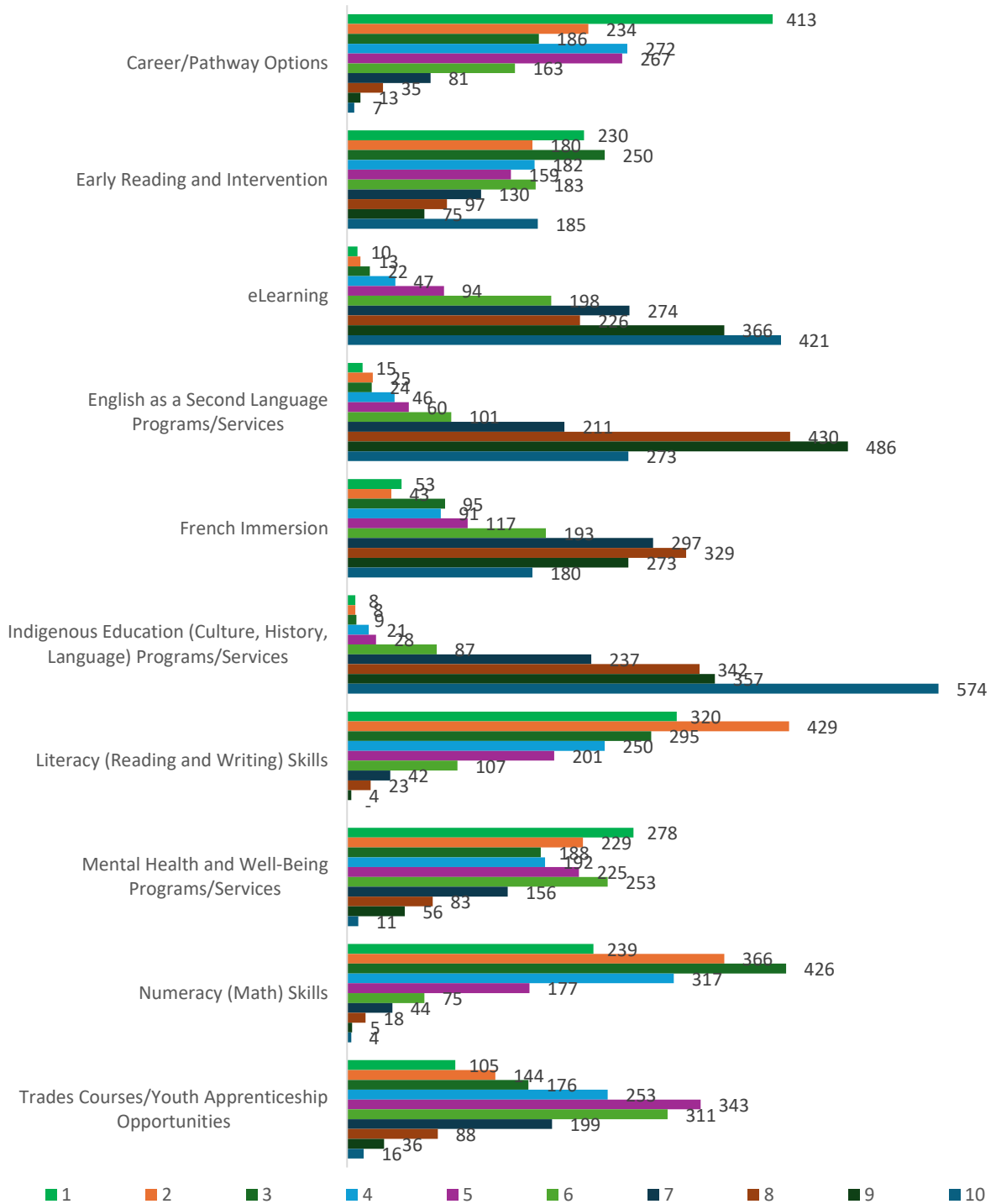
The ranking order shifts when considering how often each program was placed among the top three priorities. The table below lists all programs based on the total number of times they were ranked in the top three positions. Based on the new ranking order, 1,044 respondents selected Literacy (Reading and Writing) Skills as their top priority for, making it the first-choice program for budget allocation by 62.5% of participants.

| Rank | Program | Top 3 Ranks | | | Total | % |
|----------------------------------|---|-------------|-----|-----|-------|-------|
| | | 1 | 2 | 3 | | |
| 1 | Literacy (Reading and Writing) Skills | 320 | 429 | 295 | 1044 | 62.5% |
| 2 | Numeracy (Math) Skills | 239 | 366 | 426 | 1031 | 61.7% |
| 3 | Career/Pathway Options | 413 | 234 | 186 | 833 | 49.9% |
| 4 | Mental Health and Well-Being Programs/Services | 278 | 229 | 188 | 695 | 41.6% |
| 5 | Early Reading and Intervention | 230 | 180 | 250 | 660 | 39.5% |
| 6 | Trades Courses/Youth Apprenticeship Opportunities | 105 | 144 | 176 | 425 | 25.4% |
| 7 | French Immersion | 53 | 43 | 95 | 191 | 11.4% |
| 8 | English as a Second Language Programs/Services | 15 | 25 | 24 | 64 | 3.8% |
| 9 | eLearning | 10 | 13 | 22 | 45 | 2.7% |
| 10 | Indigenous Education (Culture, History, Language) Programs/Services | 8 | 8 | 9 | 25 | 1.5% |
| Responses Received - 1671 | | | | | | |



NIAGARA CATHOLIC District School Board Annual Budget Consultation Survey 2026-2027

The visual below shows the distribution of responses for each Program across all ranking positions:





NIAGARA CATHOLIC

District School Board

Annual Budget Consultation Survey 2026-2027

Q 5: Additional funding options priority ranking for budget allocation

Respondents were asked to rank ten of the additional funding options offered by Niagara Catholic in order of priority, preference, or importance for budget allocation. The table below displays each option based on its absolute rankings, that is, the number of times each option was assigned a specific rank by respondents. For example, 884 respondents selected Special Education Funding as their top priority for, making it the first-choice option for budget allocation by 52.9% of participants followed by Mental Health Funding at 51.9% chosen by 868 respondents.

| Rank | Additional Funding Options | # Responses | % |
|----------------------------------|--|-------------|-------|
| 1 | Special Education Funding | 884 | 52.5% |
| 2 | Mental Health Funding | 868 | 51.5% |
| 3 | Aging Facilities | 839 | 49.8% |
| 4 | Staff Replacement | 654 | 38.8% |
| 5 | Transportation Services (e.g. Busing, Taxi) | 592 | 35.2% |
| 6 | Constrained Labour Market (Recruitment, Retention, Turnover) | 407 | 24.2% |
| 7 | Student Attendance | 406 | 24.1% |
| 8 | Cybersecurity/ IT Issues | 402 | 23.9% |
| Responses Received - 1684 | | | |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 9, 2026**

PUBLIC SESSION

**TITLE: SAINT MICHAEL AND SAINT PAUL FAMILY OF SCHOOLS
AD HOC ATTENDANCE AREA REVIEW**

RECOMMENDATION

THAT that the Niagara Catholic District School Board approve Attendance Area Option 2 for the Saint Michael and Saint Paul Family of Schools the preferred boundary option from the Ad Hoc Attendance Review Committee. The updated boundaries will commence upon the opening of the New South Niagara Falls Catholic Elementary School. The attendance boundaries will be revised to:

- **New South Niagara Falls Attendance Boundary Description**
 - East: Commencing at Queen Elizabeth Way (QEW) and McLeod Rd, following QEW south Well Welland River
 - South: Welland River west to Thorold Townline Road.
 - West: Thorold Townline Road (centerline) north to McLeod Road (centerline).
 - North: East along McLeod Road (centerline) to point of commencement at QEW and McLeod Road.

- **Our Lady of Mount Carmel CES Attendance Boundary Description**
 - East: Commencing at Hwy 420 and Drummond Road, south along the centerline of Drummond Road to Dunn Street. Following the centerline of Dunn Street west to the powertransmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding)to Wilson Crescent (excluding – and its projection) to power transmission lines and projection to Dorchester Road where

it meets Oldfield Road, east along Oldfield Road (excluding) to projection of Wilson Crescent, to Welland River.

- South: Welland River to QEW.
- West: QEW (centerline) north to south side of Marpin Court (including parcels on both north and south), west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, north on Kalar Road (centerline) to Lundy's Lane.
- North: West along the centerline of Lundy's Lane to the QEW (centerline), north along QEW to where Hwy 420 intersects Queen Elizabeth, east along the centerline of Hwy 420 to Drummond Road to point of commencement at Drummond Road.

- **Sacred Heart CES Attendance Boundary Description**

- East: Commencing on the Niagara River to
- South: to Bossert Road (excluding – and its projection) to Ort Rd. (excluding) to Bossert Rd. (excluding) to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding)
- West: the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to
- North: the Welland River to Stanley Ave (excluding) to Corfield St (excluding – and its projection) to the point of commencement on the Niagara River.

- **Loretto CES Attendance Boundary Description**

- East: Commencing on Kalar Road at Lundy's Lane, south along Kalar Road (centerline) to Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, south along Charnwood Avenue (excluding), then east along south side of Charnwood Avenue (including), extending south along Marpin Court to QEW (centerline). South along QEW (centerline) to McLeod Road to
- South: McLeod Road (centerline) to Thorold Townline Road to
- West: North on Thorold Townline Road (centerline) to Lundy's Lane.
- North: West on Lundy's Lane (centerline) to Kalar Road, to point of commencement.

- **Father Hennepin CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River to
 - South: Welland River to the projection of Wilson Crescent to
 - West: Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centerline) to Dell Avenue (including) and its projection to the power transmission lines to Dunn Street. East along Dunn Street (centerline) to Drummond Road (including) to Lundy's Lane to
 - North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.

- **St. John Henry Newman CES Attendance Boundary Description**
 - East: Commencing on the QEW to Lundy's Lane (centerline) to
 - South: Lundy's Lane (centerline) to
 - West: Thorold Townline Road (centerline) to
 - North: Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW

- **St. Patrick CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to
 - South: Magdalen St. (centerline and its projection) to Slater Ave. (centerline) to Roberts St. (centerline)
 - West: MacDonald St. to Stamford St to Florence Ave. to Rosedale Ave. (including) to Sixth Ave.(excluding) to the CNR to
 - North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River.

- **St. Mary CES Attendance Boundary Description**
 - East: Commencing on Sixth Ave. (including) to Rosedale Ave. (excluding) to Florence Ave. (excluding) to Stamford St. (excluding) to MacDonald St. (excluding) to Roberts St. (centerline)
 - South: Magdalen St. (centerline and its projection) to Victoria Ave. (centerline) to Ferry St. (centerline) to Lundy's Lane (centerline)
 - West: Drummond Rd. (centerline) to Hwy 420, west along Hwy 420 to the CNR to Thorold Stone Rd (centerline)
 - North: Thorold Stone Rd. (centerline) to Stanley Ave. (centerline) to the southwest corner of
 - C.W. Palmer Park, east along the south line of C.W. Palmer Park to the point of commencement on Sixth Ave.

- **St. Gabriel Lalemant CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to the Queenston Chippawa Power Canal to

- South: Thorold Stone Rd (centerline) to CNR, southwest along the CNR to Dorchester Rd (centerline) to
 - West: Dorchester Rd to (centerline) to O’Neil St. (centerline), east along O’Neil St. to Portage Rd. (centerline), north along Portage Rd. (centerline) to St. Paul Ave. (centerline) to Niagara Townline Rd.
 - North: (Niagara Falls & Niagara on the Lake) (Niagara Townline Rd.) to the point of commencement on the Niagara River
- **St. Vincent de Paul CES Attendance Boundary Description**
 - East: Commencing on the QEW to Thorold Stone Rd. (centerline), east along Thorold Stone Rd. to Dorchester Rd. (centerline). South along Dorchester Rd to CNR.
 - South: CNR to QEW, north along QEW (centerline) to Alpine Drive (and its projection and including all cul de sacs off of Alpine – Yvette, Kathleen and Valerie) to Kalar Road (centerline) south to Beaverdams Road (centerline),
 - West: Thorold Townline Rd (centerline) to the City Boundary (Niagara Falls & Thorold) to
 - North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on the QEW
- **Mary Ward CES Attendance Boundary Description**
 - East: Commencing on St Paul Ave. (centerline) to O’Neill St. to Dorchester Road (including) to Dorchester Rd. (centerline), south along Dorchester Rd. to Thorold Stone Rd. (centerline)
 - South: Thorold Stone Rd. (centerline)
 - West: the QEW to
 - North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on St Paul Ave.
- **Notre Dame CES Attendance Boundary Description (Single Track French Immersion)**
 - East: Commencing on the Niagara River to
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River
- **Saint Michael CHS Attendance Boundary Description (English Track)**
 - East: Commencing on the Niagara River
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the

Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to

- North: Lundy's Lane (centerline) east to QEW (centerline) to the Hwy 420 to Drummond Rd. (centerline) south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the projection of Magdalen St. to the point of commencement on the Niagara River.

- **Saint Paul CHS Attendance Boundary Description (English Track)**

- East: Commencing on the Niagara River
- South: to Victoria Ave. to Ferry St. (and its projection) to Lundy's Lane (centerline) to Drummond Rd. (centerline) to Hwy 420 to QEW (centerline) to Lundy's Lane (centerline)
- West: Thorold Townline Road (centerline)
- North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

- **Saint Paul CHS Attendance Boundary Description (French Immersion)**

- East: Commencing on the Niagara River to
- South: Netherby Road (excluding)
- West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
- North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River

THAT the Niagara Catholic District School Board approve the phase-out of the English track at Notre Dame Catholic Elementary School, thereby establishing the school as a single-track French Immersion program; and

THAT all French Immersion students currently attending Our Lady of Mount Carmel Catholic Elementary School be directed to attend Notre Dame Catholic Elementary School.

THAT that the Niagara Catholic District School Board approve the preferred Legacy Plan consisting of:

- All students (JK-8) residing within the New South Niagara Falls CES attendance area to be directed at the time of opening.
- All elementary French Immersion students (Grades 1-8) within the Saint Paul and Saint Michael Family of Schools to be directed to Notre Dame CES at time of new South Niagara Falls CES opening.
- Grades JK-5 Notre Dame CES English Track students to be directed to new schools at time of South Niagara Falls CES opening.

- Grades 6-8 of Notre Dame CES English Track Students (with no sibling accommodation and no transportation provided) may remain at Notre Dame CES until graduation.
- All remaining boundary changes (excluding New Niagara Falls CES and French Immersion changes) will be transitioned as follows:
 - JK-5 effective immediately upon New South Niagara Falls CES opening;
 - Grades 6-8 may remain at existing facility until graduation, however, no siblings or transportation will be provided.

Prepared by: Giancarlo Vetrone, Interim Director of Education
Domenic Massi, Superintendent of Education
Alexsandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities

Services

Presented by: Giancarlo Vetrone, Interim Director of Education
Domenic Massi, Superintendent of Education
Alexsandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities
Services

Recommended by: Committee of the Whole

Date: June 16, 2026



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 9, 2026

SAINT MICHAEL AND SAINT PAUL FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW

BACKGROUND INFORMATION

As part of Niagara Catholic District School Board's continued open and transparent communication process with all stakeholders in our Catholic school communities, this report provides updated information on the completed work of the Saint Michael and Saint Paul Family of Schools Ad Hoc Attendance Area Review Committee.

At the February 24, 2026, Board Meeting the Niagara Catholic District School Board approved the commencement of the New South Niagara Falls Catholic Elementary School and French Immersion Review: Formation of the Ad Hoc Attendance Area Review Committee. The Following recommendation was approved:

“THAT Niagara Catholic District School Board approves the motion to establish an Ad Hoc Attendance Area Review Committee in March 2026 for the Saint Michael and Saint Paul Family of Schools.”

At the March 2, 2026, Ad Hoc Attendance Area Review Committee (AAARC) Meeting, the following Terms of Reference were approved by the Committee:

“In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the proposed Terms of Reference for the Committee are established as follows:

- Establishment of the attendance area for the New South Niagara Catholic Elementary School (located on Kalar Road); and review and recommend modified attendance area boundaries for all schools located within the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools.
- Align student enrolment across the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools to alleviate enrolment pressure.
- Review the French Immersion program within the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools to evaluate student distribution, program locations and delivery models (dual and single track models).”

The first Committee Meeting was held on March 2, 2026, and informed the Committee of the process involved of an Ad Hoc Attendance Area Review (AAAAR). Additionally, the Committee Mandate was shared, which included:

- Work collaboratively to examine the initial boundary options generated by Senior Administration based on the projections and other relevant data.

- Provide detailed feedback on the initial options, request modifications or suggest additional options.
- Consider impacts on transportation routes, neighbourhood connectivity, and student safety.
- Evaluate continuity of academic programming and equitable access for students.
- Consider unique community needs and anticipated local developments.
- Review facility capacity, staffing, and program delivery limitations.
- Promote balanced enrolment across the Saint Michael and Saint Paul Family of Schools.

The AAARC Committee analyzed the following factors:

- Present and projected student population at the impacted Catholic elementary schools;
- Ministry capacity of each school;
- The impact of proposed options on the 10-year student enrolment projections of each school; and,
- The impact of attendance area boundary options on transportation routes/times.

Consultation Process

The consultation process with the school communities was extensive through Committee and Public Meetings. A schedule is included below. Niagara Catholic families have been kept informed during this process through school messenger emails, and home school communication.

| DATE | TIME | EVENT | LOCATION |
|---------------------------------|-------------|---|---|
| Monday March 2, 2026 | 5:00 p.m. | Committee Meeting | Virtual – Teams Meeting |
| Wednesday March 25, 2026 | 5:00 p.m. | Committee Meeting | Saint Michael Catholic High School- Room 146 8699 McLeod Rd, Niagara Falls, Ontario |
| Thursday April 16, 2026 | 7:00 pm | Public Meeting– South Niagara Falls | Saint Michael Catholic High School- Gym 8699 McLeod Rd, Niagara Falls, Ontario |
| Tuesday April 21, 2026 | 4:00 pm | Public Meeting – North Niagara Falls | Saint Paul Catholic High School- Gym 3834 Windermere Road, Niagara Falls Ontario |
| Wednesday April 29, 2026 | 4:00 p.m. | Committee Meeting | Saint Michael Catholic High School–Gym 8699 McLeod Rd, Niagara Falls, Ontario |
| Monday May 11, 2026 | 7:00 p.m. | Public Meeting – South Niagara Falls | Saint Michael Catholic High School- Gym 8699 McLeod Rd, Niagara Falls, Ontario |
| Tuesday May 19, 2026 | 7:00 p.m. | Public Meeting – North Niagara Falls | Saint Paul Catholic High School- Gym 3834 Windermere Road, Niagara Falls Ontario |

| | | | |
|------------------------------|-----------|--|---|
| Tuesday May 19, 2026 | 9:00 p.m. | Committee Meeting (Immediately following public meeting) | Saint Paul Catholic High School-Gym 3834 Windermere Road, Niagara Falls Ontario |
| Tuesday June 9, 2026 | 6:30 p.m. | Report to the Committee of the Whole | Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room |
| Tuesday June 16, 2026 | 6:30 p.m. | Board Meeting | Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room |

Additionally, communication with Niagara School Families included letters to parents, newsletter updates, a public engagement survey, and various engagements through parent-teacher open houses.

Parents/Guardians and the public were also encouraged to email questions or concerns to accommodationplanning@ncdsb.com.

A full list of meetings, agenda, presentations, and minutes from these meetings can be found on the AAARC, which can be found at the following link: https://www.niagaracatholic.ca/board/school_planning/saint_michael_saint_paul_catholic_high_school.

Input from the public was provided respectfully and considered by the Committee. The recommended Option 2 (attached), was recommended by the Committee for approval by the Board. The AAARC Committee identified Option 2 as the preferred attendance boundary configuration as it provides a more effective balance of enrolment across the Niagara Falls North family of schools. This option aligns with the Board’s 10-year enrolment projections, supporting long-term sustainability and program stability, while also limiting the need for additional portable classrooms through more efficient use of existing facilities. As a result, Option 2 enhances the overall learning environment by reducing overcrowding, improving access to resources and programming, and promoting greater stability for students, making it the most beneficial option in supporting student achievement and well-being across the system. This final recommended attendance area option represents the consensus of the Committee based on the robust discussions that took place throughout the process.

In addition to discussing the preferred boundary options and French Immersion Review, the Committee also discussed a preferred Legacy Plan for impacted students. The Committee received an overview of the Board’s Admission of Elementary and Secondary Students Policy (Policy 301.1) and Student Transportation Policy (Policy 500.2). Potential risks and impacts associated with Legacy Plans were discussed, particularly surrounding:

- What grades will form part of the Legacy Plan?;
- Will siblings be included in the Plan?; and,
- Would transportation be provided to impacted students?

The recommended preferred Legacy Plan included:

- All students (JK-8) residing within the New South Niagara Falls CES attendance area to be directed at the time of opening.
- All elementary French Immersion students (Grades 1-8) within the Saint Paul and Saint Michael Family of Schools to be directed to Notre Dame CES at time of new South Niagara Falls CES opening.
- Grades JK-5 Notre Dame CES English Track students to be directed to new schools at time of South Niagara Falls CES opening.

- Grades 6-8 of Notre Dame CES English Track Students (with no sibling accommodation and no transportation provided) may remain at Notre Dame CES until graduation.
- All remaining boundary changes (excluding New Niagara Falls CES and French Immersion changes) will be transitioned as follows:
 - JK-5 effective immediately upon New South Niagara Falls CES opening;
 - Grades 6-8 may remain at existing facility until graduation, however, no siblings or transportation will be provided.

The final recommended legacy option represents the consensus of the committee based on the robust discussions that took place throughout the process.

Should the Board approve the revised attendance area boundaries for Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools, a transition plan will be developed for the impacted students. The timing of the transition plan will be closely tied to the new school construction timeline.

Attachments:

Appendix A – Technical Report, Niagara Catholic District School Board, Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Review, dated June, 2026, prepared by Watson & Associates Economists Ltd.

Appendix B – Proposed Attendance Area Option 2 Map

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve Attendance Area Option 2 for the Saint Michael and Saint Paul Family of Schools the preferred boundary option from the Ad Hoc Attendance Review Committee. The updated boundaries will commence upon the opening of the New South Niagara Falls Catholic Elementary School. The attendance boundaries will be revised to:

- **New South Niagara Falls Attendance Boundary Description**
 - East: Commencing at Queen Elizabeth Way (QEW) and McLeod Rd, following QEW south Well Welland River
 - South: Welland River west to Thorold Townline Road.
 - West: Thorold Townline Road (centerline) north to McLeod Road (centerline).
 - North: East along McLeod Road (centerline) to point of commencement at QEW and McLeod Road.
- **Our Lady of Mount Carmel CES Attendance Boundary Description**
 - East: Commencing at Hwy 420 and Drummond Road, south along the centerline of Drummond Road to Dunn Street. Following the centerline of Dunn Street west to the powertransmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding)to Wilson Crescent (excluding – and its projection) to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding) to projection of Wilson Crescent, to Welland River.

- South: Welland River to QEW.
 - West: QEW (centerline) north to south side of Marpin Court (including parcels on both north and south), west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, north on Kalar Road (centerline) to Lundy's Lane.
 - North: West along the centerline of Lundy's Lane to the QEW (centerline), north along QEW to where Hwy 420 intersects Queen Elizabeth, east along the centerline of Hwy 420 to Drummond Road to point of commencement at Drummond Road.
- **Sacred Heart CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to
 - South: to Bossert Road (excluding – and its projection) to Ort Rd. (excluding) to Bossert Rd. (excluding) to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding)
 - West: the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to
 - North: the Welland River to Stanley Ave (excluding) to Corfield St (excluding – and its projection) to the point of commencement on the Niagara River.
- **Loretto CES Attendance Boundary Description**
 - East: Commencing on Kalar Road at Lundy's Lane, south along Kalar Road (centerline) to Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, south along Charnwood Avenue (excluding), then east along south side of Charnwood Avenue (including), extending south along Marpin Court to QEW (centerline). South along QEW (centerline) to McLeod Road to
 - South: McLeod Road (centerline) to Thorold Townline Road to
 - West: North on Thorold Townline Road (centerline) to Lundy's Lane.
 - North: West on Lundy's Lane (centerline) to Kalar Road, to point of commencement.
- **Father Hennepin CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River to
 - South: Welland River to the projection of Wilson Crescent to
 - West: Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centerline) to Dell Avenue (including) and its projection to the power transmission lines to Dunn Street. East along Dunn Street (centerline) to Drummond Road (including) to Lundy's Lane to

- North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.
- **St. John Henry Newman CES Attendance Boundary Description**
 - East: Commencing on the QEW to Lundy's Lane (centerline) to
 - South: Lundy's Lane (centerline) to
 - West: Thorold Townline Road (centerline) to
 - North: Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW
- **St. Patrick CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to
 - South: Magdalen St. (centerline and its projection) to Slater Ave. (centerline) to Roberts St. (centerline)
 - West: MacDonald St. to Stamford St to Florence Ave. to Rosedale Ave. (including) to Sixth Ave.(excluding) to the CNR to
 - North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River.
- **St. Mary CES Attendance Boundary Description**
 - East: Commencing on Sixth Ave. (including) to Rosedale Ave. (excluding) to Florence Ave. (excluding) to Stamford St. (excluding) to MacDonald St. (excluding) to Roberts St. (centerline)
 - South: Magdalen St. (centerline and its projection) to Victoria Ave. (centerline) to Ferry St. (centerline) to Lundy's Lane (centerline)
 - West: Drummond Rd. (centerline) to Hwy 420, west along Hwy 420 to the CNR to Thorold Stone Rd (centerline)
 - North: Thorold Stone Rd. (centerline) to Stanley Ave. (centerline) to the southwest corner of
 - C.W. Palmer Park, east along the south line of C.W. Palmer Park to the point of commencement on Sixth Ave.
- **St. Gabriel Lalemant CES Attendance Boundary Description**
 - East: Commencing on the Niagara River to the Queenston Chippawa Power Canal to
 - South: Thorold Stone Rd (centerline) to CNR, southwest along the CNR to Dorchester Rd (centerline) to
 - West: Dorchester Rd to (centerline) to O'Neil St. (centerline), east along O'Neil St. to Portage Rd. (centerline), north along Portage Rd. (centerline) to St. Paul Ave. (centerline) to Niagara Townline Rd.
 - North: (Niagara Falls & Niagara on the Lake) (Niagara Townline Rd.) to the point of commencement on the Niagara River
- **St. Vincent de Paul CES Attendance Boundary Description**
 - East: Commencing on the QEW to Thorold Stone Rd. (centerline), east along Thorold Stone Rd. to Dorchester Rd. (centerline). South along Dorchester Rd to CNR.

- South: CNR to QEW, north along QEW (centerline) to Alpine Drive (and its projection and including all cul de sacs off of Alpine – Yvette, Kathleen and Valerie) to Kalar Road (centerline) south to Beaverdams Road (centerline),
 - West: Thorold Townline Rd (centerline) to the City Boundary (Niagara Falls & Thorold) to
 - North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on the QEW
- **Mary Ward CES Attendance Boundary Description**
 - East: Commencing on St Paul Ave. (centerline) to O'Neill St. to Dorchester Road (including) to Dorchester Rd. (centerline), south along Dorchester Rd. to Thorold Stone Rd. (centerline)
 - South: Thorold Stone Rd. (centerline)
 - West: the QEW to
 - North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on St Paul Ave.
- **Notre Dame CES Attendance Boundary Description (Single Track French Immersion)**
 - East: Commencing on the Niagara River to
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River
- **Saint Michael CHS Attendance Boundary Description (English Track)**
 - East: Commencing on the Niagara River
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - North: Lundy's Lane (centerline) east to QEW (centerline) to the Hwy 420 to Drummond Rd. (centerline) south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the projection of Magdalen St. to the point of commencement on the Niagara River.
- **Saint Paul CHS Attendance Boundary Description (English Track)**
 - East: Commencing on the Niagara River
 - South: to Victoria Ave. to Ferry St. (and its projection) to Lundy's Lane (centerline) to Drummond Rd. (centerline) to Hwy 420 to QEW (centerline) to Lundy's Lane (centerline)
 - West: Thorold Townline Road (centerline)
 - North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

- **Saint Paul CHS Attendance Boundary Description (French Immersion)**
 - East: Commencing on the Niagara River to
 - South: Netherby Road (excluding)
 - West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
 - North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the phase-out of the English track at Notre Dame Catholic Elementary School, thereby establishing the school as a single-track French Immersion program; and

THAT all French Immersion students currently attending Our Lady of Mount Carmel Catholic Elementary School be directed to attend Notre Dame Catholic Elementary School.

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approves the preferred Legacy Plan consisting of:

- All students (JK-8) residing within the New South Niagara Falls CES attendance area to be directed at the time of opening.
- All elementary French Immersion students (Grades 1-8) within the Saint Paul and Saint Michael Family of Schools to be directed to Notre Dame CES at time of new South Niagara Falls CES opening.
- Grades JK-5 Notre Dame CES English Track students to be directed to new schools at time of South Niagara Falls CES opening.
- Grades 6-8 of Notre Dame CES English Track Students (with no sibling accommodation and no transportation provided) may remain at Notre Dame CES until graduation.
- All remaining boundary changes (excluding New Niagara Falls CES and French Immersion changes) will be transitioned as follows:
 - JK-5 effective immediately upon New South Niagara Falls CES opening;
 - Grades 6-8 may remain at existing facility until graduation, however, no siblings or transportation will be provided.

Prepared by: Giancarlo Vetrone, Interim Director of Education
 Domenic Massi, Superintendent of Education
 Alexandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities

Services

Presented by: Giancarlo Vetrone, Interim Director of Education
 Domenic Massi, Superintendent of Education
 Alexandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities
 Services

Recommended by: Giancarlo Vetrone, Interim Director of Education

Date: June 9, 2026



Technical Report
Niagara Catholic District School Board

Saint Michael and Saint Paul Catholic Elementary
and Secondary Family of Schools
Attendance Area Review

June 2026

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BACKGROUND INFORMATION

Communities across Niagara Region are changing. Due to factors such as increased residential development activity and shifting settlement patterns, the local needs of school communities are also changing. To assist with the mitigation of challenges like enrolment pressures and unbalanced rates of school facility utilization, it is sometimes necessary to undertake an Attendance Area Review (AAR; also referred to as a School Boundary Review).

On February 24, 2026, the Niagara Catholic District School Board of Trustees (the "Board") approved the recommendation to initiate an Attendance Area Review for the Saint Michael and Saint Paul Family of Schools areas. This recommendation was set to consider:

- Establish the attendance boundary for the new South Niagara Falls Catholic Elementary School
- Review and recommend changes to the French Immersion boundary in Niagara Falls;
- Review and recommend updated boundaries for all elementary schools located in Niagara Falls; and
- Ensure student enrolment is balanced across all schools in the Saint Michael and Saint Paul Catholic Family of Schools areas.

In March 2026, the AAR process was initiated, and included the following elementary and secondary schools across Niagara Falls:

| Saint Michael Family of Schools | Saint Paul Family of Schools |
|-------------------------------------|---------------------------------|
| Saint Michael Catholic High School | Saint Paul Catholic High School |
| Father Hennepin CES | Mary Ward CES |
| Loretto CES | Notre Dame CES |
| Our Lady of Mount Carmel CES | St. Gabriel Lalement CES |
| Sacred Heart CES | St. Mary CES (Niagara Falls) |
| <i>*New South Niagara Falls CES</i> | St. Patrick CES (Niagara Falls) |
| | St. Vincent de Paul CES |
| | St. John Henry Newman CES |



BACKGROUND INFORMATION

Overall, most schools are operating close to or below capacity, with utilization rates generally ranging from 66% to 106%. However, several schools are experiencing significant overcrowding. Notre Dame Catholic Elementary School (NF) and Our Lady of Mount Carmel Catholic Elementary School are the most overcapacity sites, each operating at 155% utilization as of October 2025. Sacred Heart Catholic Elementary School (106%), St. Mary Catholic Elementary School (NF) (118%), and Father Hennepin Catholic Elementary School (102%) are also above capacity, though to a lesser degree.

Portable usage reflects these capacity pressures. Our Lady of Mount Carmel is operating at its maximum portable capacity with 12 portables in use, while Notre Dame is using 7 portables with the ability to expand to 11. Other schools have limited or no reliance on portables, with several sites such as Mary Ward, St. Gabriel Lalemant, and St. Vincent de Paul currently accommodating all students within its brick and mortar facility.

In contrast, a number of schools, including St. Gabriel Lalemant CES (70%), St. Patrick CES (66%), St. Vincent de Paul CES (79%), and Mary Ward CES (87%) are operating well below capacity, indicating available space within the system.

From a program perspective, both Our Lady of Mount Carmel and Notre Dame offer dual-track programming, providing both English and French Immersion streams. This contributes to their heightened enrolment demand and associated accommodation pressures within their facilities and portable capacity.

Table 1 and Table 2 outlines existing and projected student enrolment for the Saint Michael and Saint Paul Family of Schools.

Figure 1 and Figure 2 depict the existing attendance areas (school boundaries) for the Saint Michael and Saint Paul Family of Schools.



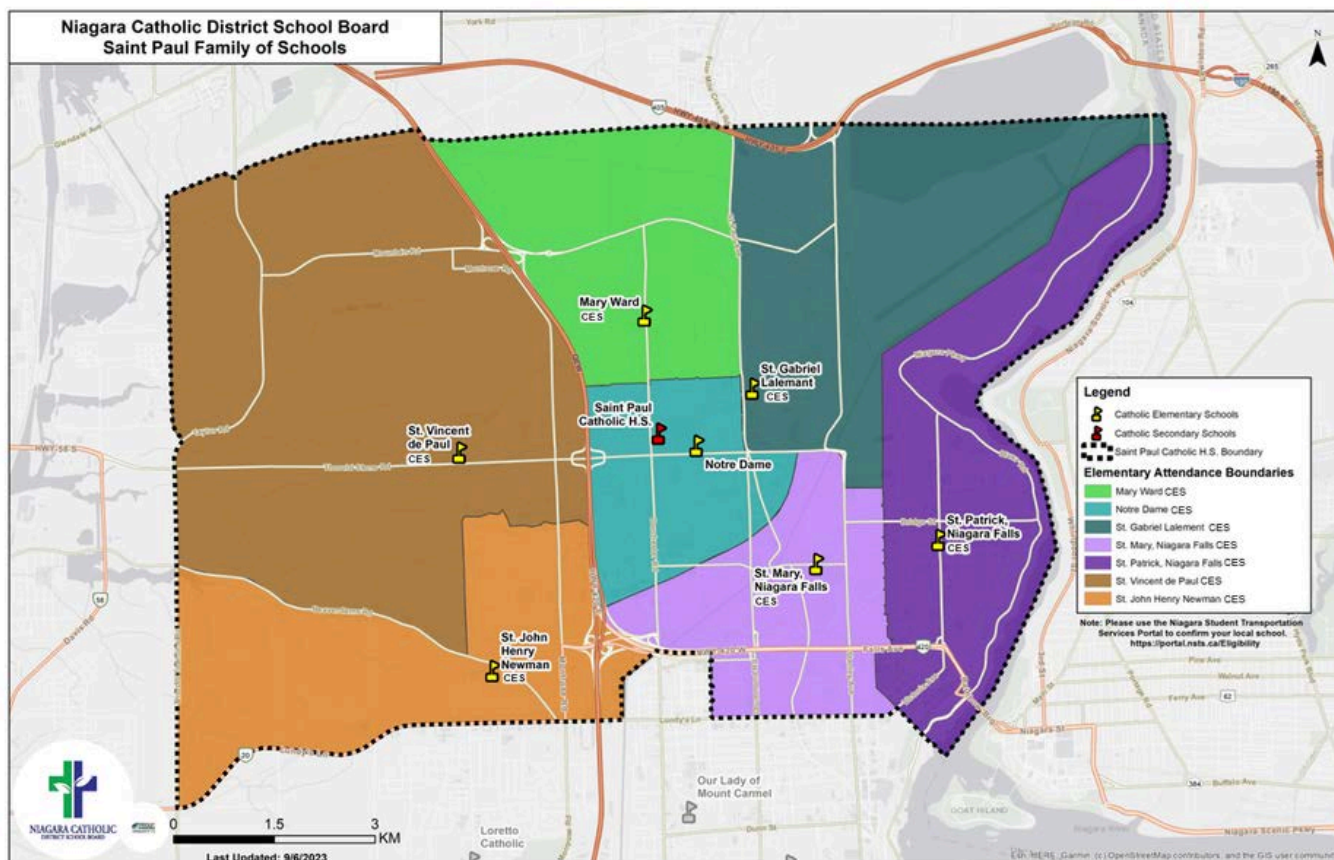
BACKGROUND INFORMATION

Table 1: Saint Paul Family of Schools - Status Quo Scenario
Current and Projected Student Enrolment, Facility Utilization Rates, and Portable Counts

| School | OTG | Max # of Portables | 2025/26 | | # of Portables | 2035/36 | | # of Portables |
|--|--------------|--------------------|--------------|-------------|----------------|--------------|-------------|----------------|
| | | | Enrolment | Utilization | | Enrolment | Utilization | |
| Mary Ward Catholic Elementary School | 426 | 6 | 369 | 87% | 0 | 385 | 90% | 0 |
| Notre Dame Catholic Elementary School (NF) | 259 | 11 | 402 | 155% | 7 | 567 | 219% | 14 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 6 | 166 | 70% | 0 | 192 | 81% | 0 |
| St Mary Catholic Elementary School (NF) | 236 | 6 | 278 | 118% | 1 | 395 | 167% | 6 |
| St Patrick Catholic Elementary School (NF) | 306 | 0 | 202 | 66% | 0 | 221 | 72% | 0 |
| St Vincent de Paul Catholic Elementary School | 332 | 6 | 261 | 79% | 0 | 315 | 95% | 0 |
| St. John Henry Newman CES | 518 | 10 | 504 | 97% | 2 | 410 | 79% | 0 |
| Total Elementary | 2,313 | 45 | 2,182 | 94% | 10 | 2,484 | 107% | 20 |
| Saint Paul Catholic High School | 795 | 6 | 912 | 115% | 5 | 1,293 | 163% | 22 |

Note: The number of projected portables is estimated based on the number of pupils over capacity divided by the loading capacity of 23.

Figure 1: Saint Paul Family of Schools
Existing Attendance Areas



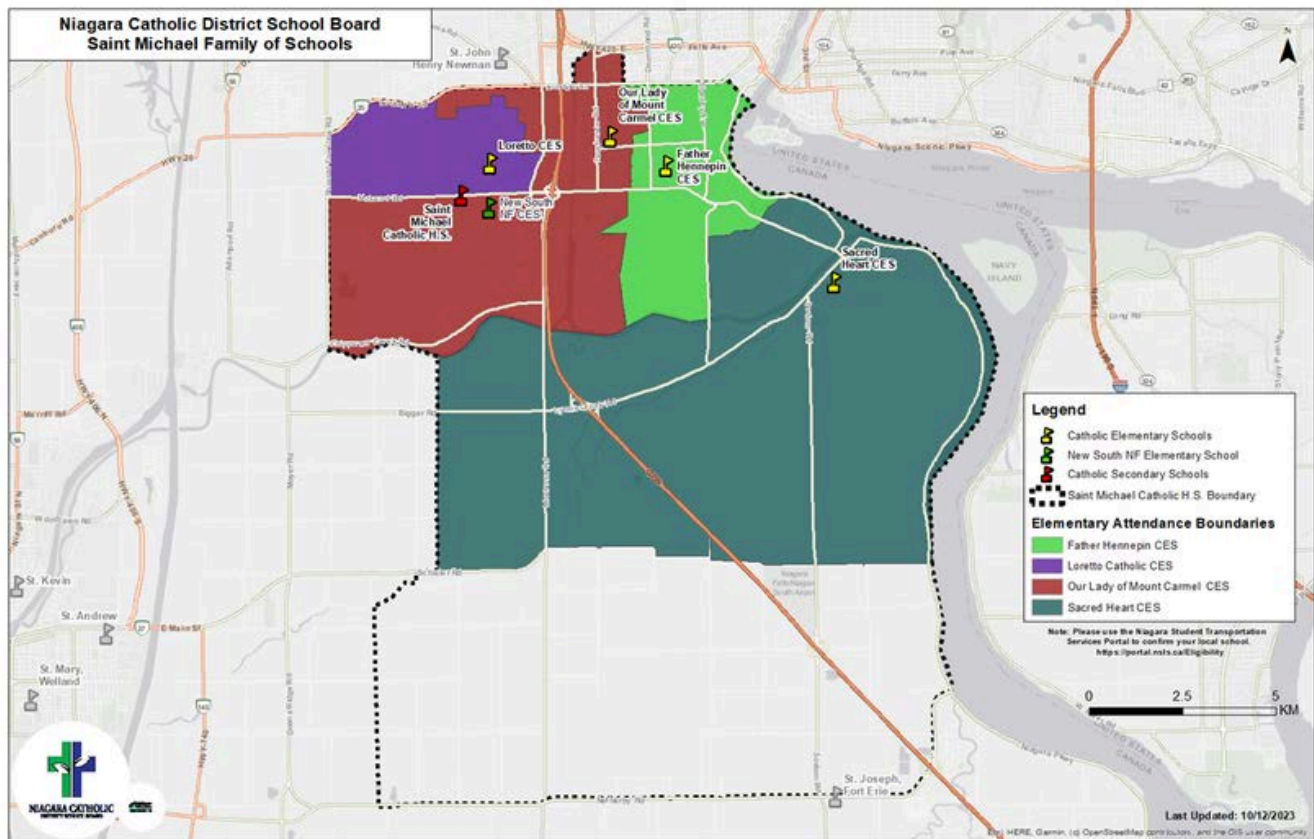
BACKGROUND INFORMATION

Table 2: Saint Michael Family of Schools - Status Quo Scenario
Current and Projected Student Enrolment, Facility Utilization Rates, and Portable Counts

| School | OTG | Max # of Portables | 2025/26 | | # of Portables | 2035/36 | | # of Portables |
|--|--------------|--------------------|--------------|-------------|----------------|--------------|-------------|----------------|
| | | | Enrolment | Utilization | | Enrolment | Utilization | |
| Father Hennepin Catholic Elementary School | 282 | 6 | 287 | 102% | 1 | 576 | 204% | 14 |
| Loretto Catholic Elementary School | 392 | 8 | 390 | 99% | 2 | 544 | 139% | 9 |
| Our Lady of Mount Carmel Catholic Elementary | 550 | 12 | 851 | 155% | 12 | 1,188 | 216% | 27 |
| Sacred Heart Catholic Elementary School | 305 | 6 | 322 | 106% | 0 | 602 | 197% | 12 |
| Total Elementary | 1,529 | 32 | 1,850 | 121% | 15 | 2,910 | 190% | 61 |
| Saint Michael Catholic High School | 954 | 12 | 1,270 | 133% | 7 | 1,732 | 182% | 27 |

Note: The number of projected portables is estimated based on the number of pupils over capacity divided by the loading capacity of 23.

Figure 2: Saint Michael Family of Schools
Existing Attendance Areas



PROCESS

School Attendance Area Review Process

In accordance with Attendance Area Review Policy: 301.3., an Ad Hoc Attendance Area Review Committee (AAARC or “the Committee”) was established with Administrator and Parent/Guardian representatives from each school involved in the review. The Committee met on March 2, 2026, March 25, 2026, April 29, 2026, and May 19, 2026 to review options and gather community feedback. Two rounds of public meetings were held on April 16 & April 21, 2026 (round 1), and May 11 & May 19, 2026 (round 2). Agendas, presentations, and minutes from these meetings are available on Attendance Area Review website, which can be accessed from the following link: niagaracatholic.ca/school-planning.

The mandate of the Committee was to:

- Work collaboratively to examine the initial boundary options generated by Senior Administration based on the projections and other relevant data;
- Provide detailed feedback on the initial options, request modifications or suggest additional options;
- Consider impacts on transportation routes, neighbourhood connectivity, and student safety;
- Evaluate continuity of academic programming and equitable access for students;
- Consider unique community needs and anticipated local developments;
- Review facility capacity, staffing, and program delivery limitations; and
- Promote balanced enrolment across the Saint Michael and Saint Paul Family of Schools.

At the June 9, 2026 Committee of the Whole Meeting, a motion with the recommendations of the AAARC will be presented. The recommendations will outline the preferred options resulting from the AAR process. The recommendations will then be considered by the Board of Trustees at the June 16, 2026 Board Meeting.

Alternative Options

The Attendance Area Review Committee was presented with two preliminary alternative accommodation solutions. Each option was reviewed and evaluated by the Committee. The final recommendations for the Attendance Area Review were achieved through extensive discussion and consideration by the Committee. The final recommendations reflect the consensus of the AAARC.



COMMITTEE RECOMMENDATION

As of May 19, 2026, the Ad Hoc Attendance Area Review Committee recommended the following:

THAT Option 2, presented at the May 19, 2026 Ad Hoc Attendance Area Review Committee Meeting for the Saint Paul and Saint Michael Catholic Elementary and Secondary Family of Schools be presented at the June 9, 2026, Committee of the Whole Meeting by Staff as the preferred boundary option.

Option 2 Proposed Attendance Area Changes

- Phase out English Track at Notre Dame CES and make single track FI;
- Direct all FI students attending Our Lady of Mount Carmel CES to Notre Dame CES;
- Create new English Track Boundary for New South Niagara Falls CES;
- Redirect Notre Dame CES English Track students as outlined below.

North Niagara Falls Changes:

- Redirect resident students east of Dorchester Road to St. Gabriel CES;
- Resident students west of Dorchester Road & north of Thorold Stone Road to Mary Ward CES; and
- Redirect Notre Dame CES resident students west of Dorchester Road & south of Thorold Stone Road to St. Vincent CES.

South Niagara Falls Changes:

- Area 1 to be directed to New South Niagara Falls CES from Our Lady of Mount Carmel CES;
- Area 5 & Area 6 to be directed to Loretto CES from Our Lady of Mount Carmel CES;
- Area 10 & Area 11 to be directed to Our Lady of Mount Carmel CES from Father Hennepin CES;
- Area 12 to be directed to Our Lady of Mount Carmel CES from St. Mary CES; and
- Area 14 to be directed to Our Lady of Mount Carmel CES from St. John Henry Newman CES.

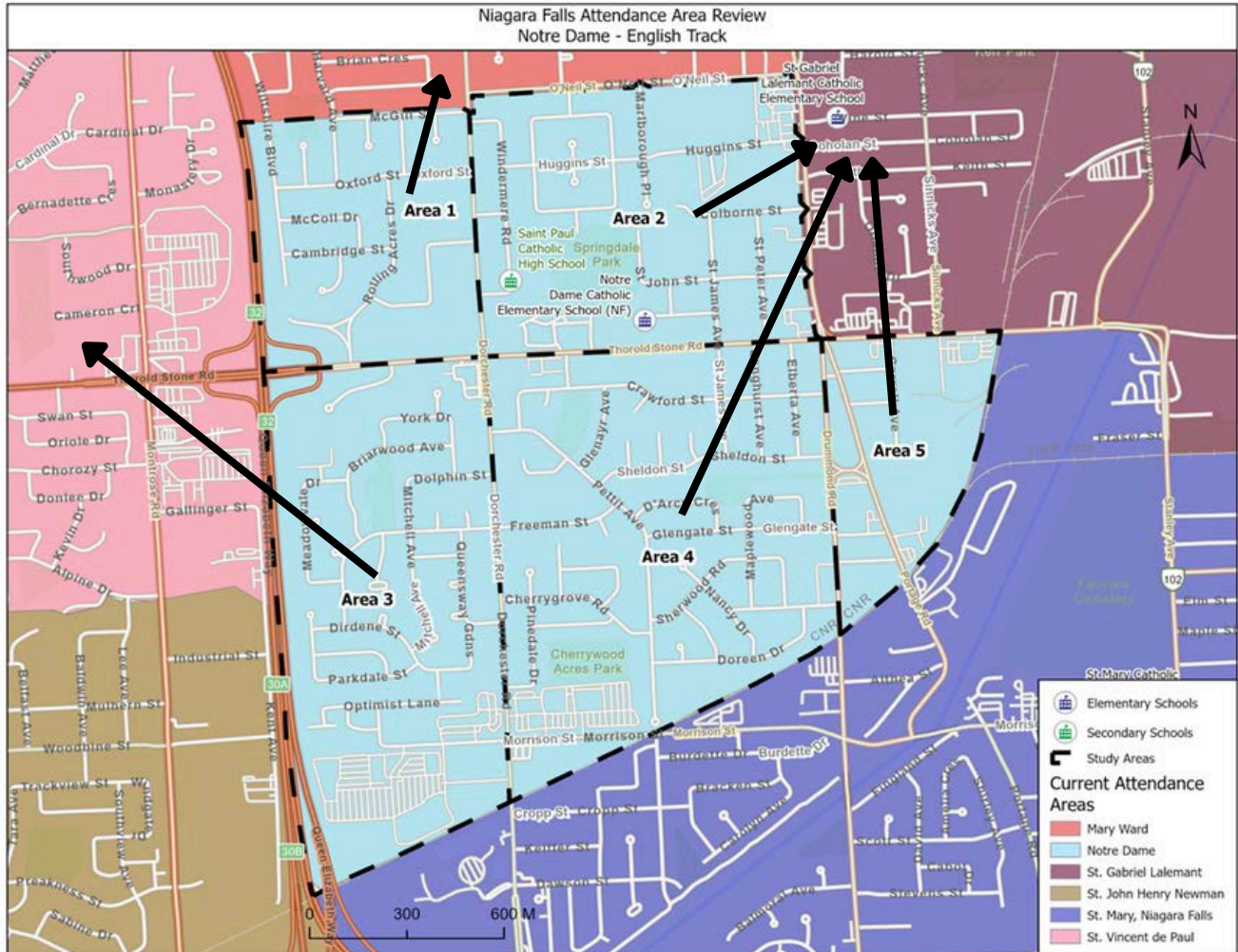
Secondary Panel Changes:

- Option 2 recommends adjustments between elementary schools located in adjacent Family of Schools. To ensure consistency across Niagara Falls, the secondary English track boundaries will also be modified so that entire elementary school populations transition to a single secondary school. These changes include directing Areas 12 and 14 to Saint Michael Catholic High School.



COMMITTEE RECOMMENDATION

Option 2 Proposed Attendance Area Changes (North Niagara Falls)

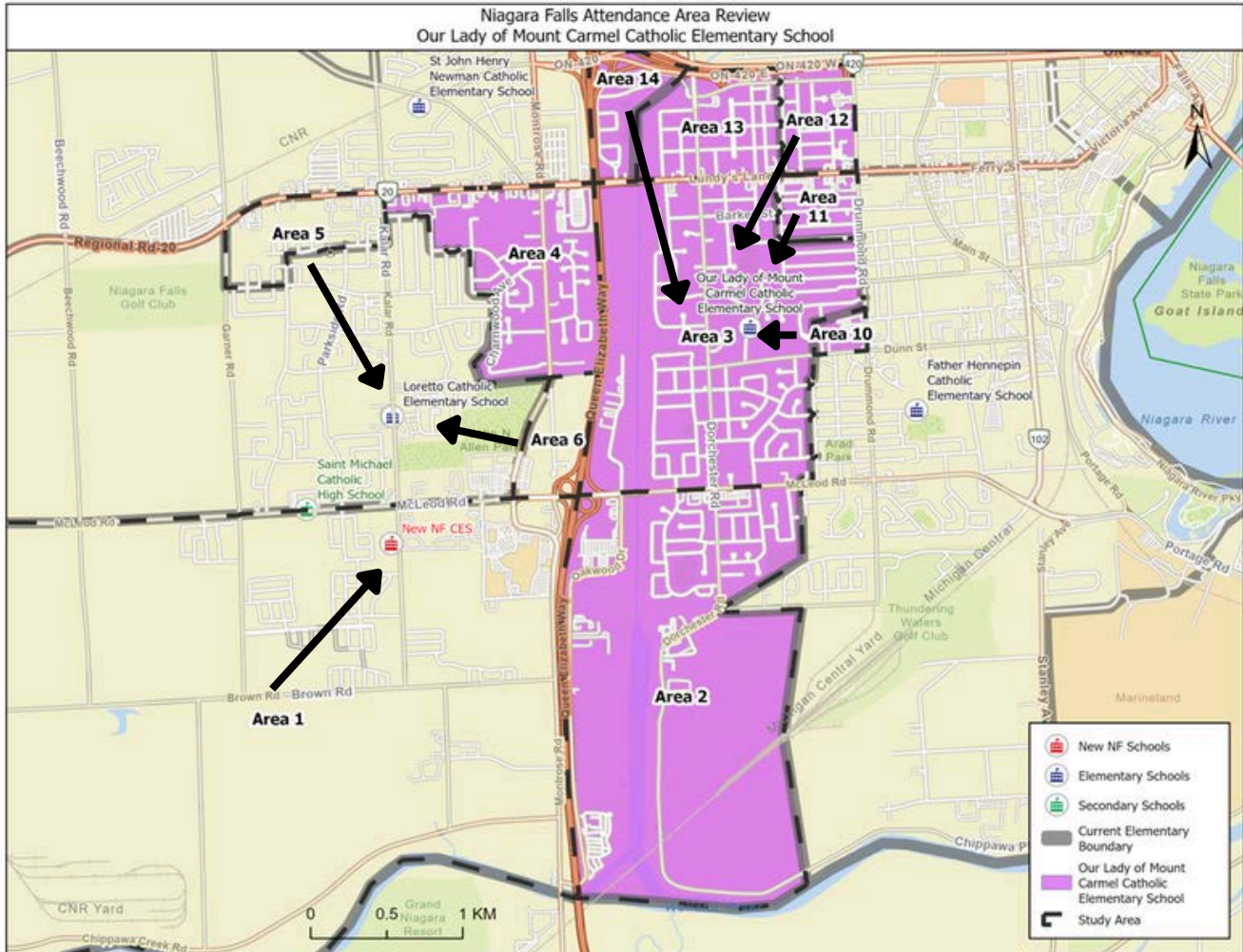


| Area | # of Resident Students (English) | Option 2 |
|--------|----------------------------------|-------------------------|
| Area 1 | 30 | Mary Ward CES |
| Area 2 | 47 | St. Gabriel CES |
| Area 3 | 63 | St. Vincent de Paul CES |
| Area 4 | 55 | St. Gabriel CES |
| Area 5 | 3 | St. Gabriel CES |



COMMITTEE RECOMMENDATION

Option 2 Proposed Attendance Area Changes (South Niagara Falls)



| Area | Area 1 | Area 2 | Area 3 | Area 4 | Area 5 | Area 6 | Area 10 | Area 11 | Area 12 | Area 13 | Area 14 |
|---|------------------|----------|----------|----------|-------------|-------------|---------------------|---------------------|--------------|----------|---------------------------|
| Current School | OLMC CES | OLMC CES | OLMC CES | OLMC CES | OLMC CES | OLMC CES | Father Hennepin CES | Father Hennepin CES | St. Mary CES | OLMC CES | St. John Henry Newman CES |
| Proposed School | New South NF CES | OLMC CES | OLMC CES | OLMC CES | Loretto CES | Loretto CES | OLMC CES | OLMC CES | OLMC CES | OLMC CES | OLMC CES |
| # of Resident Students (English) | 272 | 97 | 202 | 92 | 58 | 0 | 5 | 19 | 36 | 27 | 22 |



COMMITTEE RECOMMENDATION

Option 2 Proposed Attendance Area Changes

The recommended options proposes changes in north Niagara Falls, optimizing available surplus space at existing facilities, while transitioning to a single track French Immersion program offering across the Saint Michael and Saint Paul Family of Schools. These proposed changes will offer a single stream French Immersion that will start at Notre Dame CES and continue into Saint Paul CHS.

In south Niagara Falls, enrolment imbalances will be addressed with the opening of the new South Niagara Falls CES, along with additional boundary changes to capture those communities with their local community elementary school utilizing defined geographical and topographical features where possible.

The proposed changes, and their expected utilizations are depicted in the following tables.

Table 3: Option 2

Current and Projected Student Enrolment, Facility Utilization Rates, and Portable Counts

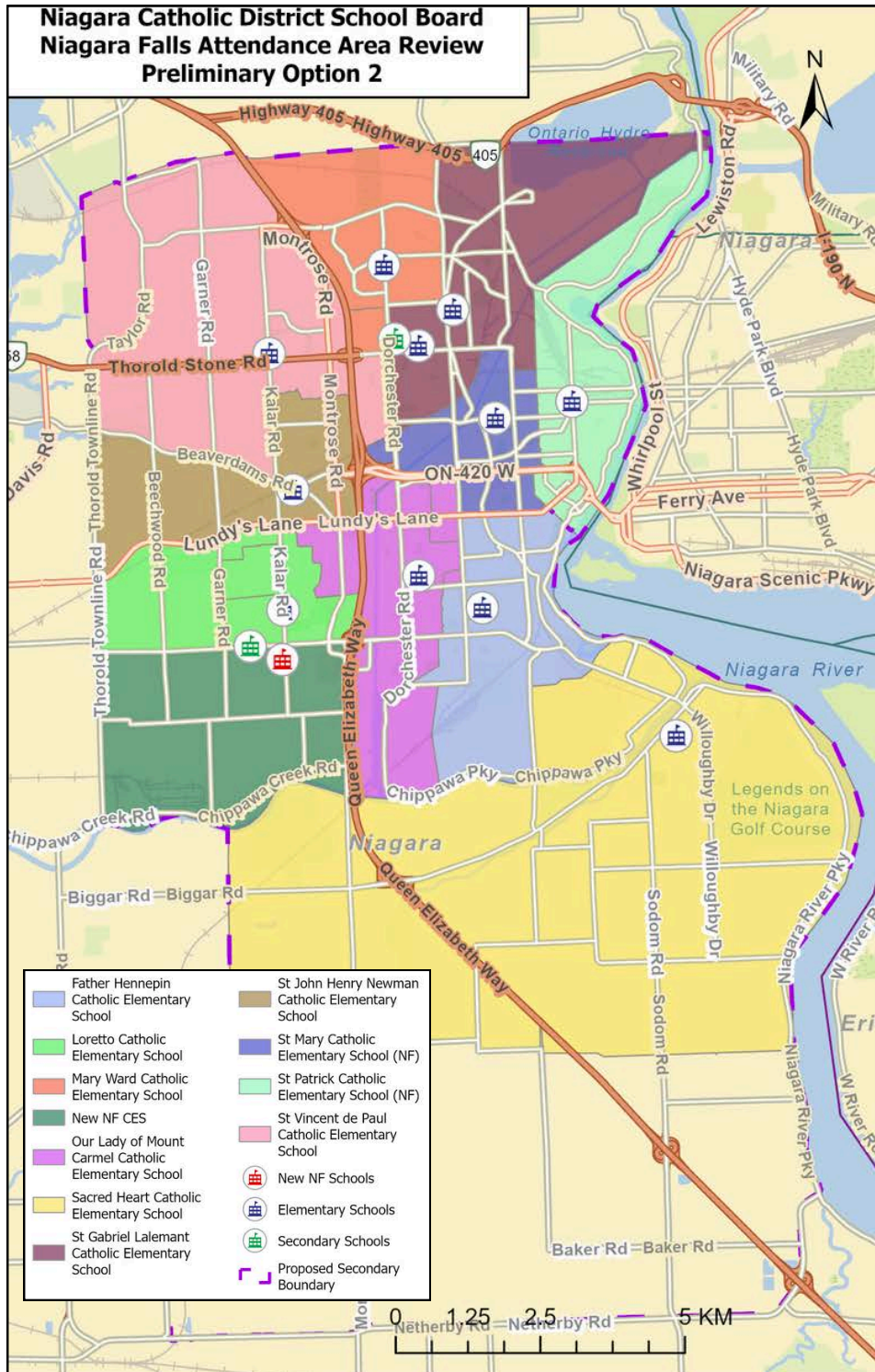
| School | OTG | 2025/26 | | # of Portable | 2035/36 | | # of Portable |
|---|--------------|--------------|-------------|---------------|--------------|-------------|---------------|
| | | Enrolment | Utilization | | Enrolment | Utilization | |
| Father Hennepin Catholic Elementary School | 282 | 287 | 102% | 1 | 542 | 192% | 12 |
| Loretto Catholic Elementary School | 392 | 390 | 99% | 2 | 577 | 147% | 10 |
| Mary Ward Catholic Elementary School | 426 | 369 | 87% | 0 | 371 | 87% | 0 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 155% | 7 | 429 | 166% | 8 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 155% | 12 | 718 | 131% | 6 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 106% | 0 | 633 | 207% | 14 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 70% | 0 | 318 | 135% | 7 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 118% | 1 | 385 | 163% | 6 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 66% | 0 | 257 | 84% | 2 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 79% | 0 | 328 | 99% | 3 |
| St. John Henry Newman CES | 518 | 504 | 97% | 2 | 409 | 79% | 0 |
| New SNF CES | 363 | - | - | - | 398 | 110% | 2 |
| Total Elementary | 4,205 | 4,032 | 96% | 25 | 5,365 | 128% | 69 |

Note: The number of projected portables is estimated based on the number of pupils over capacity divided by the loading capacity of 23.



COMMITTEE RECOMMENDATION

Figure 3: Niagara Falls AAARC
Proposed Attendance Areas (Option 2)



COMMITTEE RECOMMENDATION

Option 2 Legacy of Students

An overview of the purpose and role of Legacy Plans was provided to the AARC; the presentation included an explanation of the Board's Admission of Elementary and Secondary Students Policy (Policy 301.1) and Student Transportation Policy (Policy 500.2). Potential risks and impacts were also shared with the AAARC regarding sibling considerations, transportation planning, and Out-of-Boundary student requests moving forward.

The final recommended legacy option, which excludes the provision of transportation or siblings request, represents the consensus of the Committee:

- All students (JK-8) residing within the New South Niagara Falls CES attendance area to be directed at the time of opening.
- All elementary French Immersion students (Grades 1-8) within the Saint Paul and Saint Michael Family of Schools to be directed to Notre Dame CES at time of new South Niagara Falls CES opening.
- Grades JK-5 Notre Dame CES English Track students to be directed to new schools at time of South Niagara Falls CES opening.
- Grades 6-8 of Notre Dame CES English Track Students to remain at Notre Dame CES until graduation.
- All remaining boundary changes (excluding New Niagara Falls CES and FI changes) to be transitioned out: JK-5 effective immediately upon New South Niagara Falls CES opening, Grades 6-8 may remain at existing facility until graduation.

Risks and Impacts

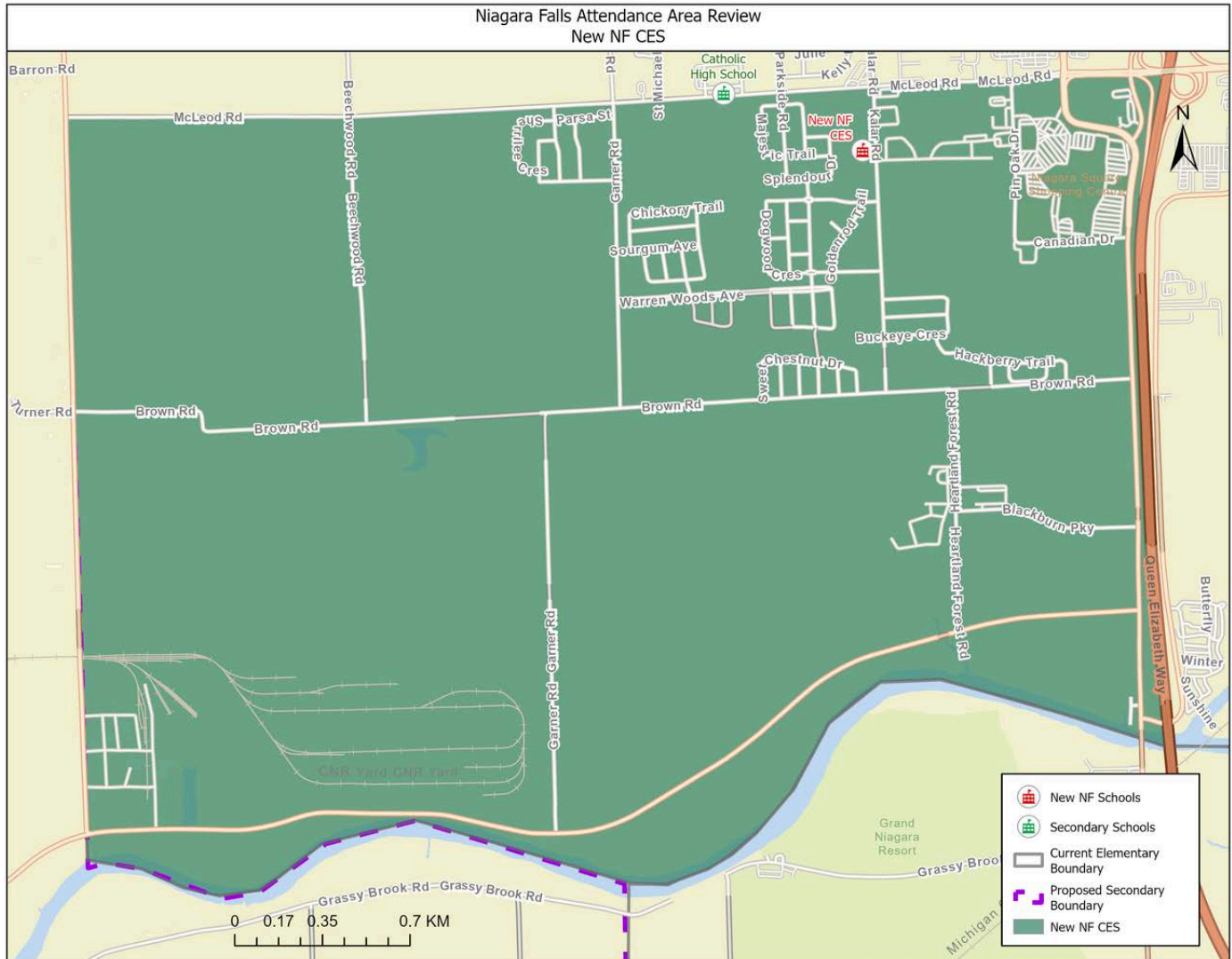
Changes to student accommodation, including Attendance Area Review, may be associated with real and perceived risks and impacts.

It is recognized that even if implemented, the recommended preferred option (Option 2) may not fully address current and future accommodation challenges across both Niagara Falls Family of Schools. Further accommodation measures, reviews, or strategies may be required in the future as these communities continue to grow and change.



COMMITTEE RECOMMENDATION

Final Recommended - New South Niagara Falls CES Attendance Boundary



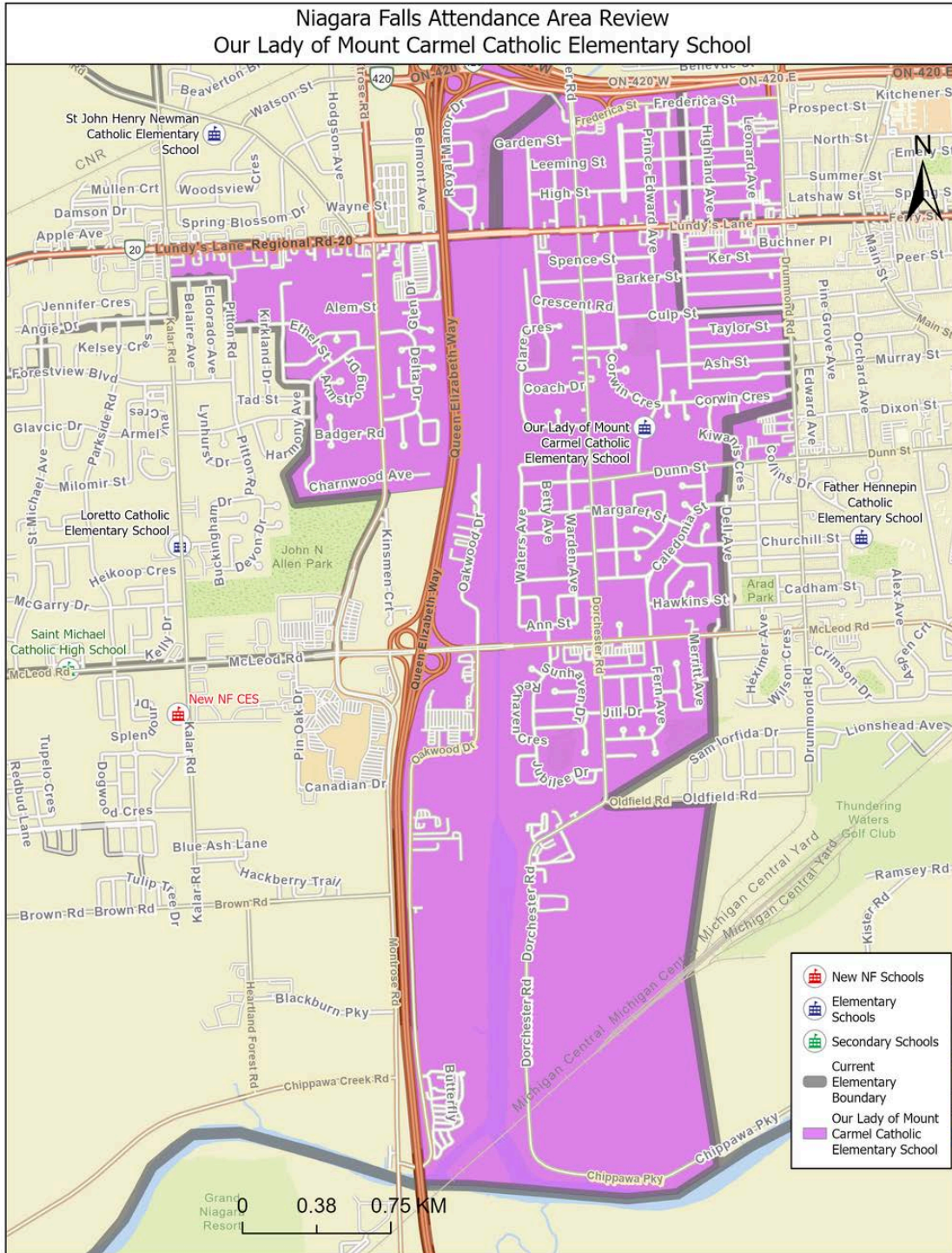
New South Niagara Falls Attendance Boundary Description

- East: Commencing at Queen Elizabeth Way (QEW) and McLeod Rd, following QEW south Well Welland River
- South: Welland River west to Thorold Townline Road.
- West: Thorold Townline Road (centerline) north to McLeod Road (centerline).
- North: East along McLeod Road (centerline) to point of commencement at QEW and McLeod Road.



COMMITTEE RECOMMENDATION

Final Recommended - Our Lady of Mount Carmel CES Attendance Boundary



COMMITTEE RECOMMENDATION

Final Recommended - Our Lady of Mount Carmel CES Attendance Boundary

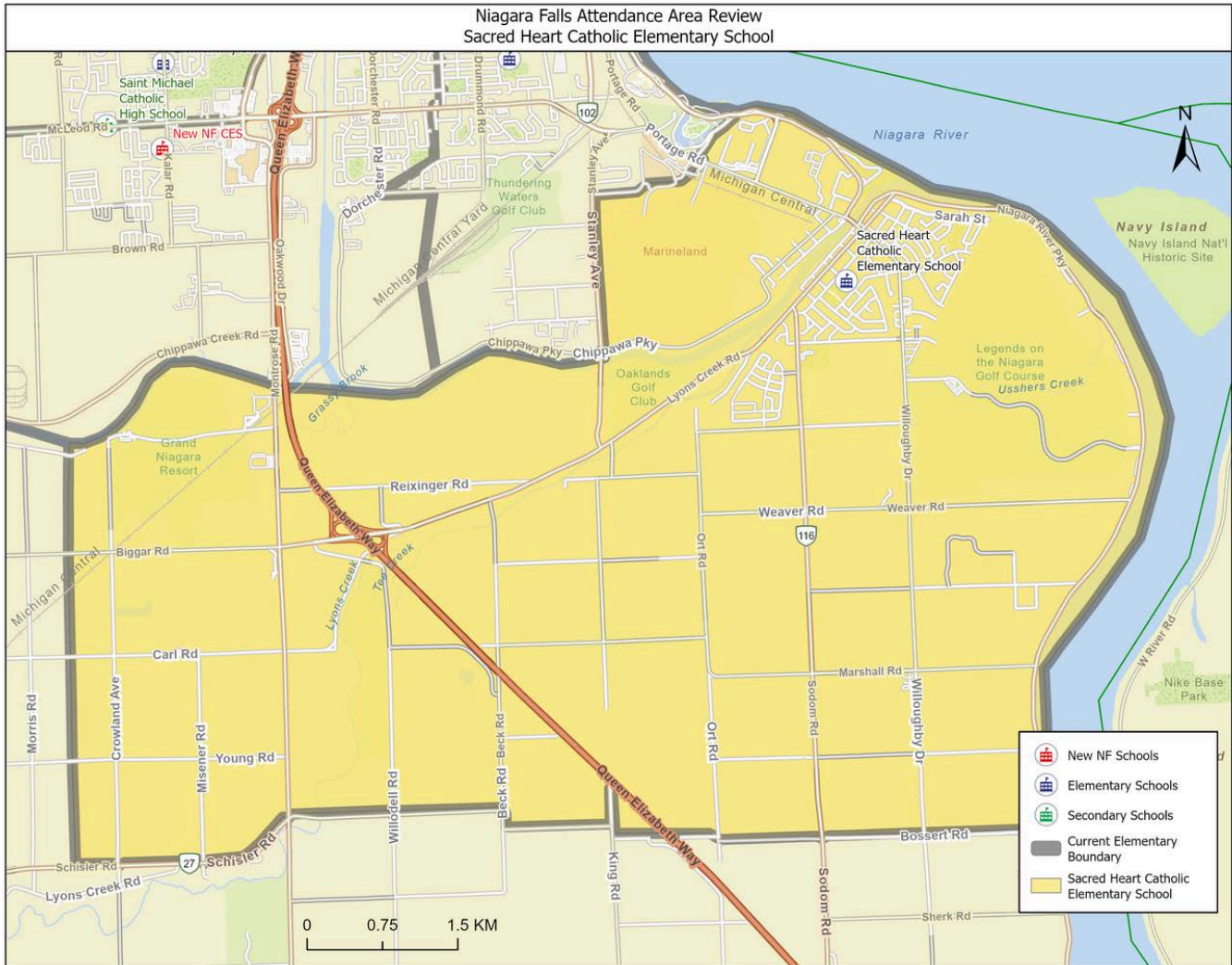
Our Lady of Mount Carmel CES Attendance Boundary Description

- East: Commencing at Hwy 420 and Drummond Road, south along the centerline of Drummond Road to Dunn Street. Following the centerline of Dunn Street west to the power transmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding) to Wilson Crescent (excluding – and its projection) to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding) to projection of Wilson Crescent, to Welland River.
- South: Welland River to QEW.
- West: QEW (centerline) north to south side of Marpin Court (including parcels on both north and south), west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, north on Kalar Road (centerline) to Lundy's Lane.
- North: West along the centerline of Lundy's Lane to the QEW (centerline), north along QEW to where Hwy 420 intersects Queen Elizabeth, east along the centerline of Hwy 420 to Drummond Road to point of commencement at Drummond Road.



COMMITTEE RECOMMENDATION

Final Recommended - Sacred Heart CES Attendance Boundary



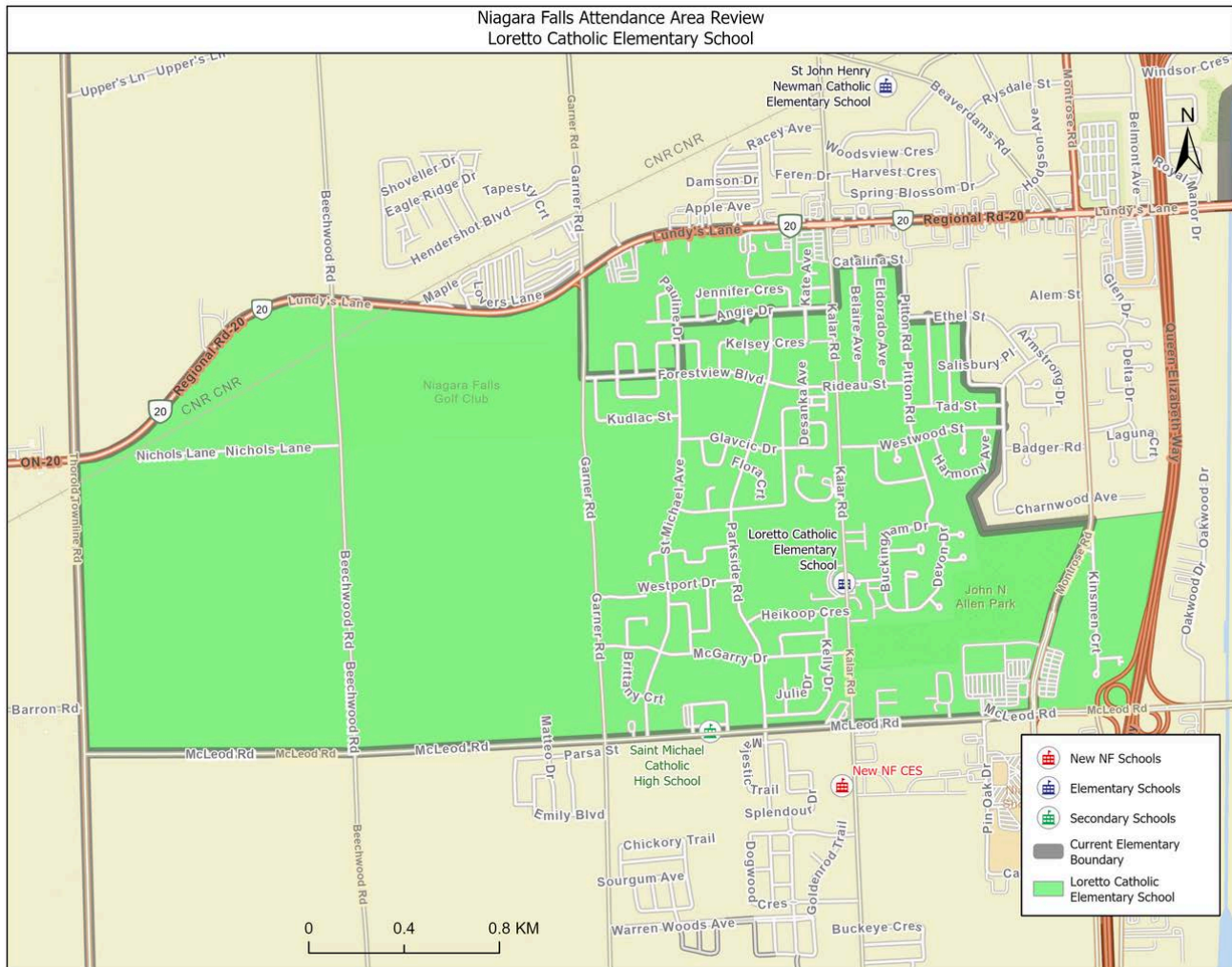
Sacred Heart CES Attendance Boundary Description

- East: Commencing on the Niagara River to
- South: to Bossert Road (excluding – and its projection) to Ort Rd. (excluding) to Bossert Rd. (excluding) to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding)
- West: the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to
- North: the Welland River to Stanley Ave (excluding) to Corfield St (excluding – and its projection) to the point of commencement on the Niagara River.



COMMITTEE RECOMMENDATION

Final Recommended - Loretto CES Attendance Boundary



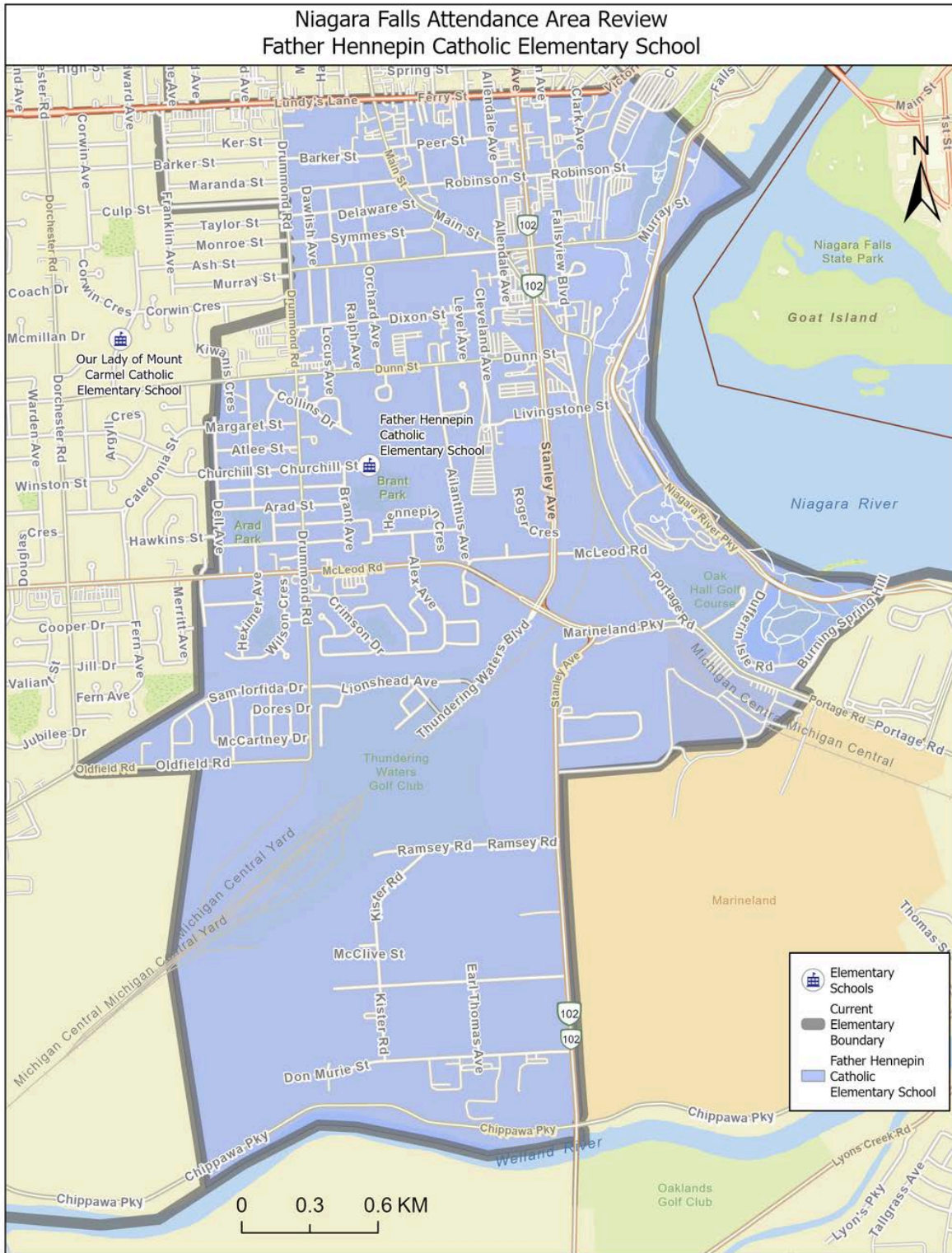
Loretto CES Attendance Boundary Description

- East: Commencing on Kalar Road at Lundy's Lane, south along Kalar Road (centerline) to Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, south along Charnwood Avenue (excluding), then east along south side of Charnwood Avenue (including), extending south along Marpin Court to QEW (centerline). South along QEW (centerline) to McLeod Road to
- South: McLeod Road (centerline) to Thorold Townline Road to
- West: North on Thorold Townline Road (centerline) to Lundy's Lane.
- North: West on Lundy's Lane (centerline) to Kalar Road, to point of commencement.



COMMITTEE RECOMMENDATION

Final Recommended - Father Hennepin CES Attendance Boundary



COMMITTEE RECOMMENDATION

Final Recommended - Father Hennepin CES Attendance Boundary

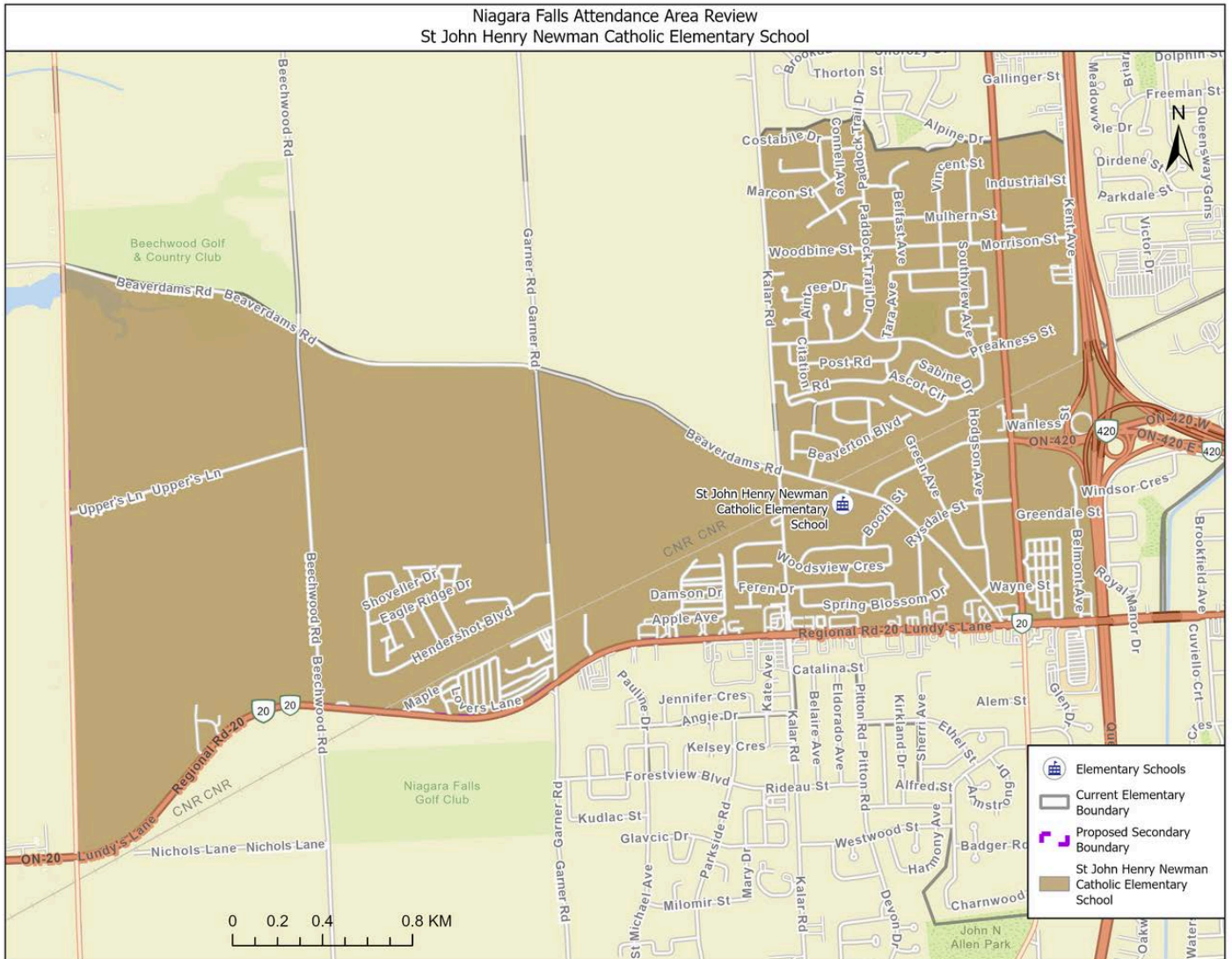
Father Hennepin CES Attendance Boundary Description

- East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River to
- South: Welland River to the projection of Wilson Crescent to
- West: Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centerline) to Dell Avenue (including) and its projection to the power transmission lines to Dunn Street. East along Dunn Street (centerline) to Drummond Road (including) to Lundy's Lane to
- North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.



COMMITTEE RECOMMENDATION

Final Recommended - St. John Henry Newman CES Attendance Boundary



St. John Henry Newman CES Attendance Boundary Description

- East: Commencing on the QEW to Lundy's Lane (centerline) to
- South: Lundy's Lane (centerline) to
- West: Thorold Townline Road (centerline) to
- North: Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW



COMMITTEE RECOMMENDATION

Final Recommended - St. Patrick CES Attendance Boundary



COMMITTEE RECOMMENDATION

Final Recommended - St. Patrick CES Attendance Boundary

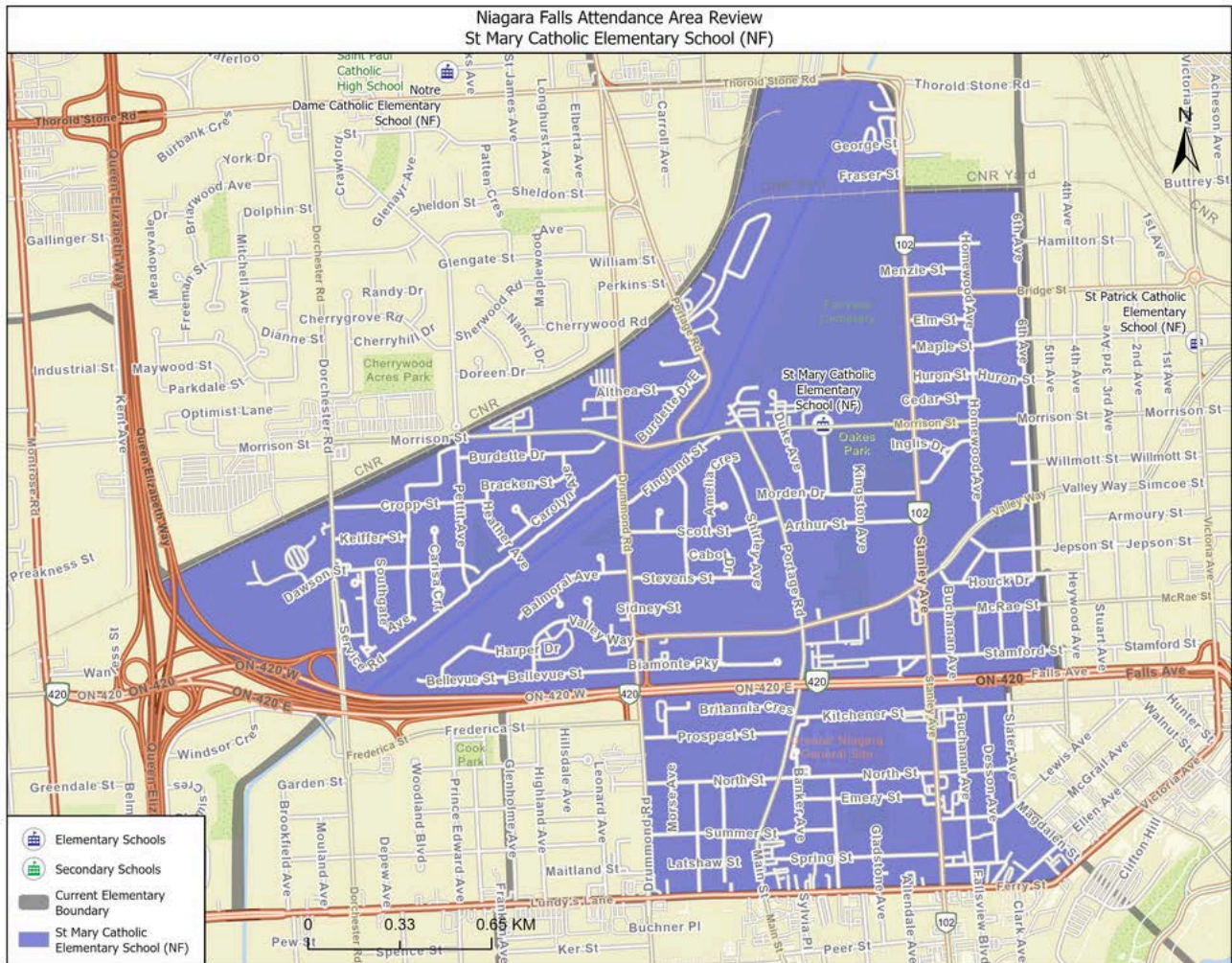
St. Patrick CES Attendance Boundary Description

- East: Commencing on the Niagara River to
- South: Magdalen St. (centerline and its projection) to Slater Ave. (centerline) to Roberts St. (centerline)
- West: MacDonald St. to Stamford St to Florence Ave. to Rosedale Ave. (including) to Sixth Ave.(excluding) to the CNR to
- North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River.



COMMITTEE RECOMMENDATION

Final Recommended - St. Mary CES Attendance Boundary



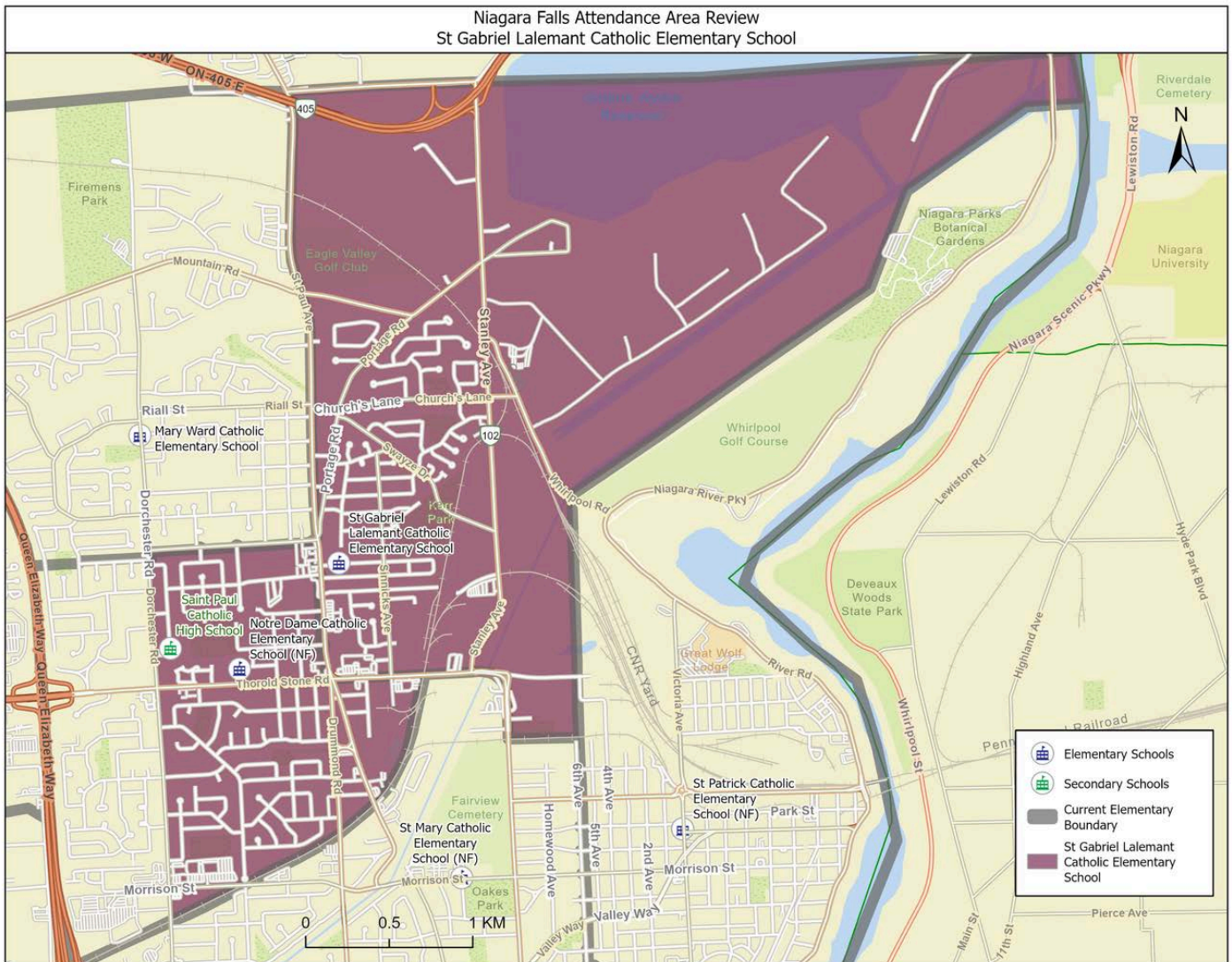
St. Mary CES Attendance Boundary Description

- East: Commencing on Sixth Ave. (including) to Rosedale Ave. (excluding) to Florence Ave. (excluding) to Stamford St. (excluding) to MacDonald St. (excluding) to Roberts St. (centerline)
- South: Magdalen St. (centerline and its projection) to Victoria Ave. (centerline) to Ferry St. (centerline) to Lundy's Lane (centerline)
- West: Drummond Rd. (centerline) to Hwy 420, west along Hwy 420 to the CNR to Thorold Stone Rd (centerline)
- North: Thorold Stone Rd. (centerline) to Stanley Ave. (centerline) to the southwest corner of C.W. Palmer Park, east along the south line of C.W. Palmer Park to the point of commencement on Sixth Ave.



COMMITTEE RECOMMENDATION

Final Recommended - St. Gabriel Lalemant CES Attendance Boundary



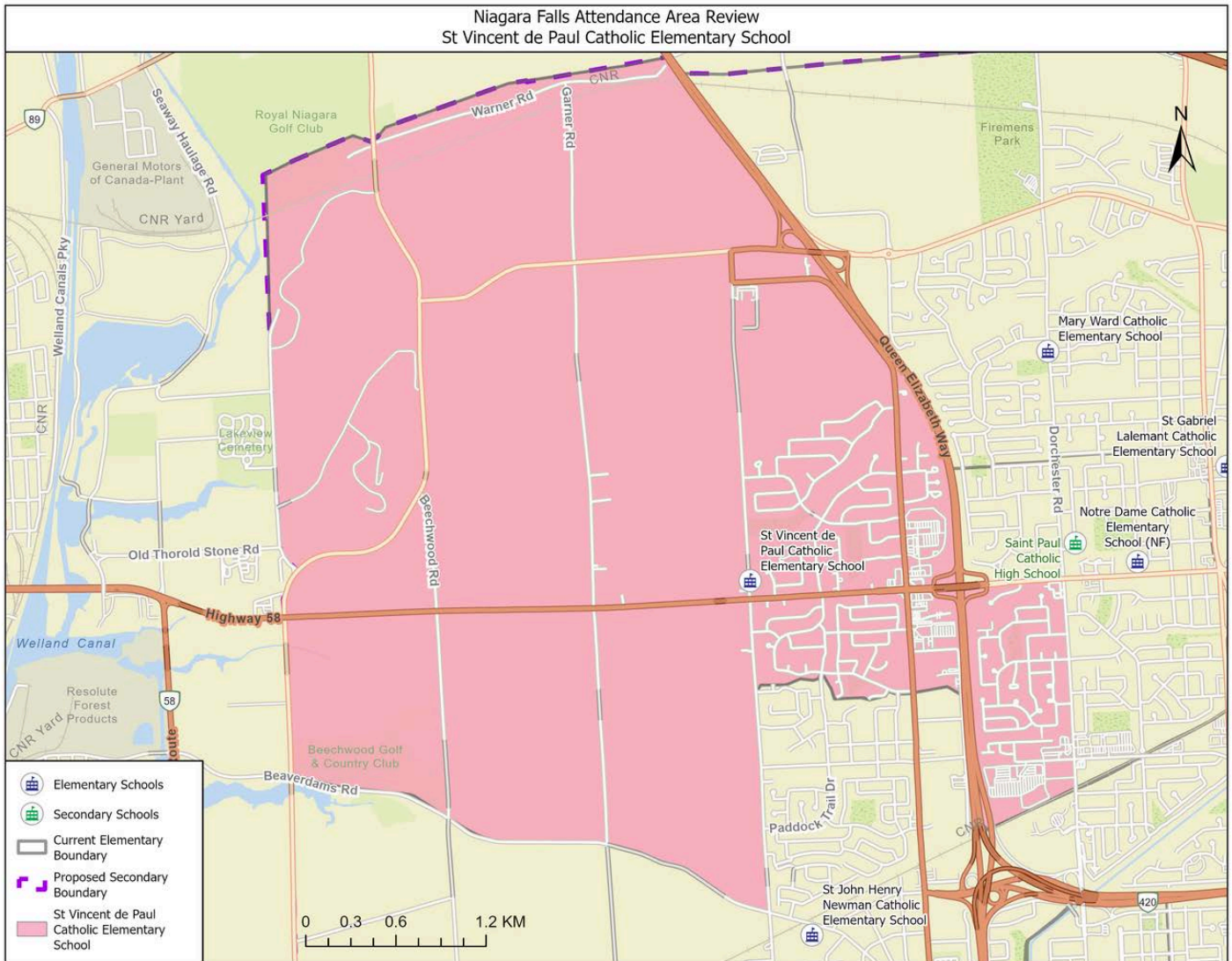
St. Gabriel Lalemant CES Attendance Boundary Description

- East: Commencing on the Niagara River to the Queenston Chippawa Power Canal to
- South: Thorold Stone Rd (centerline) to CNR, southwest along the CNR to Dorchester Rd (centerline) to
- West: Dorchester Rd to (centerline) to O'Neil St. (centerline), east along O'Neil St. to Portage Rd. (centerline), north along Portage Rd. (centerline) to St. Paul Ave. (centerline) to Niagara Townline Rd.
- North: (Niagara Falls & Niagara on the Lake) (Niagara Townline Rd.) to the point of commencement on the Niagara River



COMMITTEE RECOMMENDATION

Final Recommended - St. Vincent de Paul CES Attendance Boundary



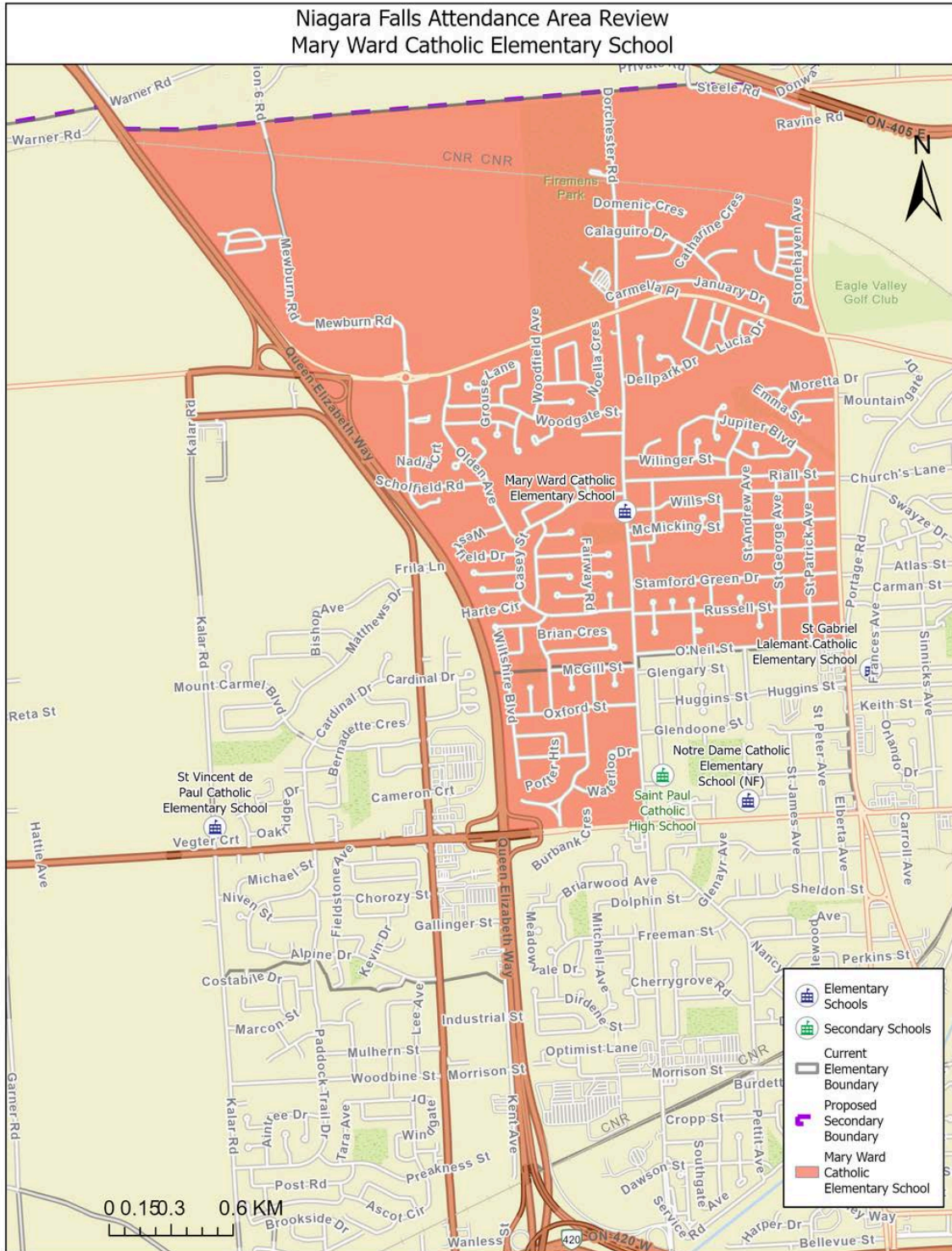
St. Vincent de Paul CES Attendance Boundary Description

- East: Commencing on the QEW to Thorold Stone Rd. (centerline), east along Thorold Stone Rd. to Dorchester Rd. (centerline). South along Dorchester Rd to CNR.
- South: CNR to QEW, north along QEW (centerline) to Alpine Drive (and its projection and including all cul de sacs off of Alpine – Yvette, Kathleen and Valerie) to Kalar Road (centerline) south to Beaverdams Road (centerline),
- West: Thorold Townline Rd (centerline) to the City Boundary (Niagara Falls & Thorold) to
- North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on the QEW



COMMITTEE RECOMMENDATION

Final Recommended - Mary Ward CES Attendance Boundary



COMMITTEE RECOMMENDATION

Final Recommended - Mary Ward CES Attendance Boundary

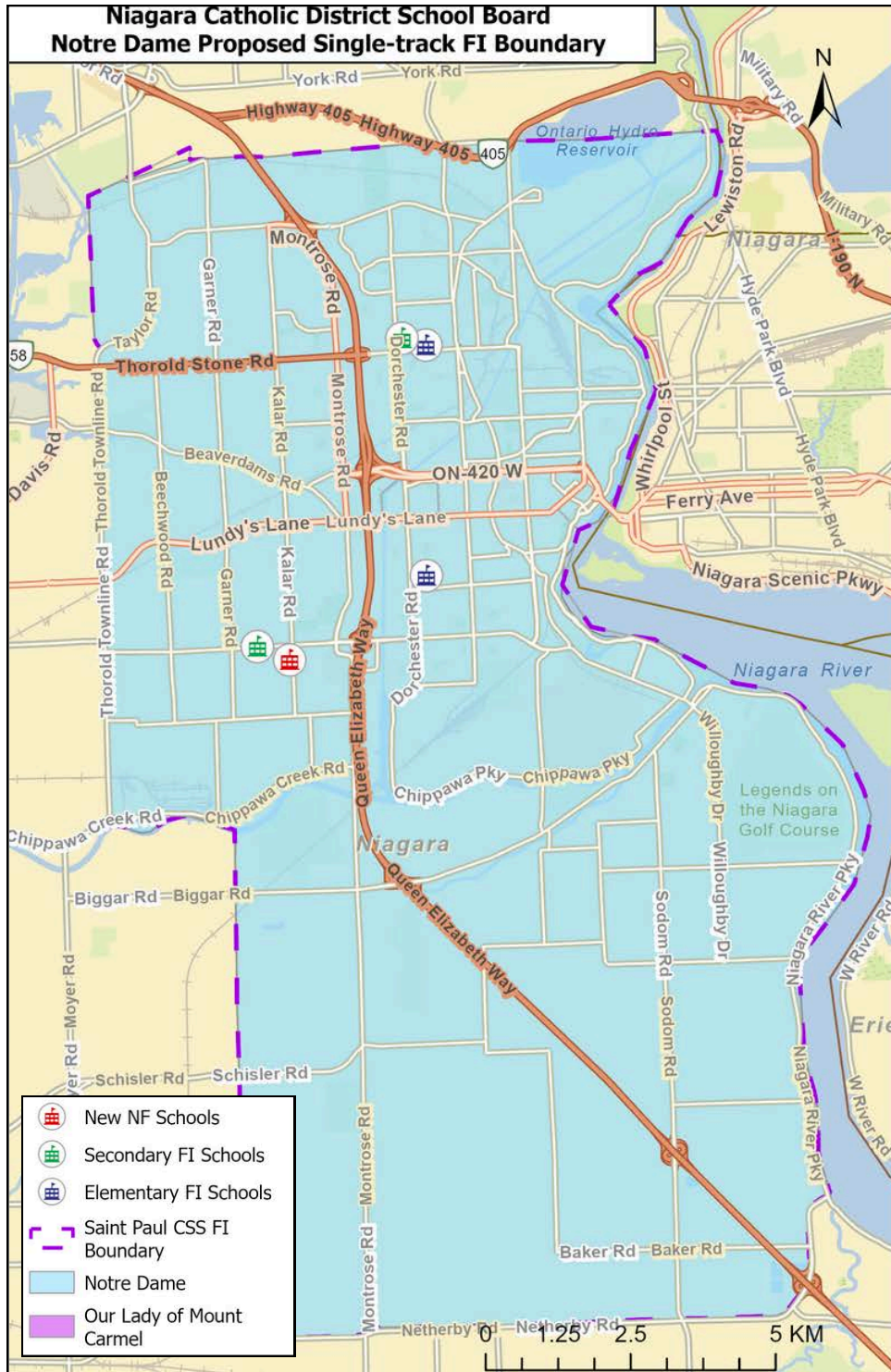
Mary Ward CES Attendance Boundary Description

- East: Commencing on St Paul Ave. (centerline) to O'Neill St. to Dorchester Road (including) to Dorchester Rd. (centerline), south along Dorchester Rd. to Thorold Stone Rd. (centerline)
- South: Thorold Stone Rd. (centerline)
- West: the QEW to
- North: the City Boundary (Niagara Falls & Niagara on the Lake) to the point of commencement on St Paul Ave.



COMMITTEE RECOMMENDATION

Final Recommended - Notre Dame CES Attendance Boundary, Single Track French Immersion



COMMITTEE RECOMMENDATION

Final Recommended - Notre Dame CES Attendance Boundary, Single Track French Immersion

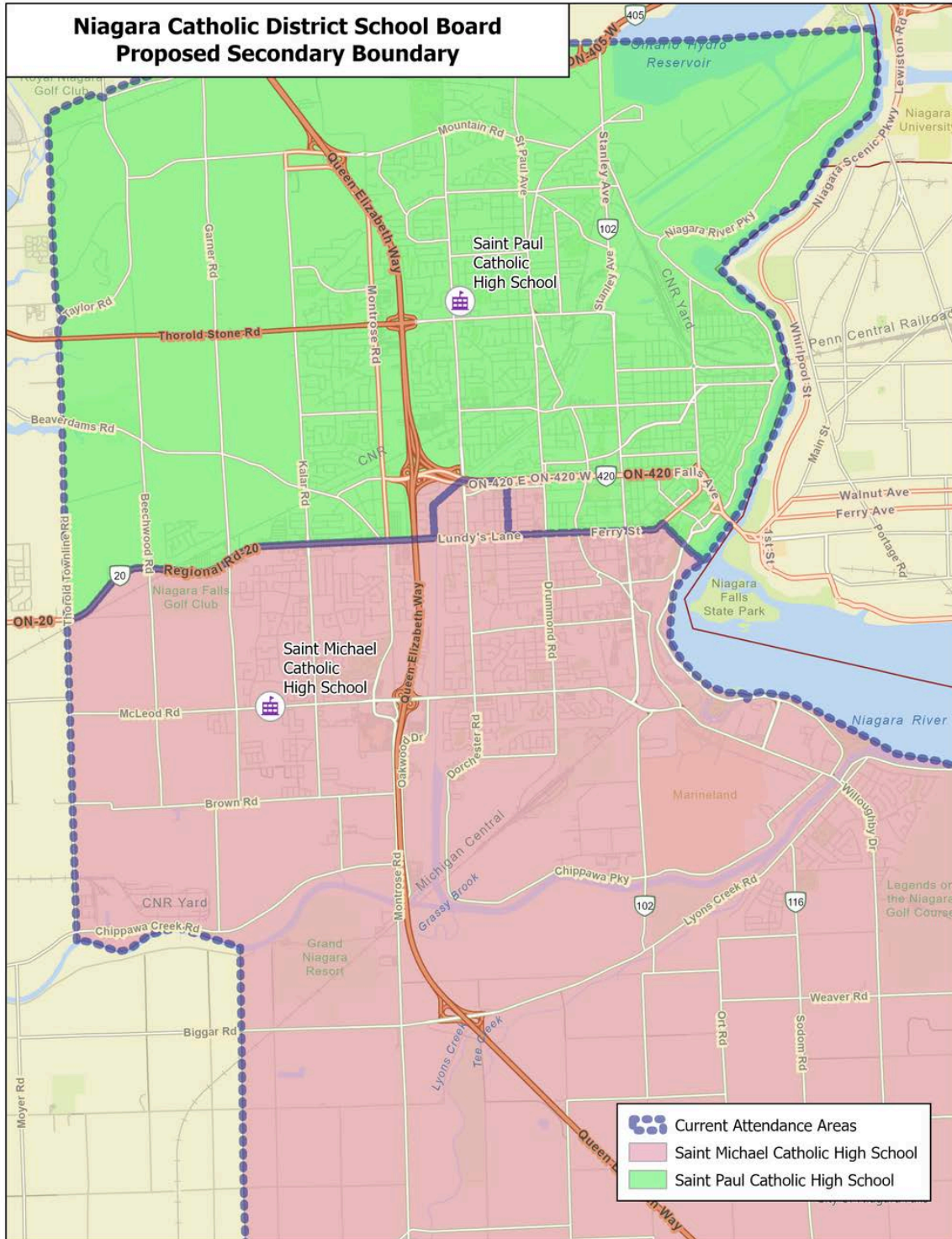
Notre Dame CES Attendance Boundary Description (Single Track French Immersion)

- East: Commencing on the Niagara River to
- South: Netherby Road (excluding)
- West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
- North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River



COMMITTEE RECOMMENDATION

Final Recommended - Secondary Attendance Boundary



COMMITTEE RECOMMENDATION

Final Recommended - Secondary Attendance Boundary

Saint Michael CHS Attendance Boundary Description

- East: Commencing on the Niagara River
- South: Netherby Road (excluding)
- West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
- North: Lundy's Lane (centerline) east to QEW (centerline) to the Hwy 420 to Drummond Rd. (centerline) south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the projection of Magdalen St. to the point of commencement on the Niagara River.

Saint Paul CHS Attendance Boundary Description (English Track)

- East: Commencing on the Niagara River to
- South: to Victoria Ave. to Ferry St. (and its projection) to Lundy's Lane (centerline) to Drummond Rd. (centerline) to Hwy 420 to QEW (centerline) to Lundy's Lane (centerline) to
- West: Thorold Townline Road (centerline) to
- North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

Saint Paul CHS Attendance Boundary Description (French Immersion)

- East: Commencing on the Niagara River to
- South: Netherby Road (excluding)
- West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to Niagara Townline Rd. and its projection) to
- North: the City Boundary (Niagara Falls & Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River



NEXT STEPS

Transition Planning

Transition planning is an important step to help ensure successful implementation of the outcomes of an Attendance Area Review process. The Niagara Catholic District School Board will work with Principals, Parents/Guardians, and staff to ensure students are supported.

The Niagara Catholic District School Board's Mental Health Team has been consulted and will continue to support and assist students during transition periods. The emotional well-being of all students remains a top priority of the Board.

The recommended attendance area changes would take effect at the time of opening of the New South Niagara Falls Catholic Elementary School, anticipated for the 2028/2029 school year.



APPENDIX A

Public Engagement



Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools

Public Meeting

Saint Michael & Saint Paul Catholic High Schools
New South Niagara Falls Catholic, Father Hennepin Catholic, Loretto Catholic, Our Lady of Mount Carmel Catholic, Sacred Heart Catholic, Mary Ward Catholic, Notre Dame Catholic, St. Gabriel Lalemant Catholic, St. John Henry Newman Catholic, St. Mary Catholic & St. Vincent de Paul Catholic Elementary Schools



AGENDA

A. ROUTINE MATTERS

- Land Acknowledgement
- Opening Prayer

B. PRESENTATION

- Attendance Area Review
 - Projections
 - Existing Boundaries
 - Presentation of Preliminary Options

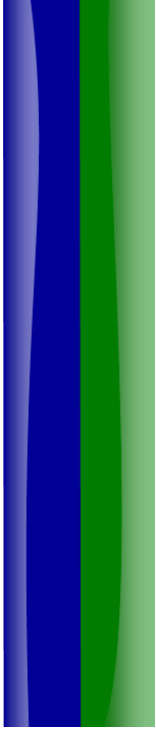
C. Open Discussion & Questions

2



APPENDIX A

Public Engagement

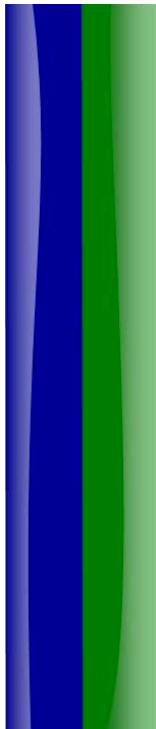


LAND ACKNOWLEDGEMENT

“The Niagara Catholic District School Board wishes to honour the Indigenous people who have been the protectors of this land, known as Turtle Island, for more than ten thousand years.

We begin this meeting by acknowledging the land on which we gather is the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work here today. This territory is covered by the Upper Canada Treaties and is within the land protected by the Dish With One Spoon Wampum agreement. Today this gathering place is home to many First Nations, Métis and Inuit peoples and acknowledging reminds us that our great standard of living is directly related to the resources and friendship of Indigenous people.”

3



OPENING PRAYER

4

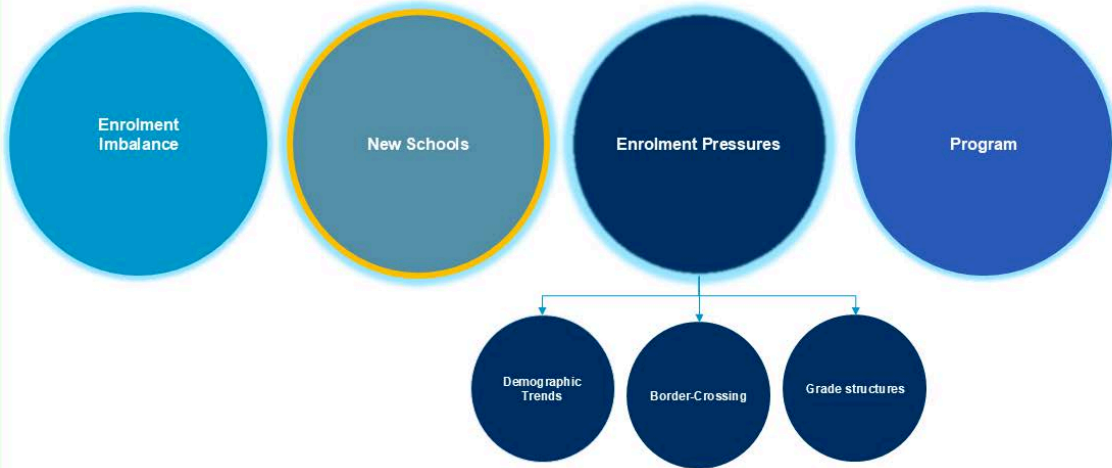


APPENDIX A

Public Engagement



ATTENDANCE AREA DRIVERS



5

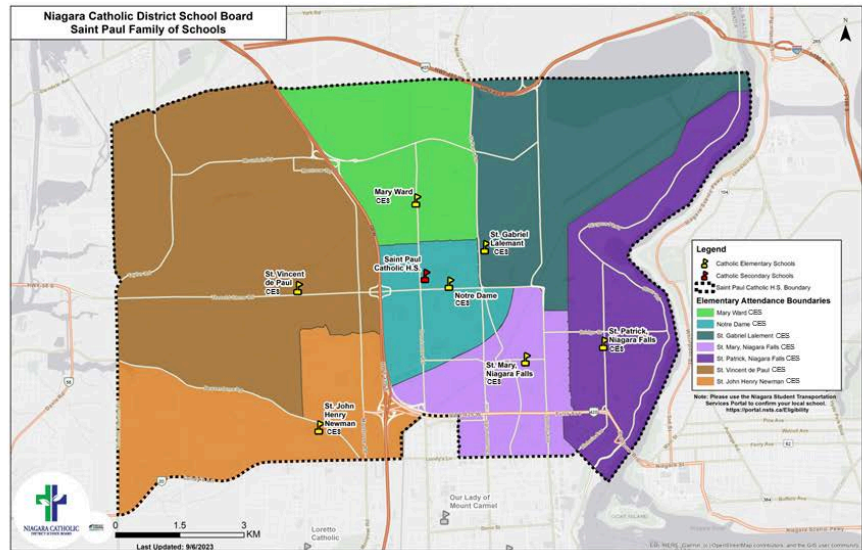
www.niagaracatholic.ca/accommodation-planning/



BACKGROUND INFORMATION

Map of Existing Attendance Boundaries – Saint Paul CHS

Note: FI Students within Saint Paul Family of School attend Notre Dame.



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APPENDIX A

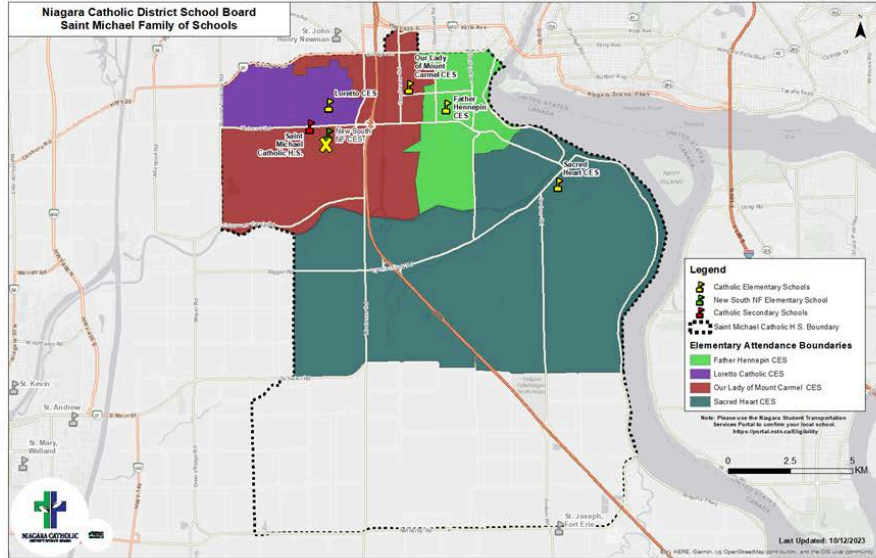
Public Engagement



Map of Existing Attendance Boundaries – Saint Michael CHS

Note: FI Students within Saint Michael Family of School attend Our Lady of Mount Carmel.

BACKGROUND INFORMATION



www.niagaracatholic.ca/accommodation-planning/

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School Profiles

BACKGROUND INFORMATION

| School | OTG | Utilization (2025) | Size (acres) | Current # of Portables | Max # of Portables |
|---|-----|--------------------|--------------|------------------------|--------------------|
| Father Hennepin Catholic Elementary School | 282 | 102% | 9.49 | 1 | 6 |
| Loretto Catholic Elementary School | 392 | 99% | 15.00 | 2 | 8 |
| Mary Ward Catholic Elementary School | 426 | 87% | 4.00 | 0 | 6 |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 5.14 | 7 | 11 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 5.77 | 12 | 12 |
| Sacred Heart Catholic Elementary School | 305 | 106% | 5.20 | 0 | 6 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 7.12 | 0 | 6 |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 3.64 | 1 | 6 |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 1.50 | 0 | 0 |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 5.04 | 0 | 6 |
| St. John Henry Newman CES | 518 | 97% | 4.73 | 2 | 10 |



APPENDIX A

Public Engagement



Current
Utilization
Rates

9

Status Quo - Elementary

| Enrolment Projections, Revised March 2026 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 287 | 452 | 576 |
| Loretto Catholic Elementary School | 392 | 390 | 448 | 544 |
| Mary Ward Catholic Elementary School | 426 | 369 | 371 | 385 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 531 | 567 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 1,090 | 1,188 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 478 | 602 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 183 | 192 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 360 | 395 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 233 | 221 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 315 | 315 |
| St. John Henry Newman CES | 518 | 504 | 482 | 410 |
| Total NF | 3,842 | 4,032 | 4,944 | 5,394 |
| Total SNF | 1,529 | 1,850 | 2,469 | 2,910 |
| Total NNF | 2,313 | 2,182 | 2,475 | 2,484 |

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 102% | 160% | 204% |
| Loretto Catholic Elementary School | 392 | 99% | 114% | 139% |
| Mary Ward Catholic Elementary School | 426 | 87% | 87% | 90% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 205% | 219% |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 198% | 216% |
| Sacred Heart Catholic Elementary School | 305 | 106% | 157% | 197% |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 78% | 81% |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 153% | 167% |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 76% | 72% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 95% | 95% |
| St. John Henry Newman CES | 518 | 97% | 93% | 79% |
| Total NF | 3,842 | 105% | 129% | 140% |
| Total SNF | 1,529 | 121% | 161% | 190% |
| Total NNF | 2,313 | 94% | 107% | 107% |

Status Quo - Secondary



Current
Utilization
Rates

10

| Enrolment Projections, Revised March 2026 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Saint Michael Catholic Secondary School | 954 | 1,270 | 1,492 | 1,732 |
| Saint Paul Catholic Secondary School | 795 | 912 | 1,072 | 1,293 |
| Total NF Secondary | 1,749 | 2,182 | 2,564 | 3,025 |

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Saint Michael Catholic Secondary School | 954 | 133% | 156% | 182% |
| Saint Paul Catholic Secondary School | 795 | 115% | 135% | 163% |
| Total NF Secondary | 1,749 | 125% | 147% | 173% |

Note: All FI Students are currently directed to Saint Paul CSS (2025: ~75 students)

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APPENDIX A

Public Engagement



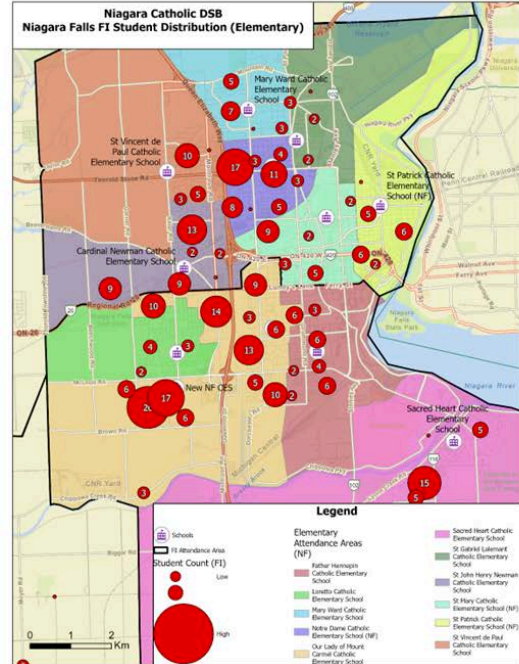
Status Quo - FI

French Immersion Programming

| School | 2025 Total | 2025 Eng. | 2025 FI |
|---|--------------|------------|------------|
| Notre Dame Catholic Elementary School (NF) | 402 | 216 | 186 |
| Our Lady of Mount Carmel Catholic Elementary School | 851 | 667 | 184 |
| Total | 1,253 | 883 | 370 |

| School | 2025 Total | 2025 Eng. | 2025 FI |
|---|-------------|-------------|------------|
| Notre Dame Catholic Elementary School (NF) | 155% | 83% | 72% |
| Our Lady of Mount Carmel Catholic Elementary School | 155% | 121% | 33% |
| Total | 155% | 109% | 46% |

Note: English and French % utilization is based on programming / facility OTG.



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Preliminary Options

Option 1:

- Phase out English Track at Notre Dame CES and make single track FI;
- Direct all FI students attending Our Lady of Mount Carmel CES to Notre Dame CES;
- Direct Notre Dame CES resident students west of Dorchester Road to Mary Ward CES;
- Direct Notre Dame CES resident students east of Dorchester Road to St. Gabriel CES;
- Create new English Track Boundary for new South NF CES;

Option 2:

- Phase out English Track at Notre Dame CES and make single track FI;
- Direct all FI students attending Our Lady of Mount Carmel CES to Notre Dame CES;
- Direct Notre Dame CES resident students west of Dorchester Road & **north** of Thorold Stone Road to Mary Ward CES;
- Direct Notre Dame CES resident students west of Dorchester Road & **south** of Thorold Stone Road to St. Vincent CES;
- Direct Notre Dame CES resident students east of Dorchester Road to St. Gabriel CES;

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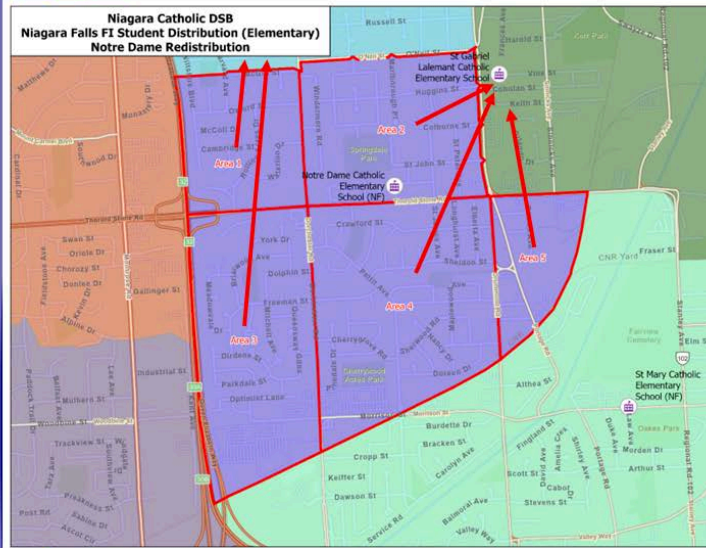


APPENDIX A

Public Engagement



Preliminary Option 1 – North NF



| Option 1: 2025 Enrolment | | | |
|--|-----|------------|-----------|
| School | OTG | Status Quo | Single FI |
| Mary Ward Catholic Elementary School | 426 | 369 | 382 |
| Notre Dame Catholic Elementary School (NF) - (Single Track FI) | 259 | 402 | 370 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 275 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 192 |

| Option 1: 2025 Utilization | | | |
|--|-----|------------|-----------|
| School | OTG | Status Quo | Single FI |
| Mary Ward Catholic Elementary School | 426 | 67% | 90% |
| Notre Dame Catholic Elementary School (NF) - (Single Track FI) | 259 | 155% | 142% |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 118% |
| St Vincent de Paul Catholic Elementary School | 332 | 75% | 58% |

Note: All resident students have been returned to home resident schools.

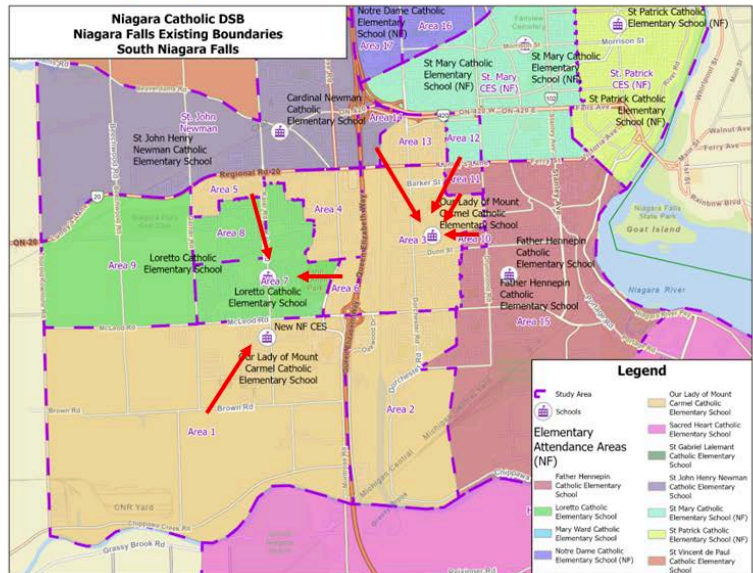
13

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Preliminary Option 1 – South NF

| Area | Student Count (Eng) |
|-----------------------|---------------------|
| Area 1 | 272 |
| Area 2 | 97 |
| Area 3 | 202 |
| Area 4 | 92 |
| Area 5 | 58 |
| Area 6 | 0 |
| Area 7 | 248 |
| Area 8 | 107 |
| Area 9 | 3 |
| Area 10 | 5 |
| Area 11 | 19 |
| Area 12 | 36 |
| Area 13 | 27 |
| Area 14 | 22 |
| Area 15 | 312 |
| Total Residing | 1,500 |



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APPENDIX A

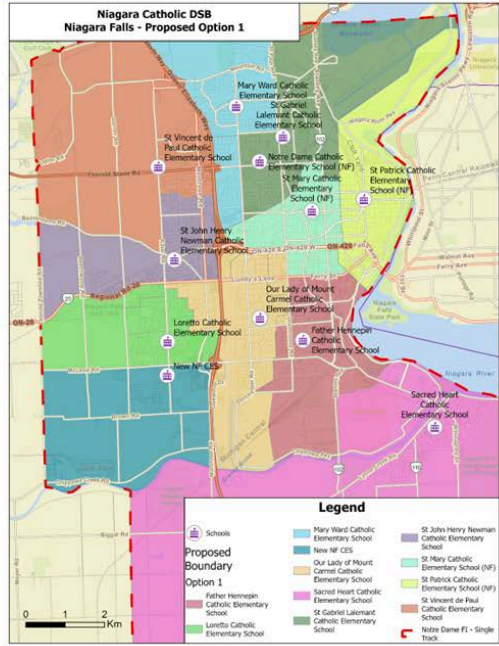
Public Engagement



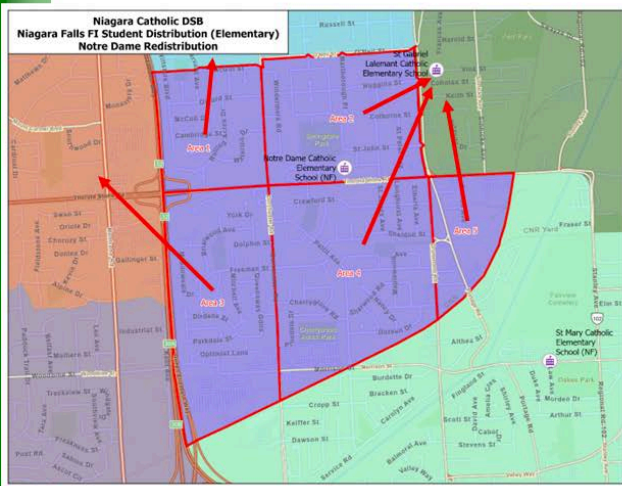
Preliminary Option 1 - NF

| Enrolment Projections, Option 1 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 287 | 436 | 542 |
| Loretto Catholic Elementary School | 392 | 390 | 473 | 577 |
| Mary Ward Catholic Elementary School | 426 | 369 | 427 | 462 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 451 | 429 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 657 | 718 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 496 | 633 |
| St Gabriel LaLemant Catholic Elementary School | 236 | 166 | 311 | 318 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 355 | 385 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 258 | 257 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 229 | 246 |
| St. John Henry Newman CES | 518 | 504 | 459 | 409 |
| New SNF CES | 363 | 0 | 341 | 398 |
| Total NF | 4,205 | 4,032 | 4,891 | 5,374 |
| Total SNF | 1,892 | 1,850 | 2,401 | 2,867 |
| Total NNF | 2,313 | 2,182 | 2,490 | 2,507 |

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 102% | 154% | 192% |
| Loretto Catholic Elementary School | 392 | 99% | 121% | 147% |
| Mary Ward Catholic Elementary School | 426 | 87% | 100% | 109% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 174% | 166% |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 119% | 131% |
| Sacred Heart Catholic Elementary School | 305 | 106% | 162% | 207% |
| St Gabriel LaLemant Catholic Elementary School | 236 | 70% | 132% | 135% |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 151% | 163% |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 84% | 84% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 69% | 74% |
| St. John Henry Newman CES | 518 | 97% | 89% | 79% |
| New SNF CES | 363 | 0% | 94% | 110% |
| Total NF | 4,205 | 96% | 116% | 128% |
| Total SNF | 1,892 | 98% | 127% | 152% |
| Total NNF | 2,313 | 94% | 108% | 108% |



Preliminary Option 2 – North NF



| Option 2: 2025 Enrolment | | | |
|--|-----|------------|-----------|
| School | OTG | Status Quo | Single FI |
| Mary Ward Catholic Elementary School | 426 | 369 | 319 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 370 |
| St Gabriel LaLemant Catholic Elementary School | 236 | 166 | 279 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 255 |

| Option 2: 2025 Utilization | | | |
|--|-----|------------|-----------|
| School | OTG | Status Quo | Single FI |
| Mary Ward Catholic Elementary School | 426 | 87% | 75% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 143% |
| St Gabriel LaLemant Catholic Elementary School | 236 | 70% | 118% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 77% |

Note: All resident students have been returned to home resident schools.



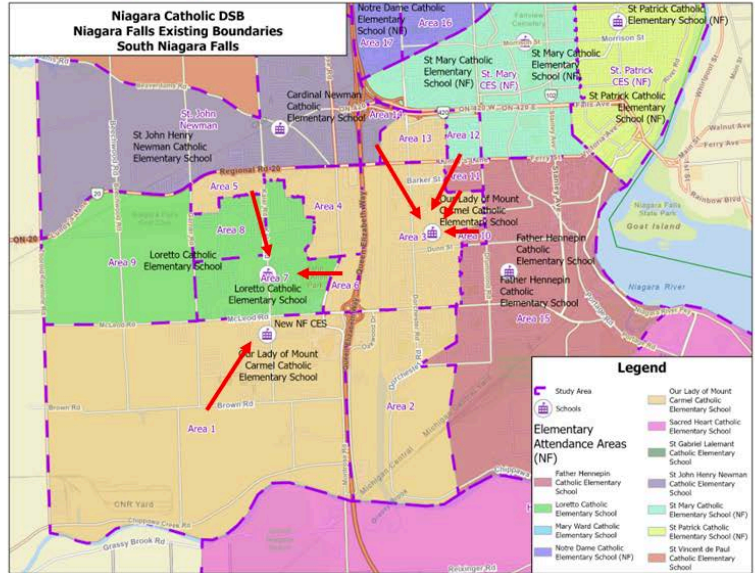
APPENDIX A

Public Engagement



Preliminary Option 2 – South NF

| Area | Student Count (Eng) |
|-----------------------|---------------------|
| Area 1 | 272 |
| Area 2 | 97 |
| Area 3 | 202 |
| Area 4 | 92 |
| Area 5 | 58 |
| Area 6 | 0 |
| Area 7 | 248 |
| Area 8 | 107 |
| Area 9 | 3 |
| Area 10 | 5 |
| Area 11 | 19 |
| Area 12 | 36 |
| Area 13 | 27 |
| Area 14 | 22 |
| Area 15 | 312 |
| Total Residing | 1,500 |



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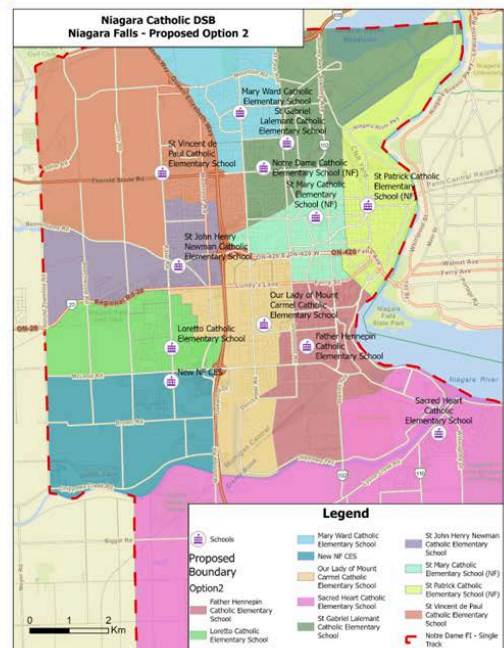
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Preliminary Option 2 - NF

| Enrolment Projections, Option 2 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 287 | 436 | 542 |
| Loretto Catholic Elementary School | 392 | 390 | 473 | 577 |
| Mary Ward Catholic Elementary School | 426 | 369 | 347 | 371 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 451 | 429 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 657 | 718 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 496 | 633 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 311 | 319 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 356 | 386 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 258 | 257 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 306 | 329 |
| St. John Henry Newman CES | 518 | 504 | 459 | 409 |
| New SNF CES | 363 | 0 | 341 | 398 |
| Total NF | 4,205 | 4,032 | 4,888 | 5,365 |
| Total SNF | 1,892 | 1,850 | 2,401 | 2,867 |
| Total NNF | 2,313 | 2,182 | 2,487 | 2,498 |

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 102% | 154% | 192% |
| Loretto Catholic Elementary School | 392 | 99% | 121% | 147% |
| Mary Ward Catholic Elementary School | 426 | 87% | 81% | 87% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 174% | 166% |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 119% | 131% |
| Sacred Heart Catholic Elementary School | 305 | 106% | 162% | 207% |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 132% | 135% |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 151% | 163% |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 84% | 84% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 92% | 99% |
| St. John Henry Newman CES | 518 | 97% | 89% | 79% |
| New SNF CES | 363 | 0% | 94% | 110% |
| Total NF | 4,205 | 96% | 116% | 128% |
| Total SNF | 1,529 | 98% | 127% | 152% |
| Total NNF | 2,313 | 94% | 108% | 106% |



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APPENDIX A

Public Engagement



Options Compared

| Enrolment Projections, Revised March 2026 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 287 | 452 | 576 |
| Loretto Catholic Elementary School | 392 | 390 | 448 | 544 |
| Mary Ward Catholic Elementary School | 426 | 368 | 371 | 385 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 531 | 567 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 1,090 | 1,188 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 478 | 602 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 183 | 192 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 360 | 386 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 233 | 221 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 315 | 315 |
| St. John Henry Newman CES | 518 | 504 | 482 | 410 |
| Total NF | 3,842 | 4,032 | 4,944 | 5,394 |
| Total SNF | 1,529 | 1,850 | 2,469 | 2,910 |
| Total NNF | 2,313 | 2,182 | 2,475 | 2,484 |

| Enrolment Projections, Option 1 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 287 | 436 | 542 |
| Loretto Catholic Elementary School | 392 | 390 | 473 | 577 |
| Mary Ward Catholic Elementary School | 426 | 368 | 427 | 462 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 451 | 429 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 657 | 718 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 486 | 633 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 311 | 318 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 355 | 385 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 258 | 257 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 229 | 246 |
| St. John Henry Newman CES | 518 | 504 | 459 | 409 |
| New SNF CES | 363 | 0 | 341 | 396 |
| Total NF | 4,205 | 4,032 | 4,891 | 5,374 |
| Total SNF | 1,892 | 1,850 | 2,401 | 2,867 |
| Total NNF | 2,313 | 2,182 | 2,490 | 2,507 |

| Enrolment Projections, Option 2 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 287 | 436 | 542 |
| Loretto Catholic Elementary School | 392 | 390 | 473 | 577 |
| Mary Ward Catholic Elementary School | 426 | 368 | 347 | 371 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 451 | 429 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 657 | 718 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 486 | 633 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 311 | 318 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 355 | 385 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 258 | 257 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 306 | 328 |
| St. John Henry Newman CES | 518 | 504 | 459 | 409 |
| New SNF CES | 363 | 0 | 341 | 396 |
| Total NF | 4,205 | 4,032 | 4,888 | 5,365 |
| Total SNF | 1,892 | 1,850 | 2,401 | 2,867 |
| Total NNF | 2,313 | 2,182 | 2,487 | 2,498 |

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Options Compared

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 102% | 160% | 204% |
| Loretto Catholic Elementary School | 392 | 99% | 114% | 139% |
| Mary Ward Catholic Elementary School | 426 | 87% | 87% | 90% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 206% | 219% |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 198% | 216% |
| Sacred Heart Catholic Elementary School | 305 | 106% | 157% | 197% |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 78% | 81% |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 153% | 167% |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 76% | 72% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 96% | 95% |
| St. John Henry Newman CES | 518 | 97% | 90% | 79% |
| Total NF | 3,842 | 105% | 129% | 140% |
| Total SNF | 1,529 | 121% | 161% | 190% |
| Total NNF | 2,313 | 94% | 107% | 107% |

Option 1

Option 2

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 102% | 154% | 192% |
| Loretto Catholic Elementary School | 392 | 99% | 121% | 147% |
| Mary Ward Catholic Elementary School | 426 | 87% | 100% | 109% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 174% | 166% |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 119% | 131% |
| Sacred Heart Catholic Elementary School | 305 | 106% | 162% | 207% |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 132% | 135% |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 151% | 163% |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 84% | 84% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 69% | 74% |
| St. John Henry Newman CES | 518 | 97% | 89% | 79% |
| New SNF CES | 363 | 0% | 94% | 110% |
| Total NF | 4,205 | 96% | 116% | 128% |
| Total SNF | 1,529 | 98% | 127% | 152% |
| Total NNF | 2,313 | 94% | 108% | 108% |

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 102% | 154% | 192% |
| Loretto Catholic Elementary School | 392 | 99% | 121% | 147% |
| Mary Ward Catholic Elementary School | 426 | 87% | 81% | 87% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 174% | 166% |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 119% | 131% |
| Sacred Heart Catholic Elementary School | 305 | 106% | 162% | 207% |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 132% | 135% |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 151% | 163% |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 84% | 84% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 92% | 98% |
| St. John Henry Newman CES | 518 | 97% | 89% | 79% |
| New SNF CES | 363 | 0% | 94% | 110% |
| Total NF | 4,205 | 96% | 116% | 128% |
| Total SNF | 1,529 | 98% | 127% | 152% |
| Total NNF | 2,313 | 94% | 108% | 108% |

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APPENDIX A

Public Engagement



Public Meetings
Tuesday April 21, 2026
4:00 p.m.
Saint Paul CHS
3834 Windermere Road, Niagara Falls

Committee Meeting
Wednesday, April 29, 2026
4:00 p.m.
Saint Michael CHS
8699 McLeod Road, Niagara Falls

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FUTURE ACTION

Public Meetings
Monday, May 11, 2026
7:00 p.m.
Saint Michael CHS
8699 McLeod Road, Niagara Falls

Tuesday, May 19, 2026
7:00 p.m.
Saint Paul CHS
3834 Windermere Road, Niagara Falls

Committee Meeting
Tuesday, May 19, 2026
(Immediately following the public meeting)
Saint Paul CHS
3834 Windermere Road, Niagara Falls

Recommendation to the Committee of the Whole
Tuesday, June 9, 2026
6:30 p.m.
Catholic Education Centre
427 Rice Road, Welland, ON
Father Burns esc Board Room

Board Meeting
Tuesday, June 16, 2026
6:30 p.m.
Catholic Education Centre
427 Rice Road, Welland, ON
Father Burns esc Board Room



FEEDBACK & QUESTIONS

Questions can be emailed to:
accommodationplanning@ncdsb.com

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APPENDIX A

Public Engagement - PIC Round 2



Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools

Public Meeting #2

Saint Michael & Saint Paul Catholic High Schools
New South Niagara Falls Catholic, Father Hennepin Catholic, Loretto Catholic, Our Lady of Mount Carmel Catholic, Sacred Heart Catholic, Mary Ward Catholic, Notre Dame Catholic, St. Gabriel Lalemant Catholic, St. John Henry Newman Catholic, St. Mary Catholic & St. Vincent de Paul Catholic Elementary Schools



AGENDA

A. ROUTINE MATTERS

- Land Acknowledgement
- Opening Prayer

B. PRESENTATION

- Attendance Area Review
 - Current Situation & Existing Boundaries
 - AAAR Committee Recommendation

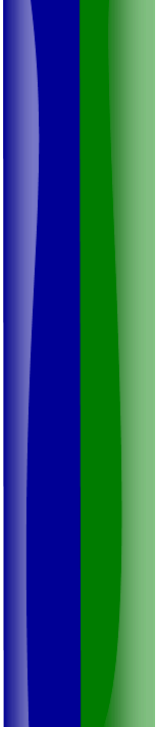
C. Open Discussion & Questions

2



APPENDIX A

Public Engagement

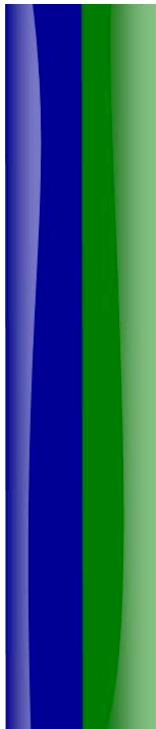


LAND ACKNOWLEDGEMENT

“The Niagara Catholic District School Board wishes to honour the Indigenous people who have been the protectors of this land, known as Turtle Island, for more than ten thousand years.

We begin this meeting by acknowledging the land on which we gather is the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work here today. This territory is covered by the Upper Canada Treaties and is within the land protected by the Dish With One Spoon Wampum agreement. Today this gathering place is home to many First Nations, Métis and Inuit peoples and acknowledging reminds us that our great standard of living is directly related to the resources and friendship of Indigenous people.”

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OPENING PRAYER

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APPENDIX A

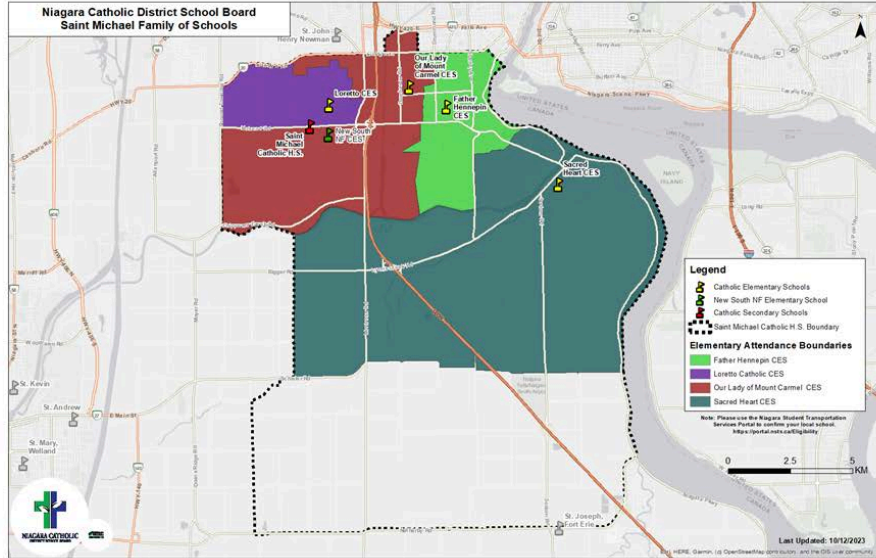
Public Engagement



Map of Existing Attendance Boundaries – Saint Michael CHS

Note: FI Students within Saint Michael Family of School attend Our Lady of Mount Carmel.

BACKGROUND INFORMATION



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School Profiles

BACKGROUND INFORMATION

| School | OTG | Utilization (2025) | Size (acres) | Current # of Portables | Max # of Portables |
|---|-----|--------------------|--------------|------------------------|--------------------|
| Father Hennepin Catholic Elementary School | 282 | 102% | 9.49 | 1 | 6 |
| Loretto Catholic Elementary School | 392 | 99% | 15.00 | 2 | 8 |
| Mary Ward Catholic Elementary School | 426 | 87% | 4.00 | 0 | 6 |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 5.14 | 7 | 11 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 5.77 | 12 | 12 |
| Sacred Heart Catholic Elementary School | 305 | 106% | 5.20 | 0 | 6 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 7.12 | 0 | 6 |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 3.64 | 1 | 6 |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 1.50 | 0 | 0 |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 5.04 | 0 | 6 |
| St. John Henry Newman CES | 518 | 97% | 4.73 | 2 | 10 |



APPENDIX A

Public Engagement



Current
Utilization
Rates

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Status Quo - Elementary

| Enrolment Projections, Revised March 2026 | | | | |
|---|--------------|-----------------|--------------|--------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 287 | 452 | 576 |
| Loretto Catholic Elementary School | 392 | 390 | 448 | 544 |
| Mary Ward Catholic Elementary School | 426 | 369 | 371 | 385 |
| Notre Dame Catholic Elementary School (NF) | 259 | 402 | 531 | 567 |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 851 | 1,090 | 1,188 |
| Sacred Heart Catholic Elementary School | 305 | 322 | 478 | 602 |
| St Gabriel Lalemant Catholic Elementary School | 236 | 166 | 183 | 192 |
| St Mary Catholic Elementary School (NF) | 236 | 278 | 360 | 395 |
| St Patrick Catholic Elementary School (NF) | 306 | 202 | 233 | 221 |
| St Vincent de Paul Catholic Elementary School | 332 | 261 | 315 | 315 |
| St. John Henry Newman CES | 518 | 504 | 482 | 410 |
| Total NF | 3,842 | 4,032 | 4,944 | 5,394 |
| Total SNF | 1,529 | 1,850 | 2,469 | 2,910 |
| Total NNF | 2,313 | 2,182 | 2,475 | 2,484 |

| Enrolment Utilization | | | | |
|---|--------------|-----------------|-------------|-------------|
| School | OTG | 2025/26 Actuals | 2030/31 | 2035/36 |
| Father Hennepin Catholic Elementary School | 282 | 102% | 160% | 204% |
| Loretto Catholic Elementary School | 392 | 99% | 114% | 139% |
| Mary Ward Catholic Elementary School | 426 | 87% | 87% | 90% |
| Notre Dame Catholic Elementary School (NF) | 259 | 155% | 205% | 219% |
| Our Lady of Mount Carmel Catholic Elementary School | 550 | 155% | 198% | 216% |
| Sacred Heart Catholic Elementary School | 305 | 106% | 157% | 197% |
| St Gabriel Lalemant Catholic Elementary School | 236 | 70% | 78% | 81% |
| St Mary Catholic Elementary School (NF) | 236 | 118% | 153% | 167% |
| St Patrick Catholic Elementary School (NF) | 306 | 66% | 76% | 72% |
| St Vincent de Paul Catholic Elementary School | 332 | 79% | 95% | 95% |
| St. John Henry Newman CES | 518 | 97% | 93% | 79% |
| Total NF | 3,842 | 105% | 129% | 140% |
| Total SNF | 1,529 | 121% | 161% | 190% |
| Total NNF | 2,313 | 94% | 107% | 107% |

Preliminary Options



Option 1:

- Phase out English Track at Notre Dame CES and make single track FI;
- Direct all FI students attending Our Lady of Mount Carmel CES to Notre Dame CES;
- Direct Notre Dame CES resident students west of Dorchester Road to Mary Ward CES;
- Direct Notre Dame CES resident students east of Dorchester Road to St. Gabriel CES;
- Create new English Track Boundary for new South NF CES;

Option 2 (AAAR Committee Preferred Option):

- Phase out English Track at Notre Dame CES and make single track FI;
- Direct all FI students attending Our Lady of Mount Carmel CES to Notre Dame CES;
- Direct Notre Dame CES resident students west of Dorchester Road & **north** of Thorold Stone Road to Mary Ward CES;
- Direct Notre Dame CES resident students west of Dorchester Road & **south** of Thorold Stone Road to St. Vincent CES;
- Direct Notre Dame CES resident students east of Dorchester Road to St. Gabriel CES;

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APPENDIX A

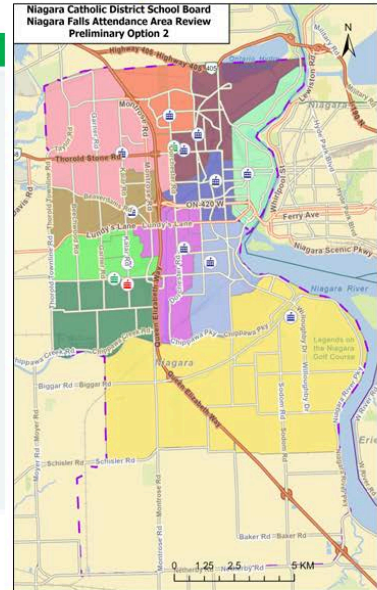
Public Engagement



Preferred Committee Option – Option 2

Option 2 – Recommended Changes

- Phase out English Track at Notre Dame CES and make single track FI;
- Direct all FI students attending Our Lady of Mount Carmel CES to Notre Dame CES;
- Create new English Track Boundary for New South Niagara Falls CES;
- Redirect Notre Dame CES English Track:
 - Redirect resident students east of Dorchester Road to St. Gabriel CES;
 - Resident students west of Dorchester Road & north of Thorold Stone Road to Mary Ward CES;
 - Redirect Notre Dame CES resident students west of Dorchester Road & south of Thorold Stone Road to St. Vincent CES;
- South Niagara Falls Changes:
 - Area 1 to be directed to New South Niagara Falls CES from Our Lady of Mount Carmel CES
 - Area 5 & Area 6 to be directed to Loretto CES from Our Lady of Mount Carmel CES
 - Area 10 & Area 11 to be directed to Our Lady of Mount Carmel CES from Father Hennepin CES
 - Area 12 to be directed to Our Lady of Mount Carmel CES from St. Mary CES
 - Area 14 to be directed to Our Lady of Mount Carmel CES from St. John Henry Newman CES

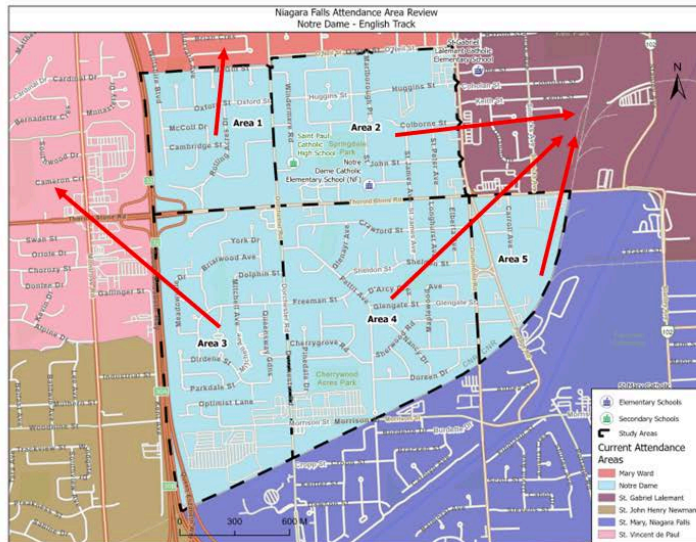


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Notre Dame CES Proposed Changes



AAAR COMMITTEE PREFERRED OPTION

| Area | # of Resident Students (English) | Option 1 | Option 2 |
|--------|----------------------------------|-----------------|-------------------------|
| Area 1 | 30 | Mary Ward CES | Mary Ward CES |
| Area 2 | 47 | St. Gabriel CES | St. Gabriel CES |
| Area 3 | 63 | Mary Ward CES | St. Vincent de Paul CES |
| Area 4 | 55 | St. Gabriel CES | St. Gabriel CES |
| Area 5 | 3 | St. Gabriel CES | St. Gabriel CES |

Note: Notre Dame CES proposed to become a Single Track FI Program for Niagara Falls.

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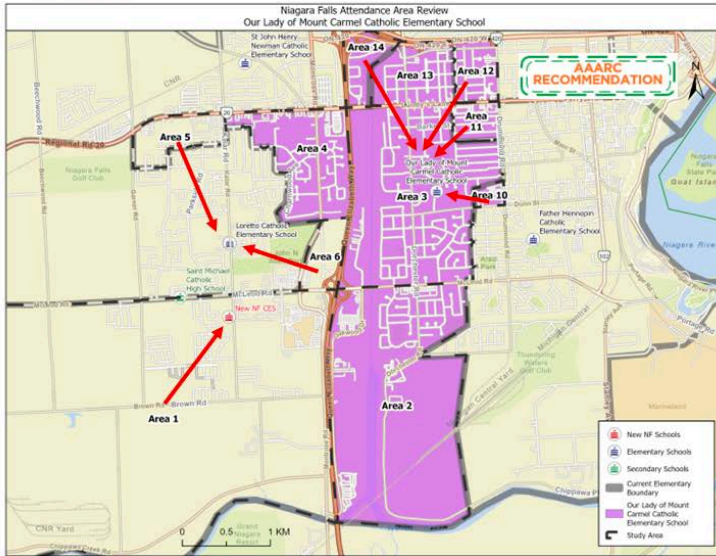


APPENDIX A

Public Engagement



Our Lady of Mount Carmel CES Proposed Changes



AAARC COMMITTEE PREFERRED OPTION

| Area | Current School | Proposed School | # of Resident Students (English) |
|---------|---------------------------|------------------|----------------------------------|
| Area 1 | OLMC CES | New South NF CES | 272 |
| Area 2 | OLMC CES | OLMC CES | 97 |
| Area 3 | OLMC CES | OLMC CES | 202 |
| Area 4 | OLMC CES | OLMC CES | 92 |
| Area 5 | OLMC CES | Loretto CES | 58 |
| Area 6 | OLMC CES | Loretto CES | 0 |
| Area 10 | Father Hennepin CES | OLMC CES | 5 |
| Area 11 | Father Hennepin CES | OLMC CES | 19 |
| Area 12 | St. Mary CES | OLMC CES | 36 |
| Area 13 | OLMC CES | OLMC CES | 27 |
| Area 14 | St. John Henry Newman CES | OLMC CES | 22 |

Note: FI program at Our Lady of Mount Carmel CES to be redirected to Notre Dame CES.

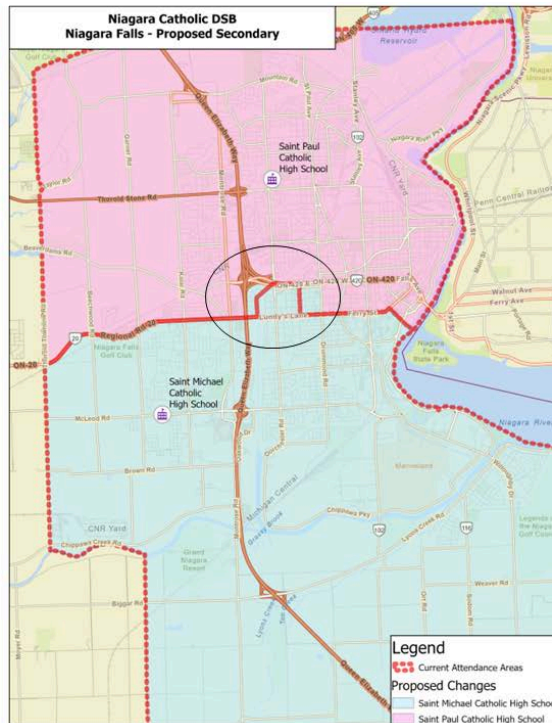
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AAARC COMMITTEE PREFERRED OPTION

Secondary Changes

The secondary attendance areas for Saint Michael CHS and Saint Paul CHS will be adjusted to align with the elementary changes to continue the same progression from elementary schools to secondary schools.



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APPENDIX A

Public Engagement



School Boundary and Program Transition Committee Recommendation

Recommended Implementation

- All students (JK-8) residing within the New South Niagara Falls CES attendance area to be directed at the time of opening.
- All elementary French Immersion students (Grades 1-8) within the Saint Paul and Saint Michael Family of Schools to be directed to Notre Dame CES at time of New South Niagara Falls CES opening.
- Grades JK-5 Notre Dame CES English Track students to be directed to new schools at time of New South Niagara Falls CES opening.
- Grades 6-8 of Notre Dame CES English Track Students to remain at Notre Dame CES until graduation.
- All remaining boundary changes (excluding New Niagara Falls CES and FI changes) to be transitioned out: JK-5 effective immediately upon New South Niagara Falls CES opening, Grades 6-8 may remain at existing facility until graduation.

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FUTURE ACTION

Public Meetings

Monday, May 11, 2026
7:00 p.m.

Saint Michael CHS
8699 McLeod Road, Niagara Falls

Tuesday, May 19, 2026
7:00 p.m.

Saint Paul CHS
3834 Windermere Road, Niagara Falls

Committee Meeting

Tuesday, May 19, 2026

(Immediately following the public meeting)

Saint Paul CHS
3834 Windermere Road, Niagara Falls

Recommendation to the Committee of the Whole

Tuesday, June 9, 2026
6:30 p.m.

Catholic Education Centre
427 Rice Road, Welland, ON
Father Burns esc Board Room

Board Meeting

Tuesday, June 16, 2026
6:30 p.m.

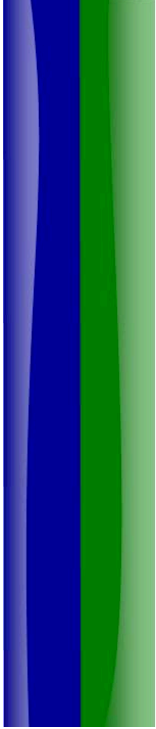
Catholic Education Centre
427 Rice Road, Welland, ON
Father Burns esc Board Room

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APPENDIX A

Public Engagement



FEEDBACK & QUESTIONS

Questions can be emailed to:
accommodationplanning@ncdsb.com



APPENDIX B

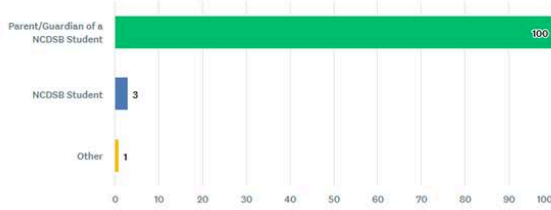
Public Engagement Survey Results



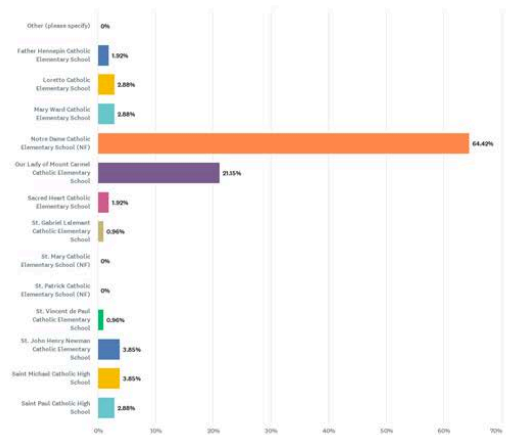
Key Findings

104 Responses

Q: Please select the option that best describes you.



Q: What School are you affiliated with? (You can select more than one school)?

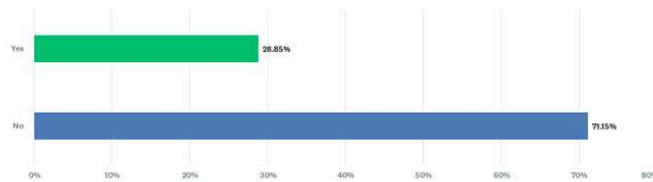


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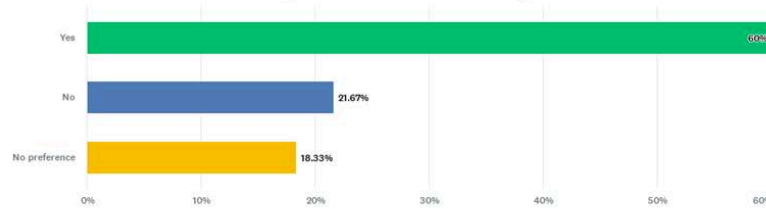


Key Findings

Q: Are you or an immediate family member currently enrolled in a French Immersion Program within NCDSB?



Q: Would you prefer to maintain dual track facilities or 1 single track facility for French Immersion in Niagara Falls?



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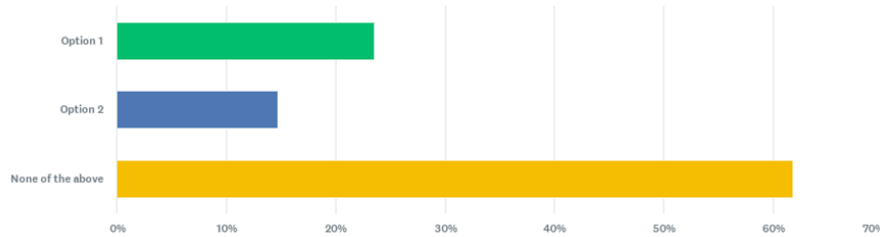
APPENDIX B

Public Engagement Survey Results



Key Findings

Q: Which preliminary option is your most preferred?



Key Themes:

- Disruption to English Stream Students at Notre Dame
- Strong Support for a Phased / Grandfathered Transition
 - Child Care (Before & After School)
- Student Mental Health and Social Development

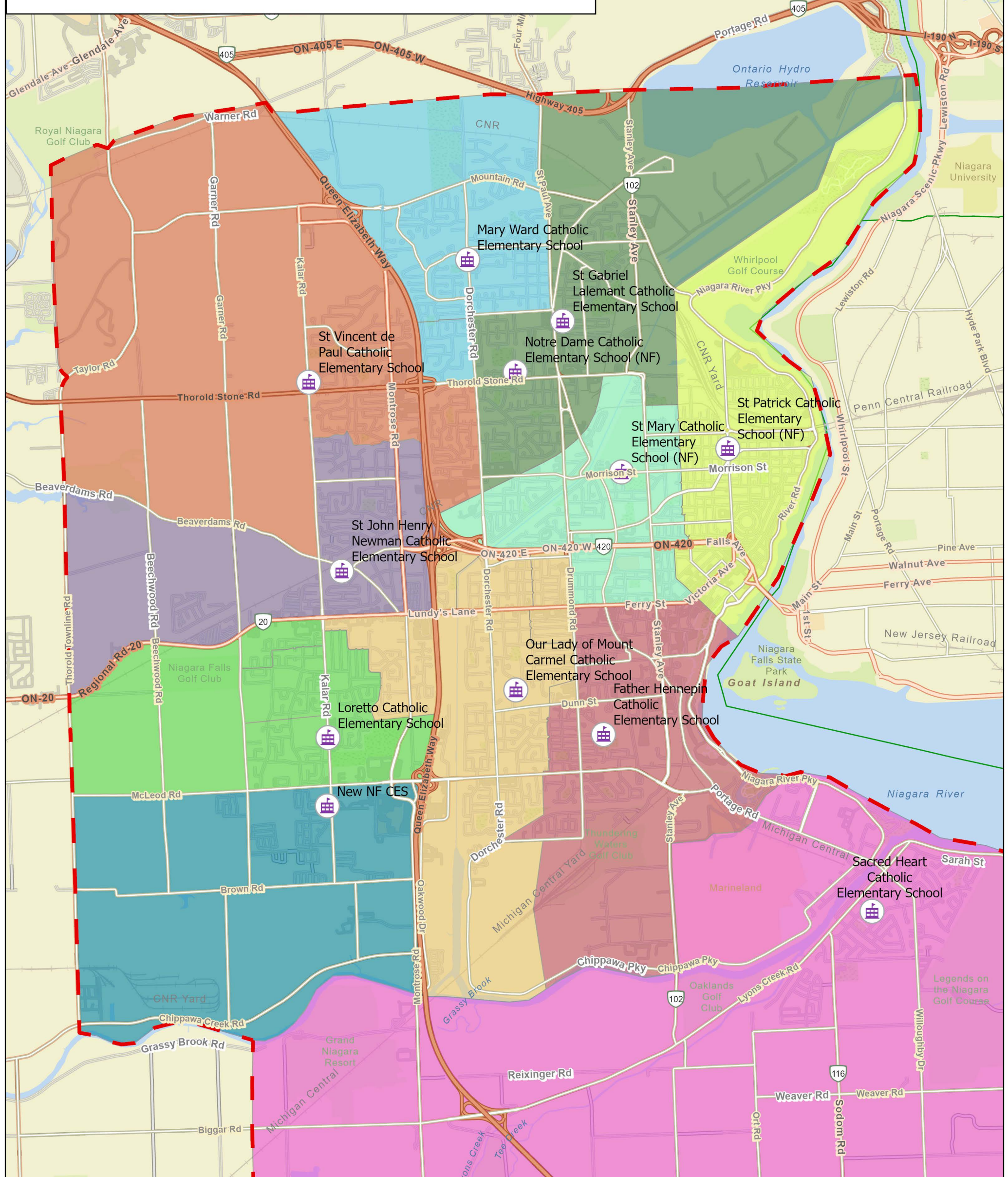
Key Strategic Signals

- There is no broad community mandate for either Option 1 or Option 2 as currently framed.
- Displacement of current English-stream students at Notre Dame is the central point of resistance.
- Maintaining dual-track facilities remains the community's preferred model, or at minimum, a phased transition.
- Operational issues (childcare, transportation, bell times) are as important to families as enrolment and capacity metrics.
- A phased or grandfathered approach emerges organically and repeatedly as a compromise solution that many different stakeholders can accept.

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Niagara Catholic DSB Niagara Falls - Proposed Option 2



Proposed Boundary Option 2

Schools

Father Hennepin Catholic Elementary School

Loretto Catholic Elementary School

Mary Ward Catholic Elementary School

St. Gabriel Lalemant Catholic Elementary School

New NF CES

Our Lady of Mount Carmel Catholic Elementary School

Sacred Heart Catholic Elementary School

St. Gabriel Lalemant Catholic Elementary School

St. Mary Catholic Elementary School (NF)

St. Patrick Catholic Elementary School (NF)

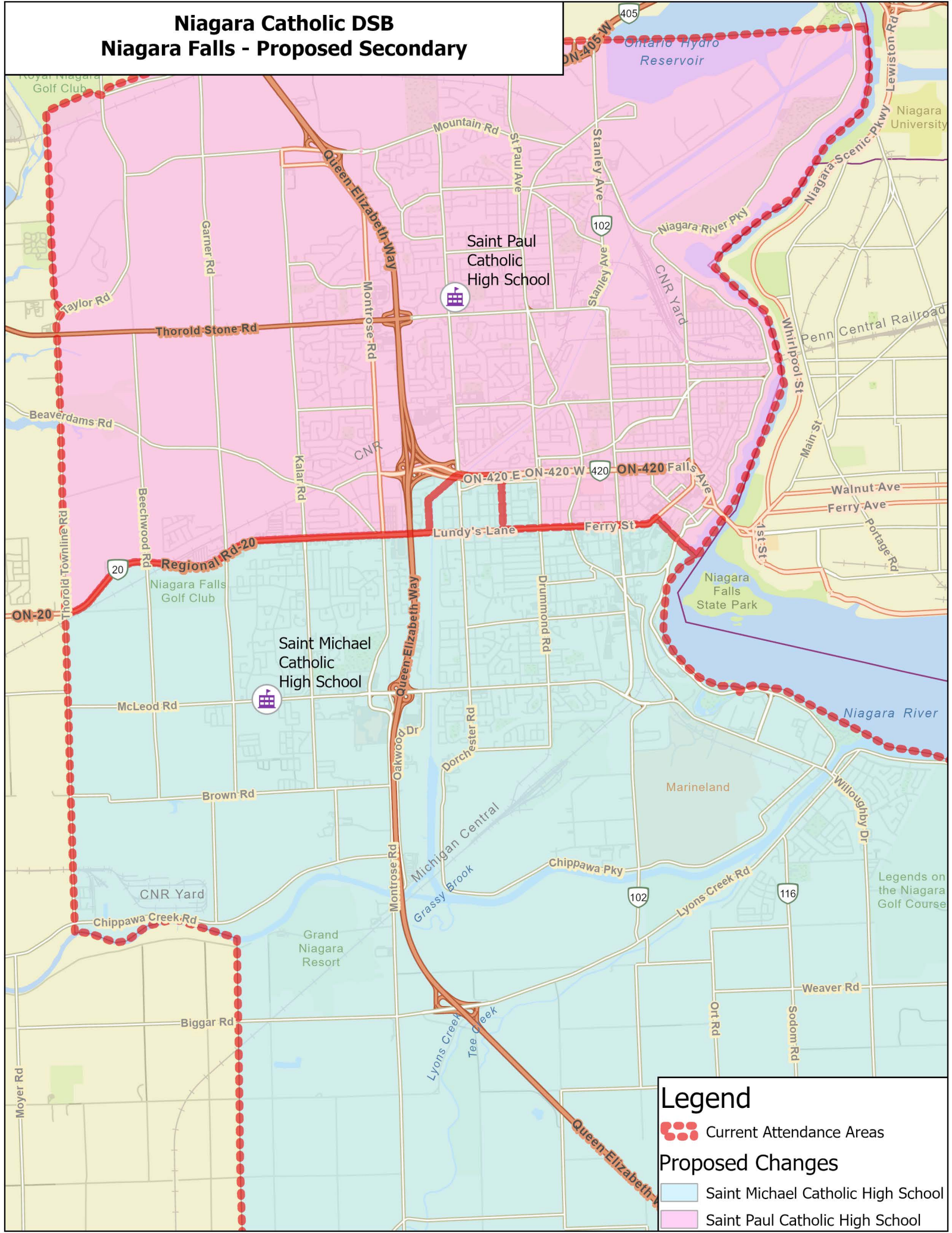
St. John Henry Newman Catholic Elementary School

St. Vincent de Paul Catholic Elementary School

Notre Dame FI - Single Track



Niagara Catholic DSB Niagara Falls - Proposed Secondary



Legend

- Current Attendance Areas
- Proposed Changes**
- Saint Michael Catholic High School
- Saint Paul Catholic High School

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TITLE: ECOSCHOOLS RESULTS FOR 2025-2026

The EcoSchools results for 2025-2026 report is presented for information.

Prepared by: Giancarlo Vetrone, Interim Director of Education
Cassandra Osborne, Administrative Support, Facilities Services

Presented by: Giancarlo Vetrone, Interim Director of Education

Approved by: Giancarlo Vetrone, Interim Director of Education

Date: June 16, 2026



REPORT TO THE BOARD JUNE 16, 2026

ECOSCHOOLS RESULTS FOR 2025-2026

BACKGROUND INFORMATION

EcoSchools Canada: Fostering Environmental Leadership in School Communities

Through collaboration with educators, students, parents, school board and district officials, and community organizations, EcoSchools Canada empowers school communities to take meaningful action on climate change. By fostering environmental leadership, the program helps build a culture of sustainability in schools across the country.

Since 2005, EcoSchools Canada’s award-winning certification framework has provided independent recognition and reporting for schools and outdoor education centres. Reaching approximately one million students annually, it is the largest bilingual, voluntary environmental certification program for K–12 schools in Canada. The program engages all levels of the education sector—including students, teachers, trustees, and parents—through training workshops, webinars, annual conferences, educational resources, and national campaigns.

Certification for Environmental Excellence

EcoSchools certification is a mark of environmental excellence for elementary and secondary schools. Participation enables students, staff, and parents to assess their current environmental practices and take action to reduce their ecological footprint. Each year, schools apply for certification by completing environmental actions, campaigns, and projects, which are documented in the online EcoSchools Certification Application. Based on a decade of benchmarking, schools are awarded a certification level—Platinum, Gold, Silver, Bronze, or Participation—at the end of the year.

EcoTeams: Champions of Change

Each participating school forms an EcoTeam—a group of dedicated environmental champions responsible for leading sustainability initiatives. EcoTeams vary in size and composition, ideally including students, staff, parents, and community partners to ensure diverse perspectives and broad engagement.

Taking Action for the Environment

At the heart of the EcoSchools program are its environmental actions—engaging and educational projects, campaigns, lessons, and challenges that help schools improve their sustainability practices. These actions are designed to be flexible and adaptable to different curricula and school contexts, making certification accessible to all schools across Canada. EcoSchools actions align with Niagara Catholic’s Environmental Stewardship and Sustainability Policy, the United Nations Sustainable Development Goals, and the Global Foundation for Environmental Education.



Examples of actions include waste-free lunches, school gardens, Good-On-One-Side (GOOS) paper campaigns, and energy audits, among many others.

Niagara Catholic’s Commitment to Sustainability

Niagara Catholic has proudly participated in the EcoSchools Canada program since 2007, with the majority of schools achieving certification at the Platinum, Gold, Silver, or Bronze levels. For the 2025-2026 school year, we are very excited and proud to announce that 96% of our schools are certified with the EcoSchools Canada Program with 98% of our schools participating in the program. Congratulations to all of our schools who worked so hard to accomplish this during a very busy school year - well done!

2025–2026 Certification Summary

The following section provides a detailed summary of certification results for the 2025–2026 school year

| | | |
|---|--|---|
|  | Alexander Kuska CES Assumption CES Blessed Trinity CSS Canadian Martyrs CES Denis Morris CHS Father Hennepin CES Holy Cross CSS Mary Ward CES Notre Dame College Our Lady of Mount Carmel CES Our Lady of Victory CES St Alexander CES | St Alfred CES St Andrew CES St Denis CES St Edward CES St George CES St John Bosco CES St John Henry Newman CES St Mary CES (NF) St Michael CES St Nicholas CES St Philomena CES St Therese CES |
|  | Holy Name CES Lakeshore CHS Loretto CES Our Lady of Fatima CES (G) Our Lady of the Holy Rosary CES Sacred Heart CES Saint Francis CSS Saint Michael CHS Saint Paul CHS St Ann CES (P) St Ann CES (SC) St Anthony CES St Vincent de Paul C Elem S | St Augustine CES St Elizabeth CES St James CES St John CES St Joseph CES (FE) St Joseph CES (G) St Kevin CES St Martin CES St Mary CES (W) St Patrick CES (NF) St Patrick CES (PC) St Peter CES St Teresa of Calcutta CES St Theresa CES |
|  | Our Lady of Fatima CES (SC) St. Christopher CES | |

| | |
|---|---|
|  | n/a |
|  | Notre Dame CES St Gabriel Lalemant CES |
| No Participation | St. Mark CES |

The EcoSchools results for 2025-2026 report is presented for information.

Prepared by: Giancarlo Vetrone, Interim Director of Education
Cassandra Osborne, Administrative Support, Facilities Services

Presented by: Giancarlo Vetrone, Interim Director of Education

Approved by: Giancarlo Vetrone, Interim Director of Education

Date: June 16, 2026

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TITLE: EXECUTIVE COUNCIL POWER – JULY & AUGUST 2026

RECOMMENDATION

THAT the Niagara Catholic District School Board empower Executive Council to approve any actions, of an emergency nature, recommended by the Director of Education, if a quorum cannot be achieved after a Special Meeting of the Board is called as per Board By-Laws, during the months of July and August 2026.

Prepared by: Giancarlo Vetrone, Interim Director of Education

Presented by: Giancarlo Vetrone, Interim Director of Education

Recommended by: Giancarlo Vetrone, Interim Director of Education

Date: June 16, 2026



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE BOARD MEETING JUNE 16, 2026

EXECUTIVE COUNCIL POWER – JULY & AUGUST 2026

BACKGROUND INFORMATION

In accordance with the Niagara Catholic District School Board By-Laws Section 10 – Special Meetings of the Board:

“Special meetings of the Board shall be held by order of the Board, on the written request of three (3) trustees, to the Chair or the Director of Education, on the call of the Chair, or at the request of the Director of Education. The trustees shall be given a twenty-four (24) hour notice for special meetings except in emergency situations. Such meetings shall be called for specific reasons. Such subjects shall be stated in the notice calling the meeting. Notwithstanding any other provisions to the Board’s By-Laws, no other business shall be considered at a special meeting other than the subjects stated in the notice.”

The following recommendation is presented in the event that it becomes necessary to call a Special Meeting of the Board to deal with emergency items only and a quorum cannot be achieved, after all reasonable attempts by the Director of Education to achieve quorum during the months of July and August 2026 have been exhausted.

RECOMMENDATION

THAT the Niagara Catholic District School Board empower Executive Council to approve any actions, of an emergency nature only, as recommended by the Director of Education, only if a quorum cannot be achieved after a Special Meeting of the Board is called as per Board By-Laws, during the months of July and August 2026.

| | |
|-----------------|--|
| Prepared by: | Giancarlo Vetrone, Interim Director of Education |
| Presented by: | Giancarlo Vetrone, Interim Director of Education |
| Recommended by: | Giancarlo Vetrone, Interim Director of Education |
| Date: | June 16, 2026 |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

**TOPIC: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE (SEAC) MEETING OF MAY 6, 2026**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of May 6, 2026, as presented for information.



**MINUTES OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

MAY 6, 2026

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, May 6, 2026 at 6:30 p.m., at the Catholic Education Centre, 427 Rice Road, Welland, ON L3C 7C1

Chair Monique Somma called the meeting to order at 6:30 p.m.

A. ROUTINE MATTERS

1. **Land Acknowledgement**
Susy Walsh led the Land Acknowledgment

2. **Opening Prayer**
Chair Somma led the opening prayer.

3. **Roll Call**

| Members | Affiliations | Present In-person | Present Electronically | Excused | Absent |
|--|--|------------------------------|-----------------------------------|----------------|---------------|
| Jessica Thomas/ Cynthia Peterson | Autism Ontario Niagara Region | | X | | |
| Alyson Wilson/Melissa Sullivan | Bethesda Services | X | | | |
| Monique Somma (CHAIR) | Community Living (Pelham/Welland) | X | | | |
| Sara Wencil & DJ Holmes | Community Living (Port Colborne/Wainfleet) | X | | | |
| Andrea Pede | Down Syndrome Niagara | | | X | |
| Aishah Sonekan | Learning Disabilities Association of Niagara | | X | | |
| Erica Simmanivong-Elizarraras/ Katrina Arcand | Mainstream | | | | X |
| Chris Tawil/Kylee Daley | Niagara Children's Centre | X | | | |
| Michelle Toy | Pathstone | X | | | |
| Patricia Ferrie | Inclusion West Niagara | X | | | |
| Community Representative | | | | | |
| Krystine Donato | | | | | X |
| Indigenous Representative | | | | | |
| Cindi Lee Ecker-Flagg | | | | | X |
| Secondary Student Senate Representative | | | | | |
| Lucas Bishop | | | | X | |
| Trustees | | | | | |
| Trustee, Natalia Benoit | | | X | | |
| Trustee, Jim Marino | | X | | | |

The following staff were in attendance:

Gino Pizzoferrato, Superintendent of Education, Jenna Young, Roxanne Rees, Nicole Royer, Grace Brochu, Lisa Clark, Susy Walsh, Jim Di Gioia, Darcy Fox, Ashley Prohaszka, Jessica Mastroianni

4. **Approval of the Agenda**

Moved by: Trustee Benoit

Seconded by: DJ Holmes

THAT the Special Education Advisory Committee approve the agenda of the Special Education Advisory Committee Meeting of May 6th, 2026.

CARRIED

5. **Declaration of Conflict of Interest**

No declarations of conflict of interest were declared with any item on the agenda.

6. **Approval of the Special Education Advisory Committee Meeting Minutes of April 8, 2026**

Moved by: Trustee Marino

Seconded by: Trustee Benoit

THAT the Special Education Advisory Committee approve the minutes of the Special Education Advisory Committee Meeting of April 8th, 2026 as presented.

CARRIED

B. PRESENTATIONS

1. **Jim Di Gioia – Annual Special Education Plan Review and Motions**

Jim Di Gioia presented:

- The Special Education Plan is a public accountability document rather than a day-to-day operational manual
- What it is:
 - A description of programs, services, structures and supports that demonstrates alignment with Ministry of Education standards and legislation.
- What it is not:
 - A guarantee of specific supports for individual students, a list of individual student needs, a staffing allocation document, or a replacement for IEPs.
- The review and approval process follows a structured timeline to ensure the plan is ready before the end of the school year.

- Board staff update the plan based on legislative changes, Ministry direction, or system shifts.
- SEAC reviews the updates and provides formal advice. Monthly discussions throughout the year also inform these changes.
- SEAC must pass motions to record their endorsement of the plan.
- The Board of Trustees reviews the plan along with SEAC's recommendations for final approval.
- Current Year Revisions include:
 - Part 2: IPRC Process – Update IPRC data
 - Part 5: Special Education Staff – Updated FTE
 - Part 13: SEAC – update membership information
 - Part 15: Educational and other assessments
 - Part 18: Staff Development – For current year
 - Part 19: Accessibility – Reflect completed projects

Special Education Plan Review Motions:

Motion 1: THAT the Special Education Advisory Committee approves the revisions to the provisions of Special Education Programs and Services to be included in the Special Education Plan as presented.

Moved by: Trustee Benoit

Seconded by: Aisha Sonekan

CARRIED

Motion 2: THAT the Special Education Advisory Committee approves forwarding the Special Education Plan 2025-2026 to the Committee of the Whole for their consideration and approval.

Moved by: Jessica Thomas

Seconded by: Trustee Benoit

CARRIED

C. POLICY REVIEW – Monique Somma

No policy reviews.

D. CHAIR'S REPORT-Chair Somma

Chair Somma reported:

- Will SEAC proceed with a letter to the Minister of Education in support of Trustees.
- SEAC Succession Planning for 2026-2027 school year
 - New members
 - Call for a co-chair
- SEAC goals for 2026-2027

- Start thinking about how we will work as a committee to support the good work of NCDSB
- What would we like to see during the 2026-2027 school year – future discussion.

A motion was put forth for SEAC to endorse Chair Somma's letter in support of the Trustees. The letter will now proceed to the Board and the Committee of the Whole for final approval before being sent to the Minister of Education.

Moved by: Chair Somma

Seconded by: Jessica Thomas

THAT SEAC approves the letter of support for the advocacy for maintaining elected trustees continuing on to the Board for final approval.

CARRIED

E. AGENCY REPORTS

1. Learning Disabilities Association of Niagara Region – *Aishah Sonekan*

Aishah Sonekan reported:

- A virtual conference will be held on Wednesday, May 20th, from 6:00 p.m. – 8:00 p.m., featuring a keynote speaker with a learning disability and themed breakout sessions.
- An online course for parents and caregivers titled Effective Parent Advocacy begins May 11th. It focuses on collaborative relationships with schools and understanding student rights.
- General registration is now open for Educators Institute 2026 with early bird pricing for professional development.
- A self-paced certificate course (Learning Disabilities at University 101) is available for \$275. Discount codes are available by contacting Aishah or Tayler (Acting Executive Director)
- The website has been updated with new webinars, toolkits and a learning platform for parents and professionals.
- Subsidized spots are still available for summer student programs, thanks to funding from the Catholic District School Board.
- Registration opens May 25th for fall programs, including Reading and Rocks and student's social skills groups led by senior students.

2. Niagara Children's Centre – *Chris Tawil*

Chris Tawil reported:

- Recreation and Caregiver Education opportunities are always up-to-date on our website

- Challenger Baseball – opportunity for Children and youth, living with a range of physical, developmental and communicative delays, are invited to register for the new season, starting Monday, May 25.
- Help Kids Shine Campaign – started on May 1st and will run for the month of May – This is NCCs largest fundraiser of the year – there are several fundraisers that are taking place this month.
- Continue to complete Functional Checklists to support transition to school for children entering kindergarten in September
- We received positive feedback on our accreditation – our final report will be ready in the next few weeks.

3. Pathstone Mental Health – Michelle Toy

Michelle Toy reported:

- Children’s Mental Health Awareness Week is May 4-10
- Pathstone’s website features downloadable resources and book recommendations for those seeking support or information.
- Awareness initiatives include:
 - Flag raisings throughout the community
 - The porch light challenge, where residents and businesses are encouraged to use green light bulbs on their porches to symbolize hope and support for youth facing mental health challenges.
 - Niagara Falls will be lit up green to show solidarity
- Enrollment for summer camp is now open online. Camp begins July 6th and runs for a duration of 8 weeks. Support for registration fees is available through the Niagara Region for those who qualify.

4. Community Living (Port Colborne/Wainfleet) – DJ Holmes

DJ Holmes reported:

- May 2026 is Community Living Month and Port Colborne is hosting several community focused activities:
 - A traditional flag raising ceremony held at City Hall
 - A friendship trail cleanup to maintain local trails.
 - Celebration BBQ hosted at the 100 McCray location to celebrate the start of the month
- Two events scheduled to support the “Help Us Build Play” campaign”
 - Trivia night – Thursday May 14, from 7 p.m.-10:00 p.m., 2481 Highway 3, Port Colborne
 - 1st Annual Golf Tournament – Friday, June 19, Whiskey Run Golf Club.
- All proceeds from these events benefit the construction of a new accessible playground and inclusive space in Port Colborne.

5. Inclusion West Niagara – Patricia Ferrie

Patricia Ferrie reported:

- 2nd Annual Open House – May 13th, from 3:00 p.m. – 7:00 p.m., Mountain View Church, Grimsby
- A new Family Supports Coordinator has been hired and will start mid-June.
- Full weekend respite services will start Friday, May 8 and continue on a regular schedule moving forward.

6. Down Syndrome Niagara - Andrea Pede

No report.

7. Mainstream – Katrina Arcand

No report.

8. Bethesda Services – Melissa Sullivan/Alyson Wilson

Melissa Sullivan reported:

- The summer service guide is in the final edits and will be available shortly.
- Caregiver club still has space and occurs 2x per month – June 3rd and 29th. Register at link below
- Playground drop in – some space left on June 20th, 10:00 a.m.-12:00 p.m. It is a good place to meet other families, and a safe space to play and connect. Register at link below
- Acceptance and Commitment Training (ACT) spots are available in the June session Register at the link below
- Transition to adulthood workshop series June 2-23, 2026:
 - A toolkit/package has been created to help families navigate the process
 - Bethesda will be attending these events with NCDSB and will bring the above-mentioned transition packages to these events:
 - Saint Michael’s Spring Fling
 - NCDSB Student Support Symposium at White Oaks
 - Blessed Trinity Transition Expo

Link to register: [Foundational Family Services — Bethesda Services](#)

9. Autism Ontario Niagara Region – Jessica Thomas

Jessica Thomas reported:

- One-to-one summer support is currently open for applications
- Daytime summer camps are available with weekly themes, check the event page for schedules
- Dedicated monthly virtual spaces for moms and dads to connect and share experiences
- On the website:
 - An article from Autism Ontario addressing both the progress and gaps in the Ontario 2026 budget.
 - “Mind Matters” is a specialized section on the website focusing on supporting mental health for autistic individuals and their families.
 - A library of resources for navigating the school system with new content being added throughout the summer.
- Autism Ontario hosts “paperwork parties” where staff help people complete the necessary forms for provincial funding and programs.

10. Community Living (Welland/Pelham) – Monique Somma

Monique Somma reported:

- Welland bridge was lit up on Monday to honor Community Living Month.
- Community Living Mr. Mike’s Serving Night, where Community Living staff will be acting as servers – Tuesday, May 19, from 5:00 p.m.- 8:00 p.m.
- Representatives from various organizations met with government officials to discuss community living priorities and advocacy.
- Community Living is offering scholarships for high school students transitioning to post-secondary education, deadline is May 15th.

F. COMMUNITY REPRESENTATIVE REPORT - Krystine Donato

No report.

G. INDIGENOUS REPRESENTATIVE REPORT - Cindi Lee Ecker-Flagg

No report.

H. SECONDARY STUDENT SENATE REPRESENTATIVE REPORT- *Lucas Bishop*

Chair Somma reported on behalf of Lucas Bishop:

- “Time to Shine” formal is organized by Student Senators and is specifically designed for students in special education classes. It will feature dancing, music and various fun activities. Held at Saint Francis Catholic High School on Friday May 15th
- Throughout the month of May all secondary schools are encouraged to donate items to support new mothers. Titled “Mother Mary’s Baby Shower” all collected items and proceeds will be donated to Strive Niagara.

I. STAFF REPORTS

1. Elementary Principal – *Susy Walsh*

Susy Walsh reported:

- Throughout the month of May, evening Kindergarten Information Sessions are being held for families of incoming students. The meetings cover:
 - School routines and what to expect during the first year.
 - The vital role of parent engagement in student success.
 - Addressing specific concerns or questions from parents.
- Current kindergarten program is transitioning to a new Ministry Curriculum, officially launching in September, 2026.
 - To prepare for this shift, all relevant staff – including kindergarten teachers, ECEs and principals, are currently participating in dedicated training sessions.

2. Secondary Principal – *Nicole Royer and Roxanne Rees*

Nicole Royer and Roxanne Rees reported:

- ERTs are attending IPRC meetings for both grade 7 and 8 students to familiarize themselves with the students and families and answer questions and help to plan for their secondary pathways
- Grade 8 students and their families have been visiting the school for individualized tours to see the Special Education, Resource and school spaces and to discuss individualized programming for next year.
- “Time to Shine” is planned for May 15th, including a photobooth, specialized lighting for the dance, a BBQ meal and engraved frames for takeaways.
- For Mental Health Week, each secondary school is hosting a Mental Health Fair.

3. Student Support – Jim Di Gioia

Jim Di Gioia reported:

- May is Speech and Hearing Month:
 - The theme is “Access Changes Everything” This year emphasizes how timely access to communication services improves health outcomes and social connections.
 - The month promotes the work of Speech-Language Pathologists and Teachers of the Deaf and Hard of Hearing
 - Staff have been provided with tip sheets and materials to support families and students throughout the month.
- Elementary Gifted Module is on May 19 and 21:
 - Students will participate in the “How We Communicate” module, and will receive hands-on instruction in Braille and Sign Language, learn to read audiograms, and engage in hearing loss simulations.
- Spring Fling Event was held on April 23 by Saint Michael and Saint Paul Catholic High Schools
 - This event helped students with special education needs and their families transition to secondary school through interactive activities and networking with community partners.
- Student Support Symposium is on May 13:
 - Educators will gather at White Oaks Resort for a session titled “Transforming Transitions” facilitated by the Future Design School
 - The symposium will explore using AI to streamline workflows and improve student transition planning.
- Niagara Catholic has been selected as one of two boards to host a delegation of educators from the Netherlands on November 5 and 6. The visit will focus on sharing how Ontario schools embed accessibility and inclusion practices into the educational system.

4. Superintendent Pizzoferrato – Gino Pizzoferrato

Superintendent Pizzoferrato reported:

- The importance of speech and hearing services in our schools for those who rely on them.
- Good news of Superintendent Pat Rocca’s retirement and his contribution to SEAC

J. TRUSTEE REPORTS - Trustee Marino/Trustee Benoit

Trustee Marino reported:

- Catholic Education Week:

- The week’s theme “Pilgrims of Hope on the Path to Holiness” was reflected in a gathering of students, families and trustees at the Central Niagara Community Center.
- Distinguished Alumni Awards were presented to two recipients who attributed their professional success to the foundation provided by their Niagara Catholic education.
- Inspiration Awards were granted to 19 staff members recognized for their exemplary dedication and for treating their roles as a true vocation.
- Catch the Spirit Student Award of Excellence was awarded to 60 students from elementary, secondary, and board sites. These students were celebrated for their leadership, commitment to Catholic values, and academic achievement.

K. NIAGARA CATHOLIC PARENT INVOLVEMENT COMMITTEE REPORT

No report.

L. NEW BUSINESS/AGENDA ITEMS

No report.

M. NEXT MEETING: Wednesday, June 3rd, 2026 at 6:30 p.m., at Saint Francis Catholic High School.

N. CLOSING PRAYER/MOMENT OF SILENCE: Chair Somma led the closing prayer.

O. ADJOURNMENT

Moved by: Trustee Marino

Seconded by: Aisha Sonekan

THAT the May 6th, 2026 meeting of the Special Education Advisory Committee be adjourned.

CARRIED

This meeting was adjourned at 7:45 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

**TOPIC: APPROVED MINUTES OF THE AUDIT COMMITTEE
MEETING OF MARCH 11, 2026**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Audit Committee Meeting of March 11, 2026, as presented for information.



MINUTES OF THE AUDIT COMMITTEE MEETING PUBLIC SESSION

WEDNESDAY, MARCH 11, 2026

Minutes of the Audit Committee Meeting (public session) of the Niagara Catholic District School Board, held on Wednesday, March 11, 2026, in the Father Kenneth Burns c.s.c. Board Room at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 10:01 a.m. by Chair Trustee Huibers.

A. ROUTINE MATTERS

1. *Opening Prayer*

Opening Prayer was led by Director Cipriano.

2. *Roll Call*

| <u>Trustee Committee Members</u> | Present | Present Electronically | Absent | Excused |
|---|---------|------------------------|--------|---------|
| Trustee Natalia Benoit | | ✓ | | |
| Trustee Danny Di Lorenzo (Joe Bruzzese) | ✓ | | | |
| Trustee Larry Huibers | ✓ | | | |
| <u>External Committee Members</u> | Present | Present Electronically | Absent | Excused |
| Nicole Liew | | ✓ | | |
| Charles Skelton | | ✓ | | |

Resources to the Audit Committee were in attendance:

- Camillo Cipriano**, Director of Education
- Giancarlo Vetrone**, Associate Director of Education-Corporate Services
- Rosa Rocca**, Finance Officer
- Andrea Eltherington**, Regional Internal Audit Manager
- Julia Tiessen**, Executive Officer of Human Resources
- Sherry Byng**, Administrator of Human Resources Services

Staff in attendance:

Grant Frost, Chief Information Officer
William Mancini, IT Engineer
John Forte, Privacy and Risk-Advisor
Shari Bush, Recording Secretary/Administrative Assistant, Business and Financial Services

3. Approval of Agendas of March 11, 2026

Moved by Trustee Benoit.

THAT the Niagara Catholic Audit Committee approve the Agendas of the Audit Committee Meeting of Wednesday, March 11, 2026.

CARRIED

4. Declaration of Conflict of Interest

4.1 Declaration of Conflict of Interest re: Agenda (verbal)

No Declarations of Conflicts of Interest were declared with any items on the agenda.

5. Approval of Minutes of the Audit Committee Meeting (Public Session)

5.1 Wednesday, November 19, 2025

Moved by Trustee Di Lorenzo.

THAT the Niagara Catholic Audit Committee approve the Minutes of the Audit Committee Meeting (Public Session) of November 19, 2025.

CARRIED

B. REPORTS

1. Regional Internal Audit Status Report

Andrea Eltherington presented the Regional Internal Audit Status Report to the committee members.

C. BUSINESS IN CAMERA

Moved by Trustee Benoit.

THAT the Niagara Catholic Audit Committee move into the In Camera Session

CARRIED

The Niagara Catholic Audit Committee moved into the In Camera Session of the Committee Meeting at 10:05 a.m. and reconvened at 10:23 a.m.

D. REPORTS ON THE IN-CAMERA SESSION

Andrea Eltherington, Regional Internal Audit Manager presented the Niagara Catholic District School Board Regional Internal Audit Status Report-Audits In-Process to the committee members for information.

Andrea Eltherington, Regional Internal Audit Manager presented the Niagara Catholic District School Board Regional Internal Audit Status Report-Open Audit Recommendations to the committee members for information.

E. FUTURE MEETINGS

Next Audit Committee Meeting is Wednesday, June 10, 2026 at 10:00 a.m.

F. ADJOURNMENT

Moved by Trustee Di Lorenzo.

THAT the March 11, 2026 meeting of the Niagara Catholic Audit Committee be adjourned.
CARRIED

Meeting was adjourned at 10:24 a.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 16, 2026**

PUBLIC SESSION

TOPIC: 2026-2027 REGIONAL INTERNAL AUDIT PLAN

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the 2026-2027 Regional Internal Audit Plan, as presented for information.



INTERNAL AUDIT TEAM

West of Central Region

MEMO

TO: Niagara District School Board (NCDSB) Audit Committee
FROM: Andrea Eltherington, Regional Internal Audit Manager
DATE: June 10, 2026
SUBJECT: 2026-2027 Regional Internal Audit Plan

Through funding provided by the Ministry of Education, internal audit resources have been made available to school boards to complete at least two audits each year to independently assess the quality of risk mitigation strategies that school boards have implemented to manage the keys risks they face. To aid in the development of an appropriate audit plan, in 2024, the Regional Internal Audit Team (RIAT) contracted a consulting firm, MNP to conduct a strategic risk assessment process. This involved a survey and follow up interviews with key management with risk confirmation by senior management. The resulting risk register:

- Identifies and categorizes key threats/risks to the Board that need to be managed; and
- Prioritizes threats/risks by assigning a risk rating using a scale to assess both the likelihood of occurrence and the impact on the NCDSB's operations giving consideration to the perceived effectiveness of internal controls.

Ideally, the output from the risk assessment identifies audit topics to inform a two-year plan.

The interim Director of Education, the Finance Officer and the Regional Internal Audit Manager met on June 1, 2026 to review a map of the strategic risks to the audits that have been conducted to propose an audit plan for 2026-2027 which considers the highest risk areas that have not been audited recently.

Audit Projects Proposed For 2026-2027

1. Entity

Entity Level Assessment

Community stakeholders expect the school board to be well managed with prudent stewardship of public funds, safeguarding of public assets, and effective, efficient and economical use of resources to deliver quality instructional programs and services. There is also an expectation for reliable reporting that provides transparency and accountability. Entity-level controls support the "tone at the top" and measure the control consciousness of its' people. They include controls related to the control environment, how board executives



identify and manage risk, how relevant information is communicated so staff can do their jobs. More importantly, entity level controls are defined for effective governance and organizational oversight.

The objective of the audit will be to provide assurance over the adequacy and effectiveness of entity-level controls that contribute to the Chief Executive Officer's yearly assertion that:

- they have executed their duties defined in the Education Act and within policies established by the board; and
- they have developed and maintain an effective organization and the programs required to implement such policies.

This assessment addresses reputation, internal control, regulatory and fraud risks and maps to strategic risk STO3 Governance Structures and Processes.

2. Strategic Risk Assessment (SRA) Refresh

In 2023-2024, the Board underwent a Strategic Risk Assessment which resulted in a Risk Register which lists the top 16 strategic risks that the Board faces. The risk register has subsequently helped to guide the audit plan development. Periodically the risk register should be reviewed and adjusted to reflect the current environment. The original contractor MNP will assist in reviewing and updating the risk register. The result of this refresh will be a memo detailing the refresh process along with the updated Risk Register and Risk Appetite documents.

3. Audit Follow-up Reviews

Audit testing occurs throughout the year when Management identifies that action plans developed to address audit observations and internal control risks reported in previous audits have been implemented. The status of open audit observations by audit is reported at each Audit Committee meeting.

- a. Attendance Support
- b. French Immersion
- c. Human Resources
- d. IT General Controls
- e. Legislative Compliance
- f. Procure to Pay
- g. Penetration Testing
- h. Privacy
- i. Recruitment and On-boarding
- j. IT Vulnerability

Proposed for 2027-2028

1. Staff Mental Health